

Hampton Elementary School School Improvement Plan 2012 – 2015

The mission of Hampton Elementary School is to Help and believe in, Each student so that he or she can achieve his or her highest potential in a, Safe, supportive inclusive environment.

It was identified by staff that a statement of beliefs that guides our interaction and teaching practice was needed. Thus staff created the following acronym for what they believe.

We should:

Be safe, supportive and inclusive

Encourage student success

Lead with a “Can Do” attitude

Invest in school pride

Engage students in personal challenges

Value risk taking and confidence

Expect students to succeed

The results of the 2010-2011 Provincial Assessments administered at the Grade 2, 4 and 5, and district math assessments administered to grade 2 and 4 students, were reviewed by the staff, and the Parent School Support Committee. As indicated at that time, student achievement was not as high as desired in the areas of French Immersion Reading and Writing, and grade 4 English Writing.

A review of the provincial grade 5 math results also revealed that our students at the grade 5 level have shown a significant increase in the number of students receiving appropriate achievement on the provincial math assessment. From 2009- 2011 the school results climbed from 39% of the students receiving appropriate achievement to 78.8% of the students receiving appropriate achievement. A review of the district grade 4 math results also revealed that 85% of our grade 4 students passed this assessment.

These tests, although regarded as a “snapshot” assessment of a certain group of students taken at a particular time, do indicate that a review of current teaching practices through a collaborative approach with the goal of improving instruction and learning may be appropriate. The following data was examined and interpreted by staff and members of the Parent School Support Committee.

Provincial Assessments (2010-2011)

Language Arts – Grade 2 & 4

Math – Grade 5

District Assessments (2010-2011)

Math – Grades 2&4

Perception Surveys (2010)

Thus, the goals for the term of this plan have been established, in part, with these results in mind. The balance of the plan is to continue initiatives to improve the school learning environment, communication with families, and community engagement.

Improvement Goals and Focus

Hampton Elementary School has decided that the school improvement activities from September 2012 until June 2015 will focus on the following four areas: math curriculum delivery of shape, space and problem solving, FI and English writing curriculum delivery, positive school environment, and parental and community involvement. Hampton Elementary School has decided that the following areas require specific intervention in order to improve and/or continue improving:

1. Writing
2. Numeracy
3. Community Engagement
4. Positive School Environment

Under these four initiatives, the following activities will be implemented.

Goal #1- Strengthen instructional practices in literacy with the primary focus upon FI writing.

Goal #2- Strengthen instructional practices in mathematics with the primary focus upon shape, space and problem solving strategies.

Goal #3- Develop and enhance strong family, business and community partnerships, focusing on communication, and family/community engagement.

Goal #4- Strengthen areas of school climate by concentration on staff and students working, playing and learning in a safe, positive, healthy environment.

Monitoring, Assessing, And Evaluating The Improvement Plan

Success in achieving our improvement strategies will be monitored and reported upon as follows:

- 1) Monthly staff meetings with staff and PSSC to report on initiatives that have been completed, are in process, or are ongoing.
- 2) Reference to the attached Action Plan chart at each PSSC staff meeting will be used to monitor the progression of the aforementioned initiatives.
- 3) Annual review of district, school and provincial assessment data as well as perception survey data.

Indicators of Success:

Improvement in District Math Scores and Math Provincial Assessments by 3-4% each year with a three year cumulative increase of 10%.

Improvement in Provincial Literacy Writing Scores in English and FI by 5% each of the three years for a cumulative gain of 15%.

Perception Surveys will clearly reveal that parents are aware of the HES Improvement plan and feel they are informed of the curriculum outcomes at their child's grade level.

Students will be involved in 3 community projects each year and business and community members will be involved in 3 school related projects each year.

ACTION PLAN FOR 2012-2015 SCHOOL IMPROVEMENT PLAN FOR HAMPTON ELEMENTARY SCHOOL

| Goals | Actions | Time | Responsibility |
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| <p>1. To develop balanced literacy programs with an emphasis upon writing across the curriculum.</p> | <p>(a) All teachers are encouraged to use the Daily 5/Café approach to literacy instruction. (b) PLCs focus on writing and using our provincial grade level rubrics to assess and compare samples. (c) School wide celebration of “W.O.W” writing. (d) During literacy instruction model the 6 traits of writing, focusing on the specific traits Sentence Fluency and Conventions for FI , and Word Choice and Conventions for the English Prime program. (e) Use student generated exemplars in classes to help students understand what an acceptable piece of writing is.</p> | <p>(a) Sept. 2012- June 2015. (b) Sept. 2012 -June 2015. (c) Nov. 2012. -June 2015. (d) Sept. 2012- June 2015. (e) Sept. 2012- June 2015</p> | <p>(a) All Staff (b) All Staff (c) All Staff and help from district writing mentor (d) All Staff (e) All Staff and help from District Writing Mentor</p> |
| <p>2. Enhance regular communication to parents regarding the School Improvement Plan</p> | <p>(a) Submit a monthly article/ update to the Hampton Herald making families aware of our School Improvement Plan and initiatives. (b) Include the same article as in action (a) in the monthly School Newsletter. (c) Update the lobby television with pictures and captions of children engaged in numerous activities; show the same pictures at times when parents gather for meet the teacher, concerts, graduation, etc.</p> | <p>(a) Sept. 2012- June 2015. (b) Sept. 2012-June 2015. (c) Sept. 2012-June 2015.</p> | <p>(a) Written by selected Grade 5 students and staff member (Writing club/enrichment activity) (b) Writing club submits articles to Mrs. Carroll (c). All staff are encouraged to submit pictures to office/responsible staff member</p> |

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| <p>3. To develop and improve instructional practices, assessment and intervention for Numeracy so that 85% of our students receive AA on the provincial and district math assessments</p> | <p>(a) Professional Learning Communities to use information from Prime Math to implement common assessments, interventions and enrichment activities. (b) School wide common strategies given to children to help them solve word problems (c) Develop Common Math language to use among staff and students to enable students to explain in math language how they solved a problem. (d) Develop common assessments that focus on questions that relate to <i>Shape and Space</i> and <i>Statistics and Probability</i>.</p> | <p>(a) On going (b) November 2012- June 2015. (c) On going (d) On going</p> | <p>(a)All staff. (b)All Staff/ District Math mentors (c) All Staff (d) All staff in consultation with Kathy Wallace</p> |
| <p>4. Strengthen areas of school climate by concentration on staff and students working, learning and playing in a safe, positive, healthy environment.</p> | <p>(a) Positive Data published in monthly newsletter on bullying- Guidance Corner (b) First Aid Training for all staff to be trained or review first aid by Dec 2012 (c) Gather data on number of special events that reveal bullying prevention programs and activities by developing and implementing a tracking system (d) Encourage and track bucket filling activities in each classroom</p> | <p>(a)on going (b)Sept. 2012- Dec.2012 (c) annually (d) ongoing</p> | <p>(a)Admin. (b) Admin to organize staff to participate (c) SBT (d) Guidance to lead</p> |