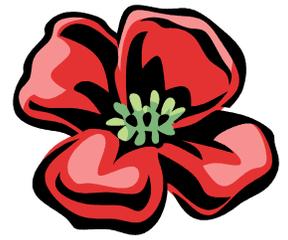




Hampton Elementary School

November 2017

Newsletter



HAMPTON ELEMENTARY SCHOOL

82 School Street,
Hampton, N. B. E5N 6B2

<http://hampton-elementary.nbed.nb.ca>

From the Main Office

Telephone - 832-6021

Principal - Sarah Blanchard

Vice Principal - Julie Stewart

Admin. Asst.- Nancy Long

PSSC Chair - Candace Muir
psscchair@gmail.com

Home & School President -
Tamara Simpson
hes.homeandschool@gmail.com

Hampton Education Centre
832-6143

Anglophone South Website
<http://web1.nbed.nb.ca/sites/asd-s/Pages/default.aspx>

School Bus Transportation -
832-6429

MISSION:

Help and believe in,
Each student so
that he or she can
achieve his or her
highest potential in
a,
Safe, supportive
inclusive environ-
ment.



Monday, November 13th—
No school for students
(Remembrance Day
observation)

Principal's Message

This week we are looking forward to our 4th Annual Career Expo. Thank you to the many family and community members who donated their time for this event to represent the endless career opportunities available to students. This event is always a hit for our students as they tour and dream about their future!

Remembrance Day will soon be upon us. On November 10th, we will be having a short assembly to remember those brave men and women who were willing to sacrifice everything for our freedom. If you are able, please join us on November 10th at around 10:30 a.m. in the gym. Come early—just in case. Our students have worked to create a service that will be both thoughtful and age appropriate. Our choir has also been chosen to sing at the Hampton Remembrance Day service on Saturday, November 11th.

Thank you for your support of the Home and School Coffee fundraiser. These are due November 9th. The money raised will be used to support students including recorders for the music program, special classroom projects and future playground upgrades.

The Fall Progress Reports (Report Cards) will be coming home on Monday, November 20th. This report provides students and parents with feedback on student's learning skills as well as the progress that has been made during the first two and a half months of the school year (10 weeks). This is an opportunity to find out early in the school year how your child is progressing, what the school is doing, and what you can be doing at home to support student learning. Our District is the last one in the Province to adopt the new Standards Based reporting. The new achievement scale, with numbers one through four indicate whether students are working below, approaching, meeting or excelling in learning goals. Learning habits are evaluated separately from learning achievement using Consistently, Usually, Sometimes and Rarely.

During the week of November 19th-24th, students and staff at HES are going to be discussing and exploring the concept of Diversity and Respect through a district initiative called "Kindness Matters". This is to promote awareness, empathy and give students the confidence and skills/strategies needed to handle difficult situations. As a school, we review and teach skills to help students develop strategies to deal with student conflict. We will help students understand the difference between conflict and bullying and help them to realize that while conflict is normal, bullying is not.

Once again, thank you parents, students and staff! It's been a great year so far, thanks to you!

- Mrs. Blanchard

WORDS OF WITSDOM



Walk Away

Ignore

Talk it Out

Seek Help

How can I help my child use WITS to solve problems?

Your child can likely recite the WITS acronym but may need help putting it in action. Use the tips below with your child to explore how WITS can help with peer conflict problems.

Walk away: Role-play walking away from the situation. Ask: What would happen if you walked away? Would it solve the problem? If not, try another strategy.

Ignore: Discuss ways to ignore, like leaving the situation or withdrawing eye contact. Ask: What would happen if you ignored? Would it solve the problem? If not, try another strategy.

Talk it out: Suggest statements to use to talk it out with the person bothering him or her. Sometimes saying "Stop" is enough. Maybe a joke would help. Ask: What would happen if you talked it out? Would it solve the problem? If not, try another strategy.

Seek help: Suggest other adults your child could ask for help, like a teacher. Ask: What would happen if you asked another adult for help? Would it solve the problem? If not, who else could you seek help from?

Explore the Using WITS with Your Child section of the WITS website at www.witsprogram.ca/families/using-wits-with-your-children/.

Mark Your Calendar!

What's Happening in November??

8th—No School for Students (Prof. Learning Day)
 10th—Remembrance Day Assembly
 13th—Remembrance Day Holiday (No School)
 20th—Report Cards go home
 21st-24th—Book Fair in the Library
 23rd/24th—Parent Teacher Conferences (24th is No School for Students)
 25th—Empty Stocking Fund (noon-8PM)



Looking Ahead: December

Kids Helping Kids
 Sat. 2nd—HEC Chess Tournament/Holiday Bizarre
 Weds. 6th—Half Day for Students
 Mon. 11th—Christmas Concert Rehearsal
 Weds. 13th—Christmas Concert (two showings) 9 & 10:30M
 22nd—Last Day for Students (1/2 day)

Monday, January 8th
 First day back for students

Skating

Important reminder: when students skate, they must have a properly fitted helmet, skates and gloves. Snow pants are also recommended by most teachers!



Hot Lunch and Milk Program

Our first round of milk ends on November 17th, 2017. The second term of milk will begin November 20th and runs until February 2nd. The cost of milk is 50 cents per carton of white milk and 55 cents for a carton of chocolate milk.

If you have any questions about ordering milk, please contact our school admin. assistant at 832- 6021.

Our Home and School has revamped the Hot Lunch Program. Orders are now placed on a monthly basis. The next order for the month of **December** will be due November 20th.

Understanding Home Reports

Home Reports will be going home with students on **Monday, November 20th**. These reports will be issued in order for parents to become aware of the progress of their children since the beginning of the school year. Parent-Teacher interviews will take place on Thursday, November 23rd from 4:00 p.m.-7:00 p.m. and on Friday, November 24th from 8:30 a.m.-11:00 a.m. Teachers will contact you to make appointments for these interview times. There is no school for students on Friday, November 24th.

Does your child hide out at the neighbor's house when it's report-card time? Before you go looking for her/him, read these five tips for dealing with the less-than-perfect report card.

#1. Don't lose your cool. Though many people see report cards as motivating, they can also be demoralizing. "They can sap a child of his confidence," says Dr. Kenneth Shore, school psychologist and author of the Parent's Public School Handbook. "The report card is not a measure of your child's worth or of your parenting skills." But grades can have an impact on a child's future. Make this point constructively.

#2. Accentuate the positive. Point out what your child is doing well, whether it's an academic subject or an extracurricular activity. "Children need to know where they show motivation because they may not be aware of their strengths," says Dorothy Rich, president of the Home and School Institute. If your child does poorly in math, but enjoys figuring out basketball players' free-throw averages, make the connection for him.

#3. Look behind the grade. The report card only indicates that there is a problem. Compare your child's papers over the year to see his progress. Discuss whether he's involved in too many extracurricular activities. "Kids need time to get their work done," says Rich. If your child is trying her hardest and still not understanding the material, contact the teacher immediately.

#4. Set goals for improvement. Goals help us get motivated, but be realistic. If a child is getting all C's on his report card now, expecting all A's the next time may be an unrealistic goal.

#5. Contact but do not attack the teacher. "If a parent has any questions at all, the first thing he or she should do is call the teacher for clarification -- not the guidance counselor or the vice principal," says Martie Fiske, a Distinguished Teacher. "A parent's first question should be: 'What's going on?'" Fiske suggests gathering more information before charging that something is wrong with the program or the teacher.

Your goal: To ride a bike by yourself

Your goal: To ride a bike by yourself		
	4	Extending the Standard Wow! You not only ride a bike on your own, but you can pop a wheelie, jump ramps, and perform other bike stunts.
	3	Achieving the Standard Congratulations! You are successfully riding a bike by yourself.
	2	Progressing with the Standard You are pedaling well and staying upright as long as someone is holding on and giving you a little push.
	1	Beginning with the Standard You are riding a bike, but using training wheels

School Improvement Plan

2015-2018

The School Improvement Plan for Hampton Elementary encompasses four main areas. Literacy, Numeracy, School Climate and Enhancing Communication with parents about the School Improvement Plan. The plan is posted on our website and is reviewed monthly by staff and members of the PSSC. There will be updates in the monthly newsletters within areas of the School Improvement Plan.

Learning about Literacy

Goal #1 Literacy: To develop and improve instructional practices, assessment and intervention in Literacy

Mission Critical: Reading Together to Build Critical Thinking Skills

Critical thinking, the ability to think deeply about a topic or a book, is an essential skill for children to develop. Here are some helpful tips and recommended books to strengthen your child's ability to think critically.

As parents, we hope to develop many positive skills and traits in our children. Critical thinking, the ability to think deeply about a topic or a book, is an essential skill for children to develop. Critical thinking doesn't develop overnight. It's something that develops and builds through conversations and experiences. It's also something parents can nurture by sharing quality books with their children.

Even though your elementary-aged child may now be able to read on their own, reading together remains just as important as it was when your child was younger. Family read-alouds provide great opportunities to tackle more challenging books together. These longer chapter books may have plots that are more complex and more demanding vocabulary. Working through these books chapter by chapter helps teach persistence. And by reading together, you are there as an important source of support and information.

Reading critically involves slowing down, and taking the time to help your child reflect on what you've just read. Depending on the book, discussions may involve talking about what a character's actions tell us about his personality, or how the book's setting is important to the overall message. It might mean helping your child recognize something about the plot and the conflict that exists. It also means asking more open-ended questions to which there can be multiple correct answers.

Quality books enable you and your child to talk about the book in depth and with substance. All of this will help your reader develop critical thinking skills that will last a lifetime. Below are a few recommended titles, by grade level, that you and your growing reader may enjoy reading together and talking about.

<http://www.readingrockets.org/article/mission-critical-reading-together-build-critical-thinking-skills>

Numbers, Numbers, Everywhere

Goal #3 Numeracy: To develop and improve instructional practices, assessment and intervention for Numeracy

November: Estimation strategies

Often students think that estimation is another, "extra" step they must complete in math class. They prefer to find the exact answer because it's not yet clear to them how estimation can help!

Estimation can save students time; in real life an exact answer is not always necessary. Why grab a pencil and paper when an estimate is sufficient? Estimation helps students determine the reasonableness of their answers, without this skill students often make computational errors that they aren't even aware of! Estimation can improve students' mental math skills, when estimating computations students get additional practice at mentally adding, subtracting, multiplying and dividing numbers. Direct estimating experiences are very easy for you to do in your child's daily life!

Grade 3: Students in grade 3 are working on estimating quantities of objects using a referent (a smaller known quantity). Some things you can do at home:

- Estimate the quantity of Halloween candy in a pile, use a smaller pile to make an accurate estimate.
- Estimate of the number of items in your shopping cart
- Determine the price of one object, then estimate how much 20 objects would be or 100 objects. (ex. One box of cereal is \$3, how much would 20 boxes be?)
- Count how many cars in a small section of parking lot, use that number to estimate how many cars in the entire parking lot. This example can be applied to other situations such as the number of flowers in a flower bed, the number of bricks in a wall.
- Estimate how much milk/oranges/juice boxes to buy to last a week.
- Weigh yourself/produce/object and estimate how much 25 of those things would weigh.

Grades 4 & 5: Students in grades 4 and 5 are applying estimation strategies to addition, subtraction, multiplication and division problems. You can help by modelling your personal estimation strategies and explaining your thinking.

For example: to estimate the difference of $487 - 264$, you might say "Instead of 487, I thought of 490 since it's only 3 more than 487 and instead of 264 I thought of 260 since it is only 4 less than 264 and $490 - 260$ is 230. So a reasonable estimate is 230".

Part of estimating is determining if your estimate is more or less than the exact answer (an over-estimate or an under-estimate). In the above situation, 230 is an over-estimate because I increased the number 487 by 3 and subtracted a lesser number than the original equation intended (264). You can explore ways to bring the estimate closer to the exact answer with your child, for example, trying $490-265$ or $485-260$ and comparing the answers.

Some things you can do at home:

- Popsicles cost 19 cents each, how much money for 52 popsicles (multiplication).
- A bus holds 57 passengers, how many buses are needed for 100 passengers? For 250 passengers? For 475 passengers? (multiplication)
- Renting a skating rink cost \$2.85/hour, how many hours can we skate for \$25? (Multiplication or division)
- It is 39 km from Hampton to Saint John, how far will you travel on a round trip? How far will you travel if you make the round trip 5 days a week? (addition)
- I'm reading a book of 934 pages. I've read 248 pages so far, about how many pages do I have left? (subtraction)

Submitted by Jillian Kiervin

PSSC—Parent School Support Committee

Next Meeting:
Tues. Nov. 20, 6:30p.m

The PSSC met on October 24th, 2017 at the DEC PSSC Orientation at Hampton High School.
One of the responsibilities of the PSSC is to monitor the School Improvement Plan.

SCHOOL IMPROVEMENT PLAN

The School Improvement Plan is a tool used by schools to ensure there is continuous, incremental improvement in the learning of all students over time. School Improvement Plans are generally developed for three-year time periods. Questions to be considered in establishing a School Improvement Plan include:

- What should the school be able to do for all students?
- Is the school successful at doing it now?
- If not, what learning aspects need to be improved, and which should have the priority for improvement?
- How will the school get improvement in the identified priority areas?

ENGAGING WITH PARENTS AND THE COMMUNITY

Communicating and engaging parents is a key part of the PSSC's responsibilities. Parents play a critical role in their child's education, however, drawing them in to schools and forging constructive parent-school relationships can be challenging. Please let us know if there are ways you wish for us to better communicate with you.

For review of previous meeting minutes, you can find them under the "For Parents" dropbox on our Hampton Elementary School website or follow the link here: <http://web1.nbed.nb.ca/sites/ASD-S/1939/Pages/PSSC.aspx>

Home and School Association

Our Home and School executive for the 2017-2018 school year is: Tammy Simpson, President; Tracey Marshall, Vice-President; Radya Rifaat-Simpson, Treasurer; Erin Roy, Secretary. We are looking forward to holding many different events and fundraisers throughout the year. We appreciate the support that you are able to give us.

Next Meeting:
Thurs. Nov. 9th 6:30PM

Thank you to those that attended our Movie Night last week. We plan to hold some afterschool movies too.

Please watch for the Java Moose fundraiser that will be coming home on Monday, October 30th. Orders are due by November 9th. The class with the most orders will win a popcorn and hot chocolate party.

Orders for "Healthy Lunch" for December will be due on November 20th. We will look at the numbers from the previous two months to see about switching out the options for lunches. Please provide us with any feedback that you or your child have about the current lunches. It will help us decide if anything will change.

Our second annual Holiday Extravaganza is happening on December 2nd from 9:00 AM - 2:00 PM. Please spread the word and if you are interested in being a vendor, fill out the form at: <https://form.jotform.ca/72674286903263>. Tables are \$20 each or two for \$30. To see a list of vendors already signed up, please check out our Facebook event "HES Christmas Holiday Extravaganza."

We are looking for creative people to help us with a Christmas float for the Hampton parade. We are again joining together with the Dr. A. T. Leatherbarrow Primary Home and School to put an entry in on December 9th for the Santa Claus parade. Please let us know if you are able to help or can contribute items (lights, decorations, etc).

Our next Home and School meeting is on November 9th at 6:30 PM. Everyone is welcome to attend our meetings.

Our Home and School Meeting Minutes can be found under Home and School on the HES school website: <http://web1.nbed.nb.ca/sites/ASD-S/1939/Pages/Home-and-School.aspx> Questions? Email hes.homeandschool@gmail.com

~submitted by Erin Roy

Inclement Weather Procedures

Schools may be closed early on days when the weather conditions are anticipated to deteriorate significantly during the day. Every effort will be made to notify parents through our school Synrevoice system for students in Kindergarten to Grade 5. We use media (radio stations), voicemail and email. Families are reminded of the importance of ensuring alternate arrangements are in place for their child(ren) in cases when they or another adult will not be available to be home.

<http://web1.nbed.nb.ca/sites/ASD-S/Pages/Inclement-Weather-Policy.aspx>



Policy 711—Healthy Eating

November each year is 'Good Nutrition Month!' It is a great month to bolster your own efforts to eat healthier, a great time to try out new nutritious recipes and to teach your kids about eating better. Why not set a goal of eliminating another one of your food addictions this month? Commit to looking up nutrition tips each week and trying out a new healthier dish that you can add to your regular meal plan. Use this month to educate your kids about eating right. Remind them about the My Food Pyramid and find something they are passionate about to motivate them to join in your Good Nutrition Month mission. Perhaps they want to be better at a sport, may be they want to fit in to some new clothes or even get stronger or just look better. Help them look up the healthy foods that will help them reach their goals or even try out recipes from different types of diets like vegan or raw food diets. - See more at: <http://www.foodenquirer.com/articles/november-is-good-nutrition-month-.html#sthash.nDSvA694.dpuf>

Have fun with it and enjoy Good Nutrition Month as a month for exploring new foods and tastes!

November Wellness Theme

November is Kindness Matters Week. We will be encouraging students to think about others and we urge you to continue this message at home.

Here are some activities/discussion points to consider:

- ⇒ What is your definition of kindness?
- ⇒ Create a kindness chain.
- ⇒ Find ways to "smile it forward" with kindness.
- ⇒ Create a kindness calendar.
- ⇒ Display the letters K I N D N E S S—how many words can you make using these letters?
- ⇒ Be a kindness spy—recognize acts of kindness.
- ⇒ Learn more about Kindness Challenge.

Here are some other links:

Kindness Challenge: <http://kindnessmattersblog.org/>

Kids for Peace: http://kidsforpeaceglobal.org/events_overview.html

Pinterest Kindness activities: <https://www.pinterest.com/sjww/teaching-kindness/>

What is happening at HES?

It is now well into the school year and we have many of our clubs and groups running. Our grade 5 students are involved in recycling, student secretary, milk delivery, hot lunch delivery and peer helpers. They are keen to lend a helping hand both inside and outside the school.

We have a large group of gr 3-5 students involved in Wednesday noon choir.

Our greenhouse team has been busy growing and caring for our plants Monday, Wednesday and Friday each week. In addition to this group, we

also have students who work outside on Friday's tending to the flower beds and in the courtyard raking leaves for the younger preschool children.

Games club, Chess club and Crib club are very popular and run each week.

Mrs. Madden, our School Intervention Worker, also has a large group of students involved in B&B club (Balls and Beanbags Ninja program), Remote Control (impulse control) and Zones of Regulation.

Lego club is another group which typically runs with 30-40 students each week and their creations can be seen on display in the lobby.

On Friday, we have a great group of

volunteers who visit the school and support our students in the Knitting/Crocheting club.

Each morning, we have a nice group of students who join us for our "good morning club". Some have breakfast while others attend to chat and have a calm positive transition to their day. We have several members of the community who volunteer their time under the direction of lead teacher Mme. Thorne, to make this program a success.

Want to learn more about what is happening at HES? Check out our school website and our daily morning announcements!

Classroom Newsletters

Please continue to follow our school website for updates on coming events and activities. Most teachers have posted their classroom newsletters and websites on our school webpage. All these changes are in support of our School Improvement Plan and enhancing regular communication to parents and families.

Lost and Found

Please take a moment to visit the lost and found at our school. This area is located near the change rooms outside the gym. It is full of clothing items that definitely should be missed by families! All items will be on display during parent teacher conferences so please take a peek along the hallway outside the gym!



Santa Claus Parade

Santa Claus Parade - HES will be having a float in the Hampton Santa Claus Parade on Saturday December 9. We will be holding an organizing meeting in mid November. Watch the Hampton Elementary School Home & School Facebook group for details. Kids whose parents helped with the float will have preferred seating on the float.

CHRISTMAS PARADE

Extra Clothes

As we head into November, it is always a good idea to send along some extra clothes with your child. An extra pair of dry socks and mittens is always a good thing to have tucked into the backpack. At this time of year, rubber boots can be a necessity for our playground!



Guidance Corner

All classes have Guidance lessons every other week. They have completed lessons on **RESPECT** and are currently doing lessons on **RESPONSIBILITY**.

Next week is Atlantic Canada Career Week. We will be having our Career Expo on Thursday, November 2nd. We have close to 20 participants. A big thank you to all parents and community members who have volunteered their time to be with us on that day!

The week of November 20 - 24th is Provincial Diversity & Respect Week (formally known as Anti-Bullying Week).

What does the elementary guidance counselor do?

Conducts classroom guidance lessons, works with children in small groups, sees children individually, works with parents and teachers, acts as a liaison with outside agencies, and uses the community as a resource.

The counselor helps children...

Recognize their strengths and needs to achieve in school
Build self-confidence and self-esteem
Learn decision making and problem solving skills
Establish and maintain healthy relationships with others
Deal with concerns and feelings
Better understand themselves and others
Gain valuable social skills
Develop and learn to cope with situations that arise within the family

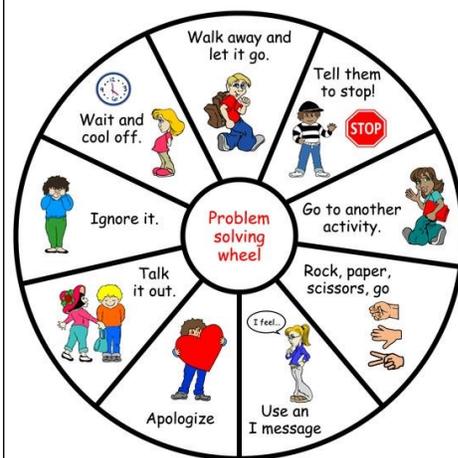
What are some of the topics covered by the counselor?

Personal safety, problem solving, study skills, feelings, life changes, self-acceptance, cooperation & friendship, bullying, social skills, conflict resolution, group skills

What might a student talk about while in the guidance office?

- ~ feelings about him/herself
- ~ difficulty in making or getting along with friends
- ~ a family problem
- ~ a school problem
- ~ a fear or worry
- ~ a physical concern
- ~ the need for a little tender loving care

What can I do?



While at Hampton Elementary School, your child could see me individually, as part of a small group, or in the classroom during a guidance lesson. If you need to talk to me, I can be reached on Tuesday and Thursday at Hampton Elementary School.

~Dianne Laird

It's not that I'm so smart, it's just that I stay with problems longer.

~Albert Einstein

A Note from the Music Room...



It is time to warm up our voices as we prepare to sing "Remember Flanders Fields" for the Remembrance Day Assembly and begin to learn our class songs for this year's Christmas Concert. Students

will also practice reading and playing traditional music notation using a variety of instruments.

For this first reporting period, students' marks in Mrs. Henry's classes will be based on their ability to perform, read, write and compose using rhythmic notation.

Marks and comments on the first term report for Mrs. Hill's classes will reflect their work on group singing and understanding elements of music such as tempo, dynamics and pitch.

Mrs. Henry & Mrs. Hill

Physical Education Corner

Special P.E. Guest

Can you guess the new sport we are going to learn this month? Here are a few clues:

It is the second most popular sport in the world. Players jump approximately 300 times in one match.

It is an Olympic sport that was invented in 1895.

I am thrilled to announce that Volleyball NB will be visiting us this month to introduce students to the game of volleyball! Students will learn the rules and practice the basic skills needed to play this exciting game. In preparation for volleyball, we will also be playing Newcomb ball and practicing sending and receiving objects through a variety of P.E. games.

Open Gym and Intramurals

What a tremendous turnout we have been having at Open Gym this year! It is fantastic to see so many students enjoying physical activity first thing in the morning. Open Gym will continue as follows; Grade 5 on Monday, Grade 4 on Wednes-

day and Grade 3 on Friday.

Soccer intramurals will continue for Grade 4 and Grade 5 students at lunch recess. Listen for your class on the morning announcements.

"I Can Statements" for November:

Grade 3:

- I can direct an object towards a target.
- I can vary the distance and force of my shots.
- I can vary the direction of my shots.
- I can move into space to receive a pass.

Grade 4:

- I can experiment with activity specific equipment.
- I can return to my ready position.
- I can vary the distance of my shots.
- I can vary the direction of my shots.

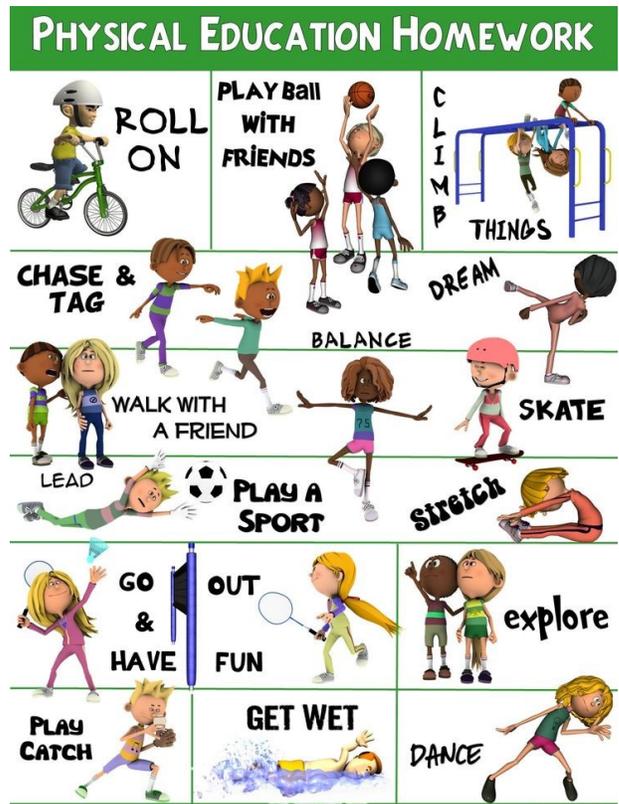
Grade 5:

- I can use appropriate skills with activity specific equipment.
- I can place an object into open space.
- I can position myself to receive an object.
- I can use verbal and non-verbal cues to communicate to my teammates.

<https://hamptonelementarype.weebly.com/>

Mrs. J. Henry

Physical Education Teacher



IMPORTANT NOTICE TO ALL GRADES K, 2 & 5 PARENTS / GUARDIANS

Information Sessions, regarding program selection for September 2018, will be held according to the following schedule.

The information will be provided on options for the **Grades 1, 3 and 6 students**: English Prime Program, Early French Immersion Program (Gr. 1 and Gr. 3 entries) and the Late Gr. 6 French Immersion Program.

This year program registration will be done **online**. The link will be provided when the registration site is operating.

Parents/guardians are invited to whichever meeting they wish to attend. The information presented will be the same at all meetings.

PROGRAMS INFORMATION MEETINGS to be held in November & December 2017

HAMPTON EDUCATION CENTRE			
Date	Time	Location	"Snow" Date
Monday, November 20, 2017	6:30 P.M.	Kennebecasis Valley High School - Theater	Tuesday, November 21, 2017 Kennebecasis Valley High School- Theater
Wednesday, November 22, 2017	6:30 P.M.	Hampton Middle School - Theater	Thursday, November 23, 2017 Hampton Middle School- Theater
Wednesday, December 6, 2017	6:30 P.M.	Sussex Regional High School - Theater	Thursday, December 7, 2017 Sussex Regional High School- Theater

SAINT JOHN EDUCATION CENTRE			
Date	Time	Location	"Snow" Date
Wednesday, November 15, 2017	6:30 P.M.	Barnhill Memorial School - Gym	Thursday, November 16, 2017 Barnhill Memorial School – Gym
Monday, November 20, 2017	6:30 P.M.	Saint John Education Centre, - Donaldson Rm. 490 Woodward Ave.	Wednesday, November 22, 2017, Donaldson Room of the Saint John Education Center, 490 Woodward Ave.



SPEAKING OF SPEECH AND LANGUAGE...

(FROM THE ASD-S SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)

How You Can Help Your Child with Grammar Skills

By the time kids enter kindergarten, they should be talking like little adults! Often, we hear about kids using 'baby talk' or 'missing words in sentences'. There are different ways that you can help your child develop grammar skills when speaking. If you notice your child using incorrect grammar, give some of these strategies a try!

Model and Repeat- Repeat what the child has said using correct grammar. Try to repeat the correct form 2-3 times. The child is not expected to repeat after you.

Example: Child: He goed home already? Adult: He **went** home already. She **went** home too. They **went** home a few minutes ago.

Give choices- Give a choice between the child's version and the correct one.

Example: Child: Me want it. Adult: Me want it or **I** want it?

Emphasize- Choose a grammatical error that your child uses often. Use the correct version many times during the day and *emphasize* it slightly as you say it.

Storybooks that Target Grammar

Reading aloud with your child is a great way to practice grammar skills! Here is a list of storybooks that you may want to use to help your child's grammar development. As you are reading with your child, take some time to point out the words in the story that are examples of the target you want to model.

Irregular Past Tense

(e.g. **went, fell, drove, flew, drew**)

The Trip
Jillian Jiggs
The Greedy Python
Effie
Room on the Broom
A Bad Case of Stripes
Ada Twist, Scientist

Pronouns

(example: **he, she, they, his, her, their, him, I, me, etc...**)

Rosie Revere, Engineer
Iggy Peck, Architect
The Polar Express
Just Me and My Dad
I Wish I Could Fly
I Was So Mad
Bear Snores On
Snowmen at Night

Possessive Nouns

(example: **mom's, dad's, cat's**)

George and Martha
Come Away from the Water Shirley
No Roses for Harry
Who Said Red
Whose Toes Are Those?
Arthur's Nose
Peter's Chair