



Hampton Elementary School School Improvement Plan

Context:

Hampton Elementary School provides an education to approximately 274 students in Grade 2 through Grade 5. Hampton Elementary is fortunate to offer both English Prime and French Immersion programming and host a very active HALL Preschool Program as well as a GO GO Gymrichment After School Program.

We value our strategic community partnerships with the art community, Independent Grocery, Kredls, local groups (Town of Hampton, John Peters Humphrey Association) etc. We continue to collaborate with Dr. A. T Leatherbarrow and Hampton Middle School as well as key players in the Hampton community such as the John Peters Humphrey Society and the Hampton River Runners.

Through community funding, Hampton Elementary offers a school wide nonjudgmental breakfast program which is offered in each classroom in order to eliminate barriers to food and also ensure every child has the nutrition they need to have a successful school day. This includes fresh fruit (apples and bananas) offered to classrooms each week through donations from Hampton Independent Grocery.

As a school community, we value an inclusive environment where all students are appreciated and welcomed for the strengths they bring to school. We believe all students can be successful by providing a safe, supportive environment that encourages students to take personal risks in their learning.

Based on Provincial and District Assessment Results, our students are meeting or exceeding Provincial averages. Our results from Internal Benchmark Assessments indicate that most of our students are meeting or exceeding reading expectations.

The Vision of Hampton Elementary School is to

Help and believe in

Each student so that they can achieve their highest potential in a

Safe, supportive, inclusive environment.

The staff identified the need for a statement of beliefs that guides our interaction and teaching practices. The following acronym was created for;

The Mission of Hampton Elementary is to

Be safe, supportive and inclusive

Encourage student success

Lead with a “Can Do” attitude

Invest in school pride

Engage students in personal challenges

Value risk taking and confidence

Expect students to succeed

School Improvement Plan Goal Overview

1. Using a [balanced literacy](#) approach to develop and improve instructional practices, assessment and intervention for Literacy so that 90% of our students receive AA and above based on the provincial reading and writing standards

[Grade 3](#)

[Grade 4](#)

[Grade 5](#)

-to develop and improve instructional practices, assessment and intervention for **Writing** so that 90% of our students are meeting or surpassing learning goals based on the provincial writing standards

-ELA:

-FILA:

2. To use research based instructional practices, assessment and intervention for Numeracy so that 90% of our students receive AA or above on the provincial and District Math assessments

[Grade 3](#)

[Grade 4](#)

[Grade 5](#)

Math Fact Fluency

Problem Solving

By the end of February, 2019, 85% of our students will be able to demonstrate the ability to problem solve by using learned strategies (proof of understanding) and through participation within the classroom.

3. Positive Learning and Working Environment:

Enhance regular communication **with** parents

- Monthly class newsletter stating curriculum outcome overview in student/parent friendly language.
- 70% of teachers will have a class website

Socio-emotional Learning:

Strengthen areas of school climate by concentration on staff and students working, learning and playing in a safe, positive, healthy environment

To provide families and staff learning opportunities about mental health and provide students with mental fitness understanding

SUMMARY DATA FOR SCHOOL IMPROVEMENT PLAN FOR HAMPTON ELEMENTARY SCHOOL

Literacy

Goal #1: Reading: By June 2019, 90% of students in grades 3-5 will score “meeting or excelling in learning goals” in reading on the elementary report card in the second and third term. This goal will measure students on PLP (Mod/Ind) in accordance with their individual goal.

ENGLISH LANGUAGE ARTS: Reading and Viewing				
Grade	Baseline	Nov 17	Mar 18	Jun 18
3		75.86%**	83.91%	87.5%
4		74.07%**	88.75%	85%
5		96.15%**	81.61%	82.56%
Total		85.19%	84.65%	

**Not including Gr 3FI ELA, or Gr 4FI ELA, or Gr 5 IF

FI Language: Reading and Viewing				
Grade	Baseline	Nov 17	Mar 18	Jun 18
3		77.97%	94.74%	91.38%
4		78%	82.69%	80.77%
5		90.38%	94.21%	100%
Total		82%	90.62%	

Goal #1: Writing: By June 2019, 90% of students in grades 3-5 will score “meeting or excelling in learning goals” in writing on the elementary report card in the second and third term. This goal will measure students on PLP (Mod/Ind) in accordance with their individual goal.

ENGLISH LANGUAGE ARTS: Writing and Representing				
Grade	Baseline	Nov 17	Mar 18	Jun 18
3		41.38%**	77.01%	82.76%
4		58.44%	68.75%	77.5%
5		N/A	71.26%	74.42%
Total		54%**	72.44%	

**Not including Gr 3FI ELA or Gr 5FI/ IF

FI Language: Writing and Representing				
Grade	Baseline	Nov 17	Mar 18	Jun 18
3		86.44%	80.70%	89.66%
4		62%	84.31%	73.08%
5		88.46%	88.24%	88.24%
Total		79.5%	84.27%	

Numeracy

Goal #2 Number Sense: By June 2019, 90% of students in grades 3-5 will score “meeting or excelling in learning goals” in Number Strand on the second and third report card.

Number									
	Nov 17	Mar 18	Jun 18						
3	85.4%	85.06%	90.9%						
4	90.9%	80.77%	83.75%						
5	85.2%	71.91%	83%						
Total	87.95%	79.13%	86%						

Positive Learning Environment

Goal #3 Family Engagement: by April 2019 80% of parents will attend parent-teacher/student led events consistently

Grade	2016-17			2017-18			2018-19		
	Aug	Nov	Mar	Aug	Nov*	Mar	Aug	Nov	Mar
3	76	89	90	87	96	94			
4	61	72	75	74	93	78			
5	73	91	72	71	80	69			
School	70	89	79	78	89.5	80	82	86	83%

*New report card introduced in Nov. 2017

Goal #4 Student Motivation/Engagement: By June 2019, 70% of students completing the TTFM survey will report **Increased Mental Fitness specifically, Building Student Autonomy (freedom to make choices)**

TTFM 2016: In the measures of Intellectual Engagement 85% of students in area of Interest & motivation (75% Canadian norm)

Student Wellness Data 2016-2017: in the measure of Social Emotional Development, 50% in area of autonomy (54% NB norm)

Additional Improvement Goals Under Consideration

Collaborative dialogue continues on the following goals:

Literacy

Goal: English Literacy PLC is pursuing a UDL action research study using the Literacy program Words Their Way to target basic literacy skills

Math

Goal Basic Facts: PLC's are creating a goal that address the need for student success with basic facts.

Goal Higher Level Questioning: Leadership team is creating a goal that address the need for higher level questioning

Positive Learning Environment

Goal: Increase Mental Fitness of Students specifically, Building Student Autonomy (freedom to make choices)

TTFM 2016: In the measures of Intellectual Engagement 85% of students in area of Interest & motivation (75% Canadian norm)

Student Wellness Data 2016-2017: in the measure of Social Emotional Development, 50% in area of autonomy (54% NB norm)