

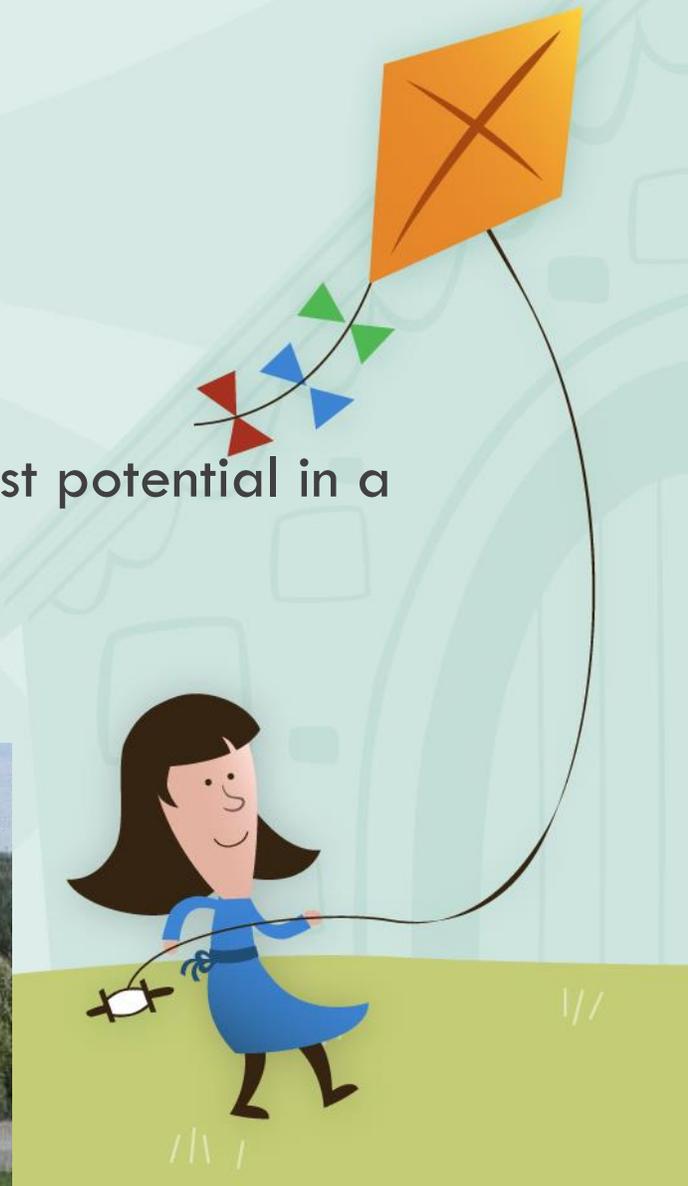
# Welcome to Hampton Elementary School! Bienvenue!

Our mission is to:

Help and believe in

Each student so that he or she can reach their highest potential in a

Safe , supportive, inclusive environment



At HES all staff will:

**Be safe, supportive and inclusive**

**Encourage student success**

**Lead with a “Can Do” attitude**

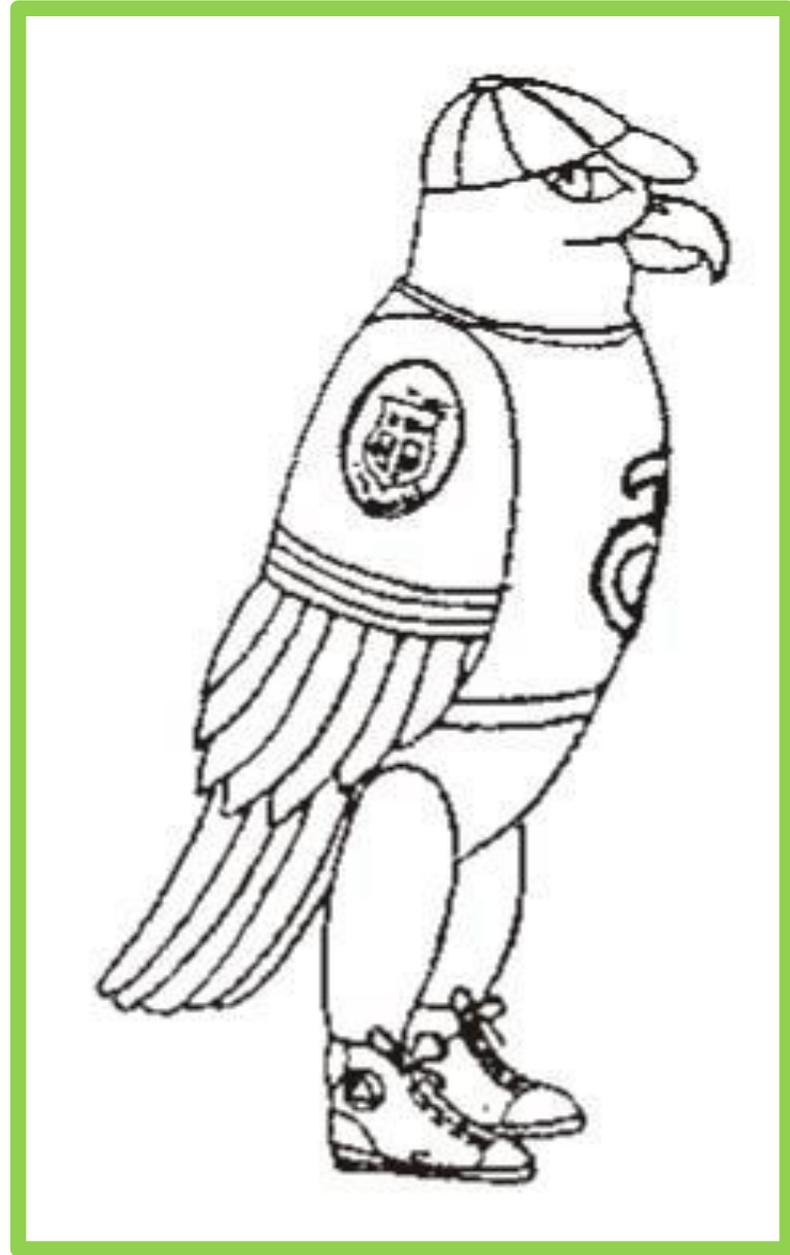
**Invest in school pride**

**Engage students in personal challenges**

**Value risk taking and confidence**

**Expect students to succeed**





**Hawk  
Eye  
Sharp**

# Peanut and Nut Free Classroom

Nuts, peanuts or any products containing nuts or peanuts are **NOT** allowed.



**Please wash hands.**

Clean hands help you to stay healthy and keep our friends safe.

**Thank You!**

Peanut/Nut free school  
&  
Scent Free Space

**NO SCENTED**

**PRODUCTS**

**PLEASE!**



# School Calendar 2017-2018

2017-2018

| Month     | Dates | Events                   |
|-----------|-------|--------------------------|
| August    | 28    | Full Administration Day* |
|           | 29-30 | Council Day              |
|           | 31    | Full Administration Day* |
| September | 4     | Labour Day               |
|           | 5     | First Day of Classes     |
| October   | 9     | Thanksgiving Day         |
| November  | 13    | Remembrance Day          |
| December  | 22    | Last Day of Classes      |
| January   | 8     | First day of Classes     |
| February  |       |                          |
| March     | 5-9   | March Break              |
|           | 30    | Good Friday              |
| April     | 2     | Easter Monday            |
|           |       |                          |
| May       | 4     | Council Day              |
|           | 21    | Victoria Day             |
| June      | 22    | Last Day for Students    |
|           |       |                          |



# HES School Improvement Plan 2015-2018

1. Using a balanced literacy approach to develop and improve instructional practices, assessment and intervention for Literacy so that 90% of our students receive AA and above based on reading and writing standards Grade 3\_Grade 4\_Grade 5
2. To use research based instructional practices, assessment and intervention for Numeracy so that 90% of our students receive AA or above on District Math assessments Grade 3\_Grade 4\_Grade 5
3. Enhance regular communication **with** parents
4. Strengthen areas of school climate by concentration on staff and students working, learning and playing in a safe, positive, healthy environment
5. To provide families and staff learning opportunities about mental health and provide students with mental fitness understanding

# Hampton Elementary School Floor Plan

Hawk's Eye Playground

Hawk's Nest Playground



---BUS ZONE---

# Starting our day...

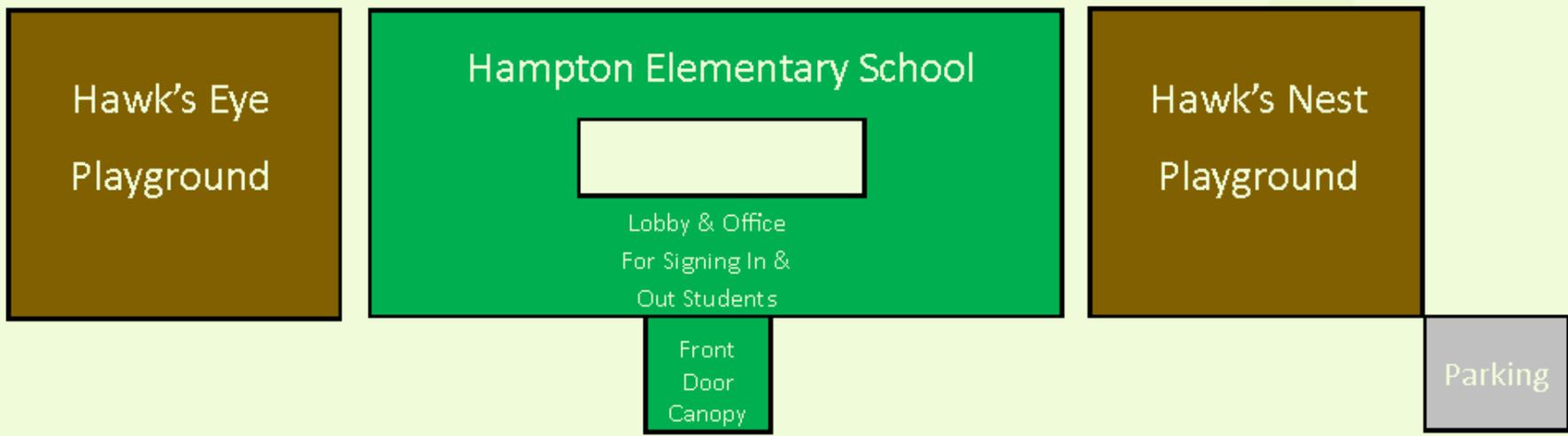
## Traffic Notes

When dropping off your children in the morning please proceed beyond the first crosswalk and do not drop children off in the playground area as that is a bus drop off zone. If you must pick up your children after school, please park in the spaces adjacent to the playground. During inclement weather, or very cold weather, please drop off your children near the front entrance of the school **close** to doors near the traffic circle to allow children to be dropped off by the buses directly in front of the school and to avoid traffic congestion on wet or cold weather mornings.

Passing a school bus when the red lights are flashing is a serious offense and may result in a substantial fine. Please remember the speed limit on School Street is 20 kilometers



# Bus Zone and Drop-Off/Pick-Up Zones



**7:50-8:15 am**

Drop off your child by parking in the roundabout on rainy or very cold days to allow the buses to unload at the front door and proceed to DATL

**8:15 am**

All students should be in the school unless being dropped off after an appointment for example

**7:50-8:15 am**

Bus unloading zone on rainy or very cold days

**7:50-8:15 am**

Drop off your child to the right of the playground before the bus zone except rainy or very cold days

Bus unloading zone on most days



# **Hampton Elementary School Bells**

## **Grades 3, 4 and 5**

|       |   |
|-------|---|
| 7:50  | <i>Buses Start to Arrive/Supervision Begins</i> |
| 8:15  | All Students in Classroom                       |
| 8:25  | Announcements                                   |
| 8:30  | Instruction Block # 1                           |
| 10:00 | <b>RECESS: Time to Play</b>                     |
| 10:15 | Instruction Block # 2                           |
| 11:50 | <b>NOON: Time to Play</b>                       |
| 12:15 | <b>NOON: Time to Eat</b>                        |
| 12:35 | Instruction Block # 3                           |
| 2:35  | End of Instruction                              |
| 2:40  | Dismissal                                       |
| 2:45  | <i>Buses Depart</i>                             |



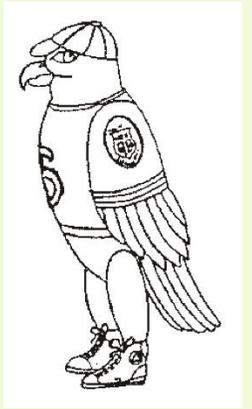
# “Play First, Then Eat”

(also known as Recess Before Lunch)

“Play First, Then Eat” is simply a change in the traditional scheduling order of lunch time and recess. This idea was first put into practice in Montana and has gained popularity across North America. Many schools and districts in the US have adopted this model as have schools in Canada. In our own province and district “Play First, Then Eat” has been implemented successfully.

The benefits reported include:

1. Teachers notice that children are more settled after eating and are more ready to start afternoon learning.
2. Children waste less food and drink more milk because they build up an appetite while playing outside.
3. There is improved behaviour in afternoon classes.



# School Supplies Fees & Meet the Teacher

We will be collecting student fees for all Grade 3 to 5 students (English and French Immersion)—**total of \$60**. You may pay your fee at our Meet the Teacher on August 30. Fees are due by the end of September.

The fees cover:

- **\$40**--All student consumables such as pencils, notebooks, duotangs, etc.; students will only be required to purchase a backpack, lunch box, 2 boxes of tissues and indoor sneakers. Students also should bring a set of headphones to stay at school. Some classes may also require a USB storage device for school projects.
- **\$20**--Skating, cultural events and student agendas.

At our Meet the Teacher evening before school begins in the Fall, students may bring their indoor sneakers and leave them in their new classroom!



**Meet the Teacher: Wednesday, August 30, 2017 at 6:30PM**

# Playgrounds

There are two playgrounds at Hampton Elementary School.

All Grade 3 students and Grade 4 English students play on the Hawks Eye playground.

Grade 4 French Immersion and All Grade 5 students play on the Hawks Nest playground.

Both areas contain playground equipment and paved areas for games such as basketball and skipping, etc.

The Home & School Association is currently working on playground upgrades so that both playgrounds have age-appropriate equipment.



# School Code of Conduct

Hampton Elementary is a

- Hands Off
- Feet Off
- Words Off

School



The staff of Hampton Elementary define, practice and model specific skills to ensure smooth transitions and orderly conduct. As a result, our school has been recognized for having a school environment that is calm, relaxed, and dedicated to student learning. This has contributed to a great positive learning environment!

Skills for the first two months include:

|                           |
|---------------------------|
| Entering building         |
| Speaking to others        |
| Morning Routine           |
| Hall Passes               |
| Moving through the school |
| Visitors                  |
| Bathroom                  |
| Leaving the school        |
| Fire Drill                |
| Listening                 |
| Asking for help           |



# Skillstreaming

# WITS



All students are trained in using their WITS:

I promise to use my WITS, to walk away, ignore, talk it out and seek help when I'm dealing with teasing and bullying.

I promise to also help other kids use their WITS to keep my school and my community a safe and fun place to be and learn.



# Programs & Activities

## Student Leadership and Clubs:

Peer Helpers  
Greenhouse Club  
Choir  
Games  
Chess Club  
Girls' Group/Go Girls  
Cupstacking  
Zones of Regulation  
Drawing and Coloring  
Knitting  
Lego Club  
Super Flex  
Remote Control club  
Rainbows  
Youtube Team

## Some Other Programs in Our School:

Coding for Kids  
GoGo Afterschool Program  
H.A.L.L. Preschool Program  
Mad Science  
Robo Science - Robotics

## School Activities:

Hawk Awards  
Stellar Student Recognition  
Grade 3 Roots of Empathy  
Morning Fitness/Open Gym  
Open Library  
Intramural programs  
Empty Stocking Fund  
Track & Field/Cross Country  
Terry Fox Walk  
Assemblies  
Breakfast Program  
Recycling and Composting



WITS  
PLEDGE





# KNITTING CLUB



Grade 5 Student Leadership Programs



Greenhouse Teams in Action



HES Greenhouse YouTube Channel Launch



Fun Fitness in the Gym During Assemblies



Building Reading Stamina in the Gym During Assemblies

## Hot Lunch

We currently offer a hot lunch option every day of the week using an online ordering system/

Our Home and School oversees the food selection, ordering and delivery of this Hot Lunch program.

The Home and School is our driving force of the HES Healthy Lunch Program.

- [hes.hotlunches.net](https://hes.hotlunches.net)



## Milk

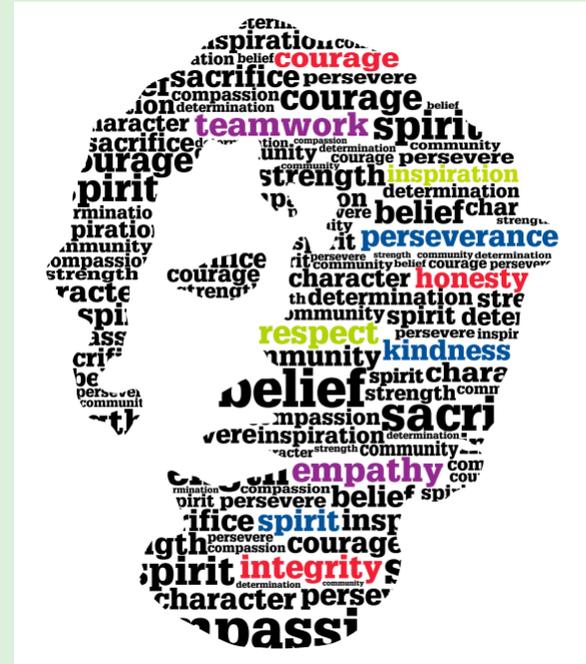
We sell milk—\$0.50 for white and \$0.55 for chocolate—through a special discounted program called Milk for Schools. It is pre-ordered; and the order forms are sent home, in advance, so parents know when to order milk. The first milk order will begin in mid-September and will last for about 40 days. There are approximately four orders per year, and we offer milk until the last week of school in June.





# THE TERRY FOX RUN

for cancer research



Terry Fox Walk – Hampton Middle School



Chess Club Begins

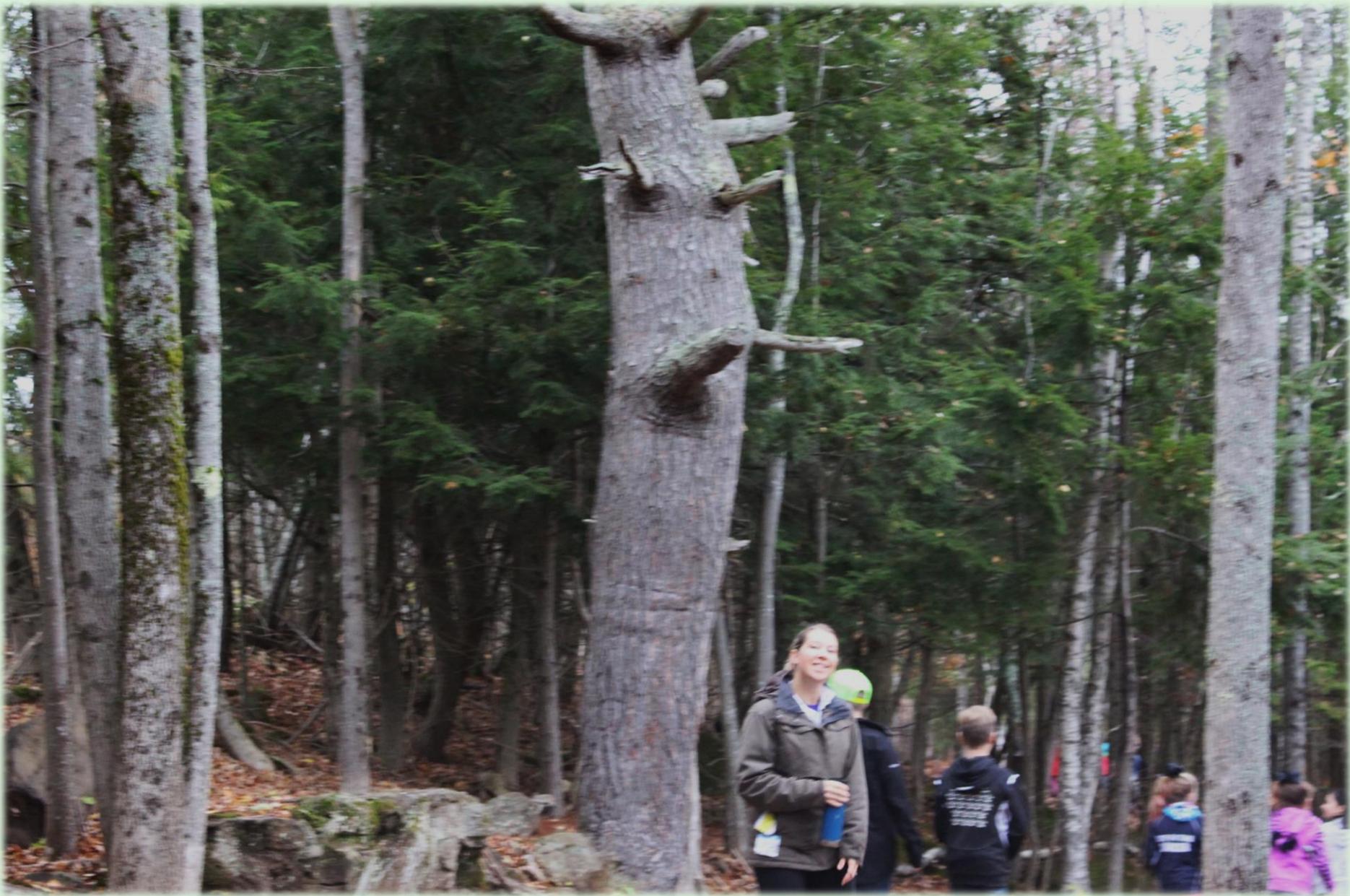


Games Club Begins



## Students at the Career Expo





Mrs. Blanchard's P.E. Class Enjoying the Trail & Feeding the Chickadees



We Have 8 New Brain Bikes!



Sock Hop for UNICEF



Food Donations for the Hampton Food Bank!

Our  
New  
Water  
Bottle  
Refill  
Station





Speed Stacking with Mme. Henry



Reading Stamina Development



Author Visit – Zach Hapeman



Delivery of Backpacks Full of Food for Hampton Food Bank



Hawk Awards – May 19, 2017

Our school uses Synervoice, school website and e-mail as a means of keeping families informed of upcoming school and community events. Please provide the school with an e-mail address to send notices and newsletters in order to help save the amount of paper we send to your home.

Newsletters are sent by e-mail and posted on our school website at the first of each month. In addition there is a wealth of information for parents as well many pictures of the variety of activities that go on each year and links to teachers' classroom websites. You can check out all this info on our school website at <http://hampton-elementary.nbed.nb.ca>



# Communication

# Welcome to Hampton Elementary School 2017-2018!

An Introduction to our Website



Our handbook (the first pages of the student agenda) can also be accessed here

Check your child's bus number, time, and stop now and again in the summer—call 832-6143 if you have any questions

The staff directory includes email addresses; feel free to contact us by phone or e-mail (please don't use e-mail for after school changes)

Find After School Alternate Busing or Alternate Pick-Up Forms here—must be submitted by Wed, Aug 31

The Vision of Hampton Elementary School is to...  
**H**elp and believe in  
**E**ach student so that they can achieve their highest potential in a  
**S**afe, supportive, inclusive environment.

Our beliefs that guide our interaction and teaching practices are...

The Mission of Hampton Elementary is to...  
**B**e safe, supportive and inclusive  
**E**ncourage student success  
**L**ead with a "Can Do" attitude  
**I**nvest in school pride  
**E**ngage students in personal challenges  
**V**alue risk taking and confidence  
**E**xpect students to succeed



ASD-5 Inclement Weather Information  
  
Daily Announcements

- Thursday, May 18, 2017
- Wednesday, May 17, 2017
- Tuesday, May 16, 2017
- Monday, May 15, 2017
- Friday, May 12, 2017

Watch for up-to-date daily summary including current clubs available

All the news—upcoming events (calendar also above), weekly Hawk Squawks, & Monthly Newsletters and Calendars

Upcoming Events  
Victoria Day—No Classes  
May 22, 2017 at 9:00 PM - 8:59 PM

Weekly Messages  
H.E.S. Hawk Squawk May 22-26, 2017  
H.E.S. Hawk Squawk May 15-19, 2017

Monthly Newsletters  
May 2017 newsletter.pdf  
May 2017 calendar.pdf

Hampton Elementary  
Author Linda Granfield visited our school today and shared the story of the Vimy Oaks. Thank you [TDBookWeek!](https://t.co/wq7E7X90mG) <https://t.co/wq7E7X90mG>  
one week ago

  
They broke out!  
[@breakoutEDU](https://t.co/i2Yt4dq2Iq)  
[@NBTeachersAssn #nbtac17](https://t.co/i2Yt4dq2Iq)  
<https://t.co/i2Yt4dq2Iq>  
2 weeks ago

RT [@slouiseab](https://t.co/i2Yt4dq2Iq): Critical thinking, collaboration and FUN! Sharing Breakout EDU with our colleagues [@NBTeachersAssn](https://t.co/i2Yt4dq2Iq) [@councilday2017](https://t.co/i2Yt4dq2Iq) [@ASD\\_Sout...](https://t.co/i2Yt4dq2Iq)

Parent Information  


Click here for tonight's talk—thank you for coming!

# Alternate Bus Arrangements

Students who require a change in their after school plans, must complete a change of transportation form 24 hours in advance. These changes are not permitted for after school playdates and/or birthday parties.

If there is an emergency, and a change **must** be made, please contact the school as soon as possible.





Anglophone School District South  
**REQUEST FOR COURTESY SEATING TO AN ALTERNATE ADDRESS**

Please return completed form to your school

- Copy To:  
 Teacher  
 Parent  
 Bus Driver AM  
 Bus Driver PM

Students **MAY** be permitted to travel on a bus to one alternate address subject to the following conditions:

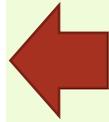
- If the service requested occurs on a consistent schedule (i.e. daily or every Monday)
- If the request can be accommodated on an existing route and stop
- If the bus can accommodate extra passengers
- If located within the assigned school zone

**Please note:** this is a courtesy and services may be withdrawn if conditions change such as route or load levels

| Student's Name (Please PRINT information)       |  | School Year<br>2017-2018 |
|---|--|--------------------------|
| School  |  | Grade/Homeroom           |
| Parent Name (s)                                 |  | Phone Numbers (s)        |
| Student's <u>Home</u><br>Street Number and Name | Civic# _____ Street Name/Route: _____  |                          |
| Municipality                                    | _____, NB  |                          |
| Postal Code                                     | _____  |                          |
| REQUESTED ALTERNATE ADDRESS                     |  |                          |
| Street Number and Name                          | Civic# _____ Street Name/Route: _____  |                          |
| Municipality                                    | _____, NB  |                          |
| Postal Code                                     | _____  |                          |
| Contact's Name or<br>Name of Daycare            | Phone Number (s)   |                          |
| Schedule (Date(s)/Days)                         | <input type="checkbox"/> Pick Up<br><input type="checkbox"/> Drop Off<br><input type="checkbox"/> Both |                          |
| Effective Date                                  |  |                          |
| BUS NUMBER                                      | STOP LOCATION  | TIME (S)                 |
| Morning _____                                   |  |                          |
| Afternoon _____                                 |  |                          |

Parent's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Principal's/Designate's Signature \_\_\_\_\_ Date: \_\_\_\_\_



Use this form (click here) if the student is going by bus to any location other than the primary home address

Use this form (click here) if, after school, a student is being picked up by car or walking with someone other than the parent or guardian



# Hampton Elementary School

80 School Street  
 Hampton, NB E2N 6R2  
 506-852-6021

## Alternate Transportation (Walk or Pick-Up) Afterschool School Year 2017-2018

You have indicated that your child will walk with or will be picked up by someone, other than a parent, and will go to their home or afterschool centre. Please complete the following:

My child: \_\_\_\_\_ in Homeroom: \_\_\_\_\_

will walk with or is picked up by a childcare provider to:

- SEEDS  
 Go Go  
 Other: \_\_\_\_\_ (Sitter's Name)  
 \_\_\_\_\_ (Address)  
 \_\_\_\_\_ (Telephone)  
 \_\_\_\_\_ (Telephone)

They will go with the childcare provider on these days:

\_\_\_\_\_  
 \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Tentative Classroom Configuration 2017-2018

## English Homerooms

Grade 3 English

Grade 3/4 English

Grade 4 English

Grade 5 Eng/Res.  
(Compacted Curriculum)

Grade 5 Intensive French

## French Immersion Homerooms

Grade 3 FI

Grade 3 FI

Grade 3 FI

Grade 4 FI

Grade 4 FI

Grade 5 FI

Grade 5 FI



# Classroom Expectations

- I respect myself, others and the environment.
- I am responsible for my belongings and helping to keep our classroom clean.
- I listen to the person talking without interrupting or disrupting.
- I will raise my hand to contribute to classroom discussions.
- I will always give my 100%.
- RESPECT is my number one expectation at all times.



# Homework Expectations

A reasonable amount of homework provides an important means to support in the following ways:

- 1) It can periodically allow children to complete unfinished work at home.
- 2) It gives parents an opportunity to reinforce literacy or math facts that have been taught at school.

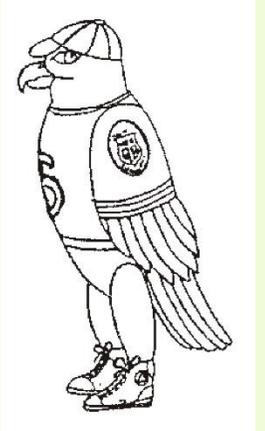
Homework assignments can be viewed daily in the student agenda. Any important communication between parents and teachers can be recorded in the student agenda.

Homework should take about 10 minutes for each grade level. For example, grade three,  $10 \times 3 = 30$  minutes for that evening.



# Homework Expectations cont.

The classroom teacher will communicate the homework expectations. Homework is designed to reinforce and review work that has already been taught. Homework is to be completed in a reasonable amount of time and if there are any concerns about this, then please contact the classroom teacher.



# Students Visits

- DATL students will be visiting Friday, June 2<sup>nd</sup> 9-11:30AM
- HRVES students are welcome to call the school to set up an appointment to visit any day afterschool with our admin assistant



# Volunteer Opportunities...

1. Volunteer in our classrooms
2. Become a member of Parent School Support Committee - If you are interested in being a member of the PSSC please contact Mrs. Blanchard (Principal) or email [psscchair@gmail.com](mailto:psscchair@gmail.com)
3. Become a member of the Home and School – If you are interested in being a member of the H&S contact Laura Marles (President) [hes.homeandschool@gmail.com](mailto:hes.homeandschool@gmail.com)



# Summer Reading

The research is clear that children who don't read during the summer can lose up to three months of reading progress and that loss has a cumulative, long-term effect.

<http://www.readingrockets.org/calendar/summer>

Topics:

- finding a great summer program
- strategies for summer reading for children with dyslexia
- day trips for book lovers



## The ABCs of Improved Reading

**A**ccess to books. It's critical that kids have access to a wide variety of books over the summer months, but we know that access alone doesn't make a strong impact.

**B**ooks that match readers' ability levels and interests. For young people's reading skills to improve, they need to read books that align with their own reading levels. Reading books that are too easy or too hard won't help!

**C**omprehension, as monitored and guided by an adult, teacher or parent. The most important piece to making summer reading effective is the help of an adult who can ask questions and guide kids to better understand what they are reading.

*With these three ingredients, your summer reading program will soar!*



# The Importance of Summer Reading

- Summer is a time to unwind from the hard work that was put in throughout the year. It is a time to have fun with family and friends. Because children view summer as a vacation from school, it is important to create an atmosphere where reading and writing can be fun activities.
- The first stop can be to your local library where each summer they host a Summer Reading Club. Children have the opportunity to incorporate reading with fun games and crafts. You can register now for their 2016 Summer Reading Club at <http://www1.gnb.ca/0003/src=cle/2016/en/index-e.asp>
- Having fun books at home is another great way to motivate children to read. Yard sales and your local library are an easy way to stock up on books for summer. Scholastic also has a flyer out right now called Camp Read-A-Lot with 63 titles for \$5.99 and under. You can ask your teacher about the flyer or access it here [http://www.scholastic.ca/clubs/images/0A16/P0A16\\_N.pdf](http://www.scholastic.ca/clubs/images/0A16/P0A16_N.pdf)
- Nonfiction books are quite popular with many children. There are a number of great websites that offer non-fiction options for students. <https://newsela.com/> provides hundreds of news articles for students in grade 2-12 (choose the articles drop down, select kids and then select your grade level). You can find a list of award winning nonfiction books at <http://www.ncte.org/awards/orbispictus> .
- It is just as important to keep your child's writing skills sharp over the summer. Have them write a postcard from a trip you've taken or help you make your grocery list for the week. Writing in a journal about all the adventures they've had over the summer will also provide loads of writing ideas for the upcoming school year.



Changes over the summer? New student? Questions?

Contact Mrs. Blanchard  
[sarah.blanchard@nbed.nb.ca](mailto:sarah.blanchard@nbed.nb.ca)



THANK YOU