

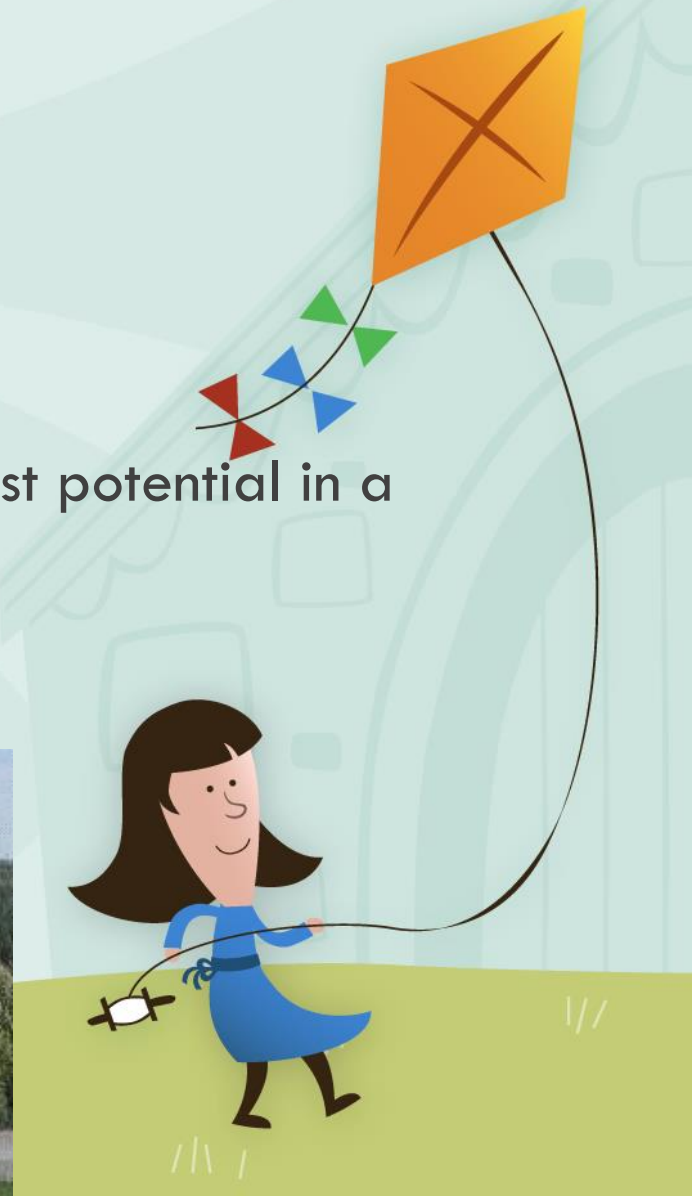
Welcome to Hampton Elementary School! Bienvenue!

Our mission is to:

Help and believe in

Each student so that he or she can reach their highest potential in a

Safe , supportive, inclusive environment



At HES all staff will:

Be safe, supportive and inclusive

Encourage student success

Lead with a “Can Do” attitude

Invest in school pride

Engage students in personal challenges

Value risk taking and confidence

Expect students to succeed



Hawk

Eye

is sharp



Peanut and Nut Free Classroom

Nuts, peanuts or any products containing nuts or peanuts are **NOT** allowed.



Please wash hands.

Clean hands help you to stay healthy and keep our friends safe.

Thank You!

Peanut/Nut free school
&
Scent Free Space

**NO SCENTED
PRODUCTS**

PLEASE!



2019-2020

Month	Dates	Events
August	26	Full Administration Day*
	27-28	Council Day
	29-30	Full Administration Day*
September	2	Labour Day
	3	First Day of Classes
October	14	Thanksgiving Day
November	11	Remembrance Day
December	20	Last Day of Classes
January	6	First day of Classes
February	17	Family Day
March	2-6	March Break
April	10	Good Friday
	13	Easter Monday
May	1	Council Day
	18	Victoria Day
June	19	Last Day for Students
	22-23	Full Administration Day

* Please visit your school district website for additional information.

** Please note that this calendar may be subject to change.**



ASD-S District Improvement Plan

Mission:				Vision:		
The mission of ASD-S is to improve achievement by engaging children and youth and working in collaboration with families, staff and communities to provide safe and inclusive learning and working environments.				"Shaping a Positive Future for Every Child/Youth"		
Our Beliefs:						
We believe in a safe and inclusive learning and working environment.	We believe all children/youth can learn and all schools can improve.	We believe in the importance of mental, physical, social/emotional health.	We believe in family and community involvement in schools.	We believe in on going professional learning for all staff.	We believe children/youth must be engaged in diverse, relevant and contemporary learning experiences.	
Ends Polices						
Ends Policy 1	Ends Policy 2	Ends Policy 3	Ends Policy 4	Ends Policy 5	Ends Policy 6	Ends Policy 7
To provide positive, safe, healthy and inclusive learning and working environments for children, youth, and staff.	To demonstrate continuous improvement toward meeting provincial targets in literacy, numeracy, science (English and French Immersion) and to improve learning in and application of the arts, trades and technology.	To increase the engagement of children & youth by embedding competencies such as, critical thinking, citizenship, entrepreneurship, innovation, personalized learning and leadership in teaching and learning.	To provide opportunities for staff to learn about mental health issues in children and youth and to promote school and District wide initiatives that promote mental fitness.	To expect all members of the school community to be welcomed, respected, accepted and supported and to address heterosexism and discrimination.	To coordinate and maximize access to resources to support children, youth & families.	To promote the value of education through effective partnerships and positive pro-active communication.
<i>(Links to objectives 1, 6 and 7 of the 10 Year Plan)</i>	<i>(Links to objectives 2, 3, 4, 5 and 8 of the 10 Year Plan)</i>	<i>(Links to objectives 3, 4, 5, 8 and 9 of the 10 Year Plan)</i>	<i>(Links to objectives 1, 2 and 7 of the 10 Year Plan)</i>	<i>(Links to objectives 1 and 7 of the 10 Year Plan)</i>	<i>(Links to objectives 2 and 7 of the 10 Year Plan)</i>	<i>(Links to all objectives 10 Year Plan)</i>

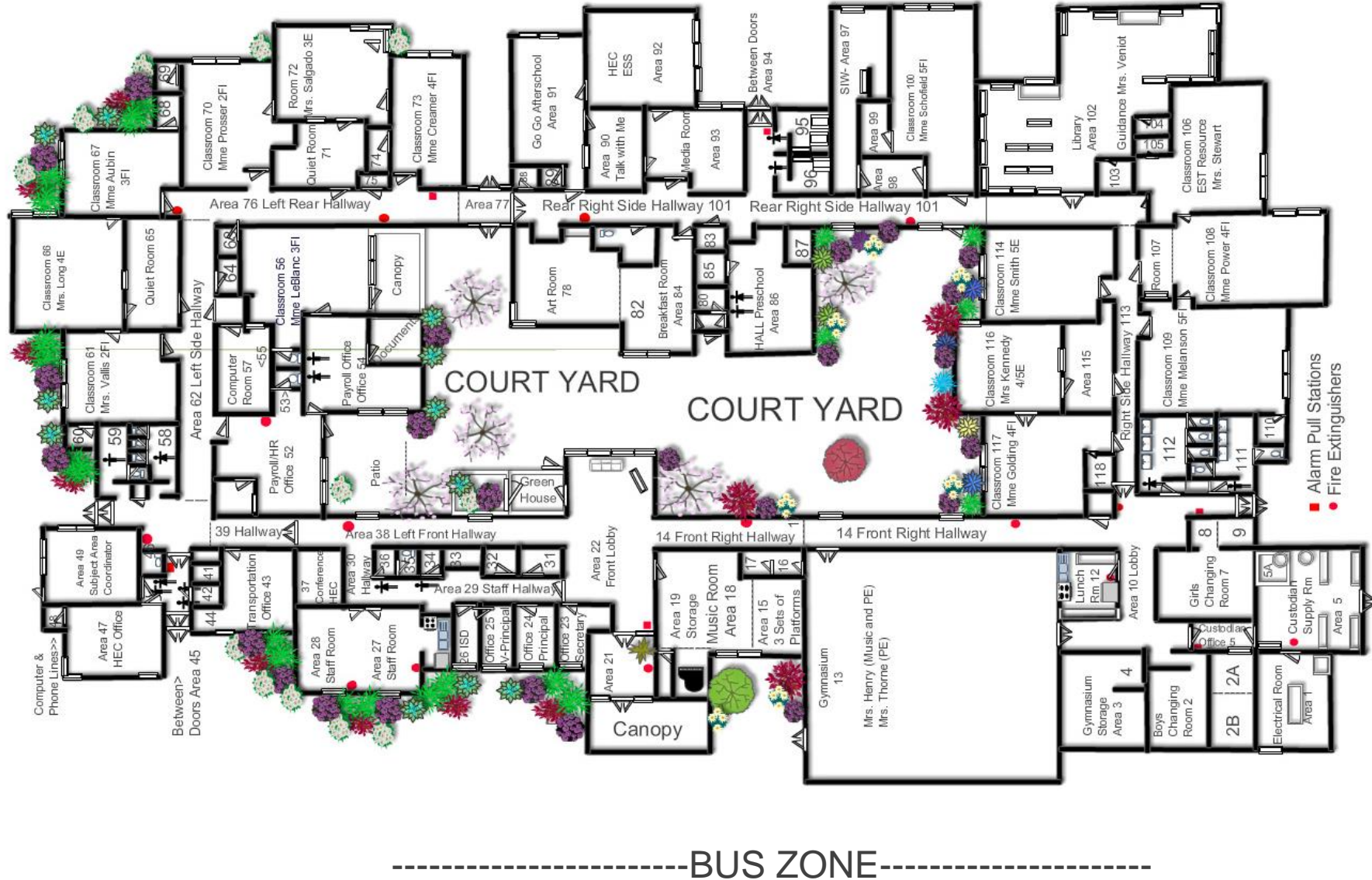
Hampton Elementary School Improvement Plan Goal Overview

1. Using a [balanced literacy](#) approach to develop and improve instructional practices, assessment and intervention for Literacy so that 90% of our students are meeting or surpassing learning goals based on the provincial reporting standards (ends Policy 2) with a direct focus on the area of Writing.
2. To use research based instructional practices, assessment and intervention for Numeracy so that 90% of our students are meeting or surpassing learning goals based on the provincial reporting standards (ends Policy 2) with a direct focus on Number sense.
3. Family Engagement: Continued regular communication with parents
4. Strengthen areas of school climate by concentration on staff and students working, learning and playing in a safe, positive, healthy environment
5. To provide families and staff learning opportunities about mental health and provide students with mental fitness understanding

Hampton Elementary School Floor Plan

Hawk's Eye Playground

Hawk's Nest Playground



Bus Zone and Drop-Off/Pick-Up Zones



7:50-8:15 am

Drop off your child by parking in the roundabout on rainy or very cold days to allow the buses to unload at the front door and proceed to DATL

8:15 am

All students should be in the school unless being dropped off after an appointment for example

7:50-8:15 am

Bus unloading zone on rainy or very cold days

7:50-8:15 am

Drop off your child to the right of the playground before the bus zone except rainy or very cold days

Bus unloading zone on most days



Starting our day...

Traffic Notes

During inclement weather, or very cold weather, please drop off your children near the front entrance of the school **close** to doors near the traffic circle to allow children to be dropped off by the buses directly in front of the school and to avoid traffic congestion on wet or cold weather mornings.

Passing a school bus when the red lights are flashing is a serious offense and may result in a substantial fine. Please remember the speed limit on School Street is 20 kilometers/hr.

Our staff are exiting their vehicles in the morning during Drop Off so please check both ways before you pull away.



Hampton Elementary School Bells

Grades 2, 3, 4 and 5

7:50	<i>Buses Start to Arrive/Supervision Begins (25 mins to play)</i>
8:15	All Students in Classroom
8:25	Announcements
8:30	Instruction Block # 1
10:30	RECESS: Time to Play (15 minutes)
10:45	Instruction Block # 2
12:20	NOON: Time to Play (25 minutes)
12:45	NOON: Time to Eat
1:05	Instruction Block # 3
2:35	End of Instruction
2:40	Dismissal
2:45	<i>Buses Depart</i>



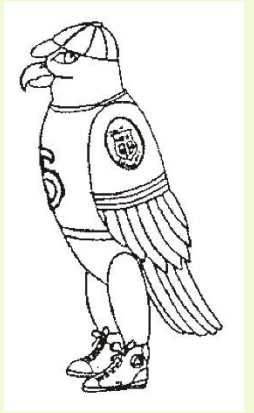
“Play First, Then Eat”

(also known as Recess Before Lunch)

“Play First, Then Eat” is simply a change in the traditional scheduling order of lunch time and recess. This idea was first put into practice in Montana and has gained popularity across North America. Many schools and districts in the US have adopted this model as have schools in Canada. In our own province and district “Play First, Then Eat” has been implemented successfully.

The benefits reported include:

1. Teachers notice that children are more settled after eating and are more ready to start afternoon learning.
2. Children waste less food and drink more milk because they build up an appetite while playing outside.
3. There is improved behaviour in afternoon classes.



School Supplies Fees & Meet the Teacher

We will be collecting student fees for all Grade 2 to 5 students (English and French Immersion)—**total of \$60**. You may pay your fee at our Meet the Teacher on August 29th. Fees are due by the end of September.

The fees cover:

- **\$40--**All student consumables such as pencils, notebooks, duotangs, etc.; students will only be required to purchase a *backpack, lunch box, 2 boxes of tissues and indoor sneakers*. Students also should bring a set of headphones to stay at school. Some classes may also require a USB storage device for school projects.
- **\$20--**Skating, cultural events and student agendas.

At our Meet the Teacher evening before school begins in the Fall, students may bring their indoor sneakers and leave them in their new classroom!

***There may be times towards the end of the year when supplies may need to be replenished. If so, the homeroom teacher would communicate this need.

Meet the Teacher: Thursday, August 29, 2019 at 6:30PM



School Cash On-Line: Safe and Easy!

Look for this link on our website's homepage



No more searching around the house for enough loonies and toonies or remembering to get cash for milk, hot lunch, or student fees!

No more sending money in backpacks and hoping it doesn't get lost or forgotten!



- ❖ Registration is very easy. You just need to search for your child using his/her birthdate.
- ❖ Payment may be made by credit card or e-cheque (using the digits from the bottom of your cheque). There is also a 'my wallet' feature available.
- ❖ You are welcome to pay student fees beginning August 1! We will set up an installment option if that is easier for you.
- ❖ All milk and lunch orders/payments will be done through School Cash On-Line. (Please ask for a paper copy if you do not have internet access at home.)



Playgrounds

There are two playgrounds at Hampton Elementary School.

All Grade 2FI, 3 students and Grade 4 English students play on the Hawks Eye playground.

Grade 4 French Immersion and All Grade 5 students play on the Hawks Nest playground.

Both areas contain playground equipment and paved areas for games such as basketball and skipping, etc.

The Home & School Association is currently working on playground upgrades so that both playgrounds have age-appropriate equipment.



School Code of Conduct

Hampton Elementary is a

- Hands Off
- Feet Off
- Words Off
- **Be Kind!**

School



The staff of Hampton Elementary define, practice and model specific skills to ensure smooth transitions and orderly conduct. As a result, our school has been recognized for having a school environment that is calm, relaxed, and dedicated to student learning. This has contributed to a great positive learning environment!

Skills for the first two months include:

Entering building
Speaking to others
Morning Routine
Hall Passes
Moving through the school
Visitors
Bathroom
Leaving the school
Fire Drill
Listening
Asking for help



Skillstreaming

WITS



All students are trained in using their WITS:

I promise to use my WITS, to walk away, ignore, talk it out and seek help when I'm dealing with teasing and bullying.

I promise to also help other kids use their WITS to keep my school and my community a safe and fun place to be and learn.



Programs & Activities

Student Leadership and Clubs:

Peer Helpers
Greenhouse Club
Choir
Games & Crib
Chess Club
Girls' Group/Go Girls
Zones of Regulation
Drawing and Coloring
Knitting
Lego Club
Super Flex
Remote Control club
Rainbows
YouTube Team
Cursive Writing
Reading

Some Other Programs in Our School:

Coding for Kids
GoGo Afterschool Program
H.A.L.L. Preschool Program
Mad Science
Robo Science - Robotics

School Activities:

Hawk Awards
Stellar Student Recognition
Grade 3 Roots of Empathy
Morning Fitness/Open Gym
Open Library
Intramural Programs
Empty Stocking Fund
Track & Field/Cross Country
Terry Fox Walk
Assemblies
Breakfast Program
Recycling and Composting



Our school uses Synervoice, school website and e-mail as a means of keeping families informed of upcoming school and community events. Please provide the school with an e-mail address to send notices and newsletters in order to help save the amount of paper we send to your home.

Newsletters are sent by e-mail and posted on our school website at the first of each month. In addition there is a wealth of information for parents as well many pictures of the variety of activities that go on each year and links to teachers' classroom websites. You can check out all this info on our school website at <http://hampton-elementary.nbed.nb.ca>



Communication

Hampton Elementary School

Our handbook (the first pages of the student agenda) can also be accessed here

Check your child's bus number, time, and sign up for notifications — call 832-6412 if you have any questions

Find After School Alternate Busing or Alternate Pick-Up Forms here—must be submitted one week prior to school

The staff directory includes email addresses; feel free to contact us by phone or e-mail (please don't use e-mail for after school changes)

All the news—upcoming events (calendar also above), weekly Hawk Squawks, & Monthly Newsletters and Calendars

Click here for tonight's milk—

- Home and School
- Contact Us
- Attendance Matters
- Rentals-Community Use of Schools
- For Students
- For Parents
- About Us
- Class Websites

The Vision of Hampton Elementary School is to...
 Help and believe in Each student so that they can achieve their highest potential in a Safe, supportive, inclusive environment.

Our beliefs that guide our interaction and teaching practices are...

The Mission of Hampton Elementary is to...
 Be safe, supportive and inclusive
 Encourage student success
 Lead with a "Can Do" attitude
 Invest in school pride
 Engage students in personal challenges
 Value risk taking and confidence
 Expect students to succeed



Upcoming Events

- Grade 4 Provincial Assessments This Week and Next!
May 21, 2019 at 9:00 PM - 8:59 PM
- Volunteer Breakfast - Thank You Volunteers!
May 23, 2019 at 8:00 AM - 8:45 AM
- PJ Day for Diabetes Research
May 24, 2019 at 9:00 PM - 8:59 PM
- PSSIC Meeting
May 27, 2019 at 9:30 PM - 7:30 PM

Weekly Messages

- H.E.S Hawk Squawk May 20-24, 2019
- H.E.S Hawk Squawk May 13-17, 2019
- H.E.S Hawk Squawk May 6-10, 2019
- H.E.S Hawk Squawk Apr 29-May 3, 2019

Monthly Newsletters

- May 2019 Newsletter.pdf
- May 2019 calendar.pdf
- April 2019 Newsletter.pdf
- April 2019 Calendar.pdf
- March 2019 Newsletter.pdf

Welcome Parents—Learn About Our School Here



School Cash On-Line



Click here for payment on-line for Student Supply Fees, Milk, etc.

Safe Arrival



Click here to report if your child will be absent or late

ASD-S Inclusive Weather



One of the locations to check for school closures, etc.

Daily Announcements

- Tuesday, May 21, 2019
- Friday, May 17, 2019
- Thursday, May 16, 2019
- Wednesday, May 15, 2019
- Tuesday, May 14, 2019

Watch for up-to-date daily summary including current clubs available

Alternate Bus Arrangements

Students who require a change in their after school plans, must complete a change of transportation form 24 hours in advance. These changes are not permitted for after school playdates and/or birthday parties.

If there is an emergency, and a change **must** be made, please contact the school as soon as possible.





Anglophone School District South
REQUEST FOR COURTESY SEATING TO AN ALTERNATE ADDRESS
 Please return completed form to your school

- Copy To:
 Teacher
 Parent
 Bus Driver AM
 Bus Driver PM

Students **MAY** be permitted to travel on a bus to one alternate address subject to the following conditions:

- If the service requested occurs on a consistent schedule (i.e. daily or every Monday)
- If the request can be accommodated on an existing route and stop
- If the bus can accommodate extra passengers
- If located within the assigned school zone

Please note this is a courtesy and services may be withdrawn if conditions change such as route or load levels

Student's Name (Please PRINT Information)		School Year
School		Grade/Homeroom
Parent Name (s)		Phone Numbers (s)
Student's <u>Home</u> Street Number and Name	Civic# _____ Street Name/Route: _____	
Municipality	_____ NB	
Postal Code	_____	
REQUESTED ALTERNATE ADDRESS		
Street Number and Name	Civic# _____ Street Name/Route: _____	
Municipality	_____ NB	
Postal Code	_____	
Contact's Name or Name of Daycare	Phone Number (s)	
Schedule (Date(s)/Days)	<input type="checkbox"/> Pick Up <input type="checkbox"/> Drop Off <input type="checkbox"/> Both	
Effective Date		
BUS NUMBER	STOP LOCATION	TIME (S)
Morning _____		
Afternoon _____		

Parent's Signature _____ Date: _____

Principal's/Designate's Signature _____ Date: _____



Use this form (click here) if the student is going by bus to any location other than the primary home address

Use this form (click here) if, after school, a student is being picked up by car or walking with someone other than the parent or guardian



Hampton Elementary Alternate Transportation Afterschool 2019-2020



Walk With or Pick Up

(After School Childcare That Does Not Involve Busing)

My child will walk with or will be picked up by someone, other than a parent, and will go to their home or afterschool centre.

My child: _____, in homeroom: _____, will walk with or will be picked up by:

- SEEDS
- Go Go
- Other: _____ (Sitter's Name)
 _____ (Address)
 _____ (Telephone)
 _____ (Telephone)

He/She will go with the childcare provider (above) on these days:

Beginning (date): _____

Signature: _____ Date: _____



Tentative Classroom Configuration 2019-2020

Six English Homerooms

Grade 3 English

Grade 3 English

Grade 3 English

Grade 4 English

Grade 5 Intensive French / Eng.

Grade 5 Intensive French / Eng.

Eight French Immersion Homerooms

Grade 2 FI

Grade 2 FI

Grade 2 FI

Grade 3 FI

Grade 4 FI

Grade 4/5 FI

Grade 5 FI

Grade 5 FI



Classroom Expectations

- I respect myself, others and the environment.
- I am responsible for my belongings and helping to keep our classroom clean.
- I listen to the person talking without interrupting or disrupting.
- I will raise my hand to contribute to classroom discussions.
- I will always give my 100%.
- RESPECT is my number one expectation at all times.



Homework Expectations

A reasonable amount of homework provides an important means to support in the following ways:

- 1) It can periodically allow children to complete unfinished work at home.
- 2) It gives parents an opportunity to reinforce literacy or math facts that have been taught at school.

Homework assignments can be viewed daily in the student agenda. Any important communication between parents and teachers can be recorded in the student agenda.

Homework should take about 10 minutes for each grade level. For example, grade three, $10 \times 3 = 30$ minutes for that evening.



Homework Expectations cont.

The classroom teacher will communicate the homework expectations. Homework is designed to reinforce and review work that has already been taught. Homework is to be completed in a reasonable amount of time and if there are any concerns about this, then please contact the classroom teacher.



Students Visits

- DATL students will be visiting (May 30 & 31)

This is the first year we do not have students coming from HRVES and/or MCS due to the re-introduction of Grade 1 FI.



Summer Reading

The research is clear that children who don't read during the summer can lose up to three months of reading progress and that loss has a cumulative, long-term effect.

<http://www.readingrockets.org/calendar/summer>

Topics:

- finding a great summer program
- strategies for summer reading for children with dyslexia
- day trips for book lovers



The ABCs of Improved Reading

Access to books. It's critical that kids have access to a wide variety of books over the summer months, but we know that access alone doesn't make a strong impact.

Books that match readers' ability levels and interests. For young people's reading skills to improve, they need to read books that align with their own reading levels. Reading books that are too easy or too hard won't help!

Comprehension, as monitored and guided by an adult, teacher or parent. The most important piece to making summer reading effective is the help of an adult who can ask questions and guide kids to better understand what they are reading.

With these three ingredients, your summer reading program will soar!



Volunteer Opportunities...

1. Volunteer in our classrooms
2. Become a member of Parent School Support Committee - If you are interested in being a member of the PSSC please contact Mrs. Blanchard (Principal) or email psscchair@gmail.com
3. Become a member of the Home and School – If you are interested in being a member of the H&S contact Krista Webb (President) hes.homeandschool@gmail.com



Changes over the summer? New student? Questions?

Contact Mrs. Blanchard
sarah.blanchard@nbed.nb.ca



THANK YOU

School Wide Activities



Special Events and Presentations for All Students



School Wide Activities



Recognition & Awareness Events: Pink Shirt Day



Recognition & Awareness Events: Remembrance Day

Physical Activity in Assemblies

School Wide Activities



Skating at the Rink



School Wide Activities

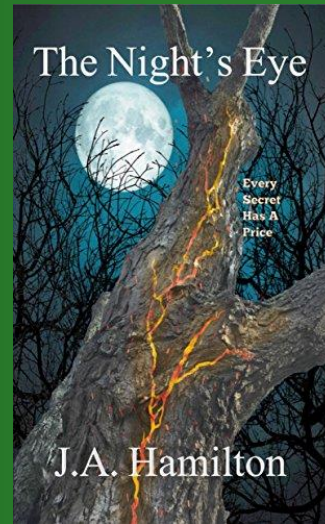


Packing Full Backpacks - Donations to the Foodbank

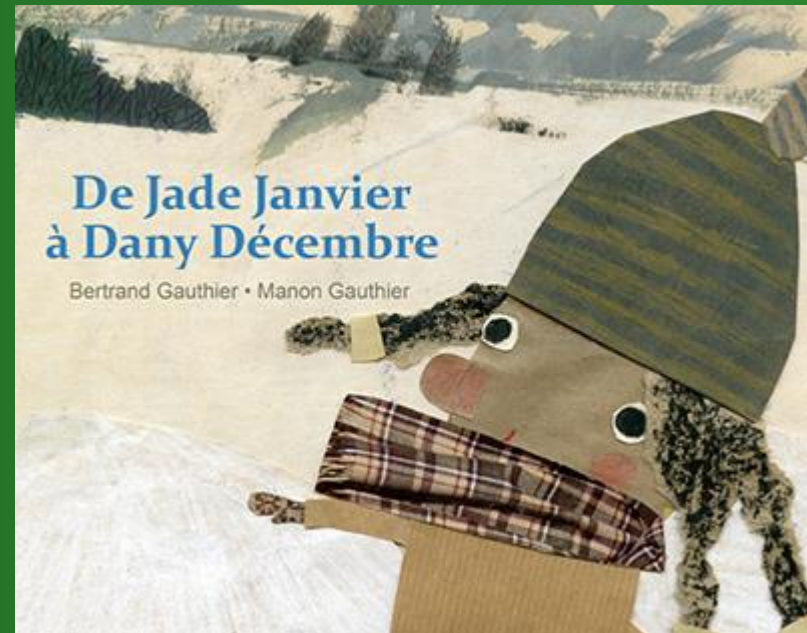
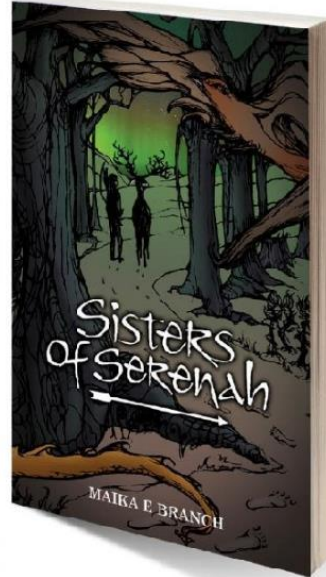


Recognition / Awareness Events: March is Nutrition Month

Emphasis on Strong Reading and Writing Skills



HES Ambassadors and Guest Author Sarah Sawler



New This Year!-
1st Annual
Author Launch



Author Launch 2019



Math Facts Games

Focus on STEM



Our Students Want to "Help Nature"



Vermicomposting in the Classroom



5 Bradshaw Study Animal Anatomy-STEM Studies at HES

Focus on STEM



After-School Robotics Student Shows Sound Activated Robot



Mama Duck Attends Her Nest Each Spring

Focus on STEM



Learning Simple Machines, Friction, and Motion: STEM Studies

Growth Mindset & Positive Learning Environment



Weekly Hawk Awards

Growth Mindset & Positive Learning Environment



Growth Mindset—Believe in Everything You Do!

Student Leadership



Student Leaders Helping on the Playground



Grade 5 Students Take Leadership Roles

Many Clubs



Chess! Just One of Our Clubs



Knitting Club Student Starts a Sock!



Student Working in our Greenhouse

Fun and Friendship



Hanging Out on the Playground

**Thank You!
Home and School,
PSSC, & Our
Many Volunteers**



New Stools for the Music Room-Support from the Home and School