

Rationale

Challenge for Credit is an opportunity to recognize prior learning and to acknowledge this through the granting of a credit(s). The opportunity to challenge is consistent with a view of schooling that promotes and validates learning that takes place in a variety of circumstances including outside of the school.

Guidelines

Availability

Available to

- Any student currently enrolled in a New Brunswick high school.
- Students, who outside school, have met all the learning, process, interpersonal, participation objectives or outcomes / requirements of a course.

Available in

- Any prescribed course in the New Brunswick public school system in grades 11 and 12. Prescribed courses are listed on the NBED Portal "Course Management" site:
<https://portal.nbed.nb.ca/sites/CourseManagement/Pages/CourseManagement.aspx>
- Any number of courses but limited to two challenge courses for graduation purposes.

Application

- Student applies in writing (with parents' signature) to the principal prior to or within two weeks of the beginning of a semester/year.
- The application will include clear evidence of appropriate prior learning congruent with the outcomes/ requirements of an identified New Brunswick course and should be supported by at least one pedagogical professional.
- The school principal in conjunction with two other teachers and in consultation with the student and his or her parent(s)/guardian(s) will advise on the validity of the application.
- If for any reason a school is not able to offer a challenge opportunity, a student may request that the challenge be taken in another school in the same school district. This arrangement will be subject to the same guidelines and conditions that apply to a challenge in the student's home school.

Assessment and Reporting

- A panel of three people knowledgeable in the area of challenge will determine the most appropriate way to proceed. The panel should be made up of three New Brunswick educators although it is possible that one may yield their position to a person from outside of the school who is knowledgeable in the subject area being challenged. The panel will determine a time-line for the challenge and the nature and extent of assessment requirements. Both the time-line and the assessment requirements will be communicated in writing to the student.
- On completion of the assessment process, an evaluation will be made and recorded using the method used in the school, e.g. letter grade, percentage mark, descriptive performance indicator. Provincial examination results need to be included where appropriate. Students who do not pass the challenge are not allowed a second attempt at the same course.

French

Students who were enrolled in a French Immersion Program or had previously been registered in the francophone sector are not eligible to challenge for Post-Intensive French courses or French Immersion Language Arts courses at grades 11 and 12, unless they have been in Post-Intensive French from grades 6 to 10.

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