To meet and exceed provincial benchmarks in Math, Literacy, You and Your World, Science, and Social Studies

Goals	Strategies	Indicators of Success	Timeline	Responsibility
To use varying formative assessment techniques, to have students set their own learning goals, and to maintain data binders to better inform our instruction in Math, Literacy, You and Your World, Science, Social Studies, and French.	To meet in PLCs to set goals and report on student achievement. To have better data to flexibly group students. To better differentiate instruction for all students based on data and goal setting.	• Planning and PLC meetings will be based on Provincial benchmarks with evidence through varied assessment forms and observations. • Instructional decisions and planning will be based on clearly maintained data.	2018-21	Teachers Gillian Hull, ESST-R Sharon McCracken, Principal
	To implement a "Discovery" time for students and to allow some "choice" time to allow for oral language development and to allow students to choose and control their own learning for a small block of the day.	• Improved Oral Language • Improved relationships ; peer and teacher student • Improved sense of belonging, perseverance and self -control	2018-21	Teachers Gillian Hull , ESST-R Sharon McCracken, Principal
To create a Maker Space / Learning Commons	To use one of our empty classrooms and set up a space for students to work and a place to store portable materials for enquiry based learning.	• Improved Independent Work skills • Student led investigation	2018-21	Teachers

To create a Panther Corner store	To start a Panther Corner store selling little toys, school supplies, treats keeping in mind the modified Policy 711	• Improved entrepreneurial knowledge • Customer service skills	2018-19	Gillian Hull Grade 5 students
To teach explicit strategies used by proficient readers to improve reading comprehension using non-fiction and fiction text. To "write to invite thinking" connecting writing to reading strategies.	To meet is PLCs and as a staff to study further study best practices for moving to higher level understanding of what we read. To study Adrienne Gear's work as a staff through book studies and PGPs To study Adrienne Gear's Writing Power Students will set writing goals related to their reader.	• Improved essential skills for students as readers. • Students will become better writers	2018-19	Sharon McCracken Staff
Project Based Learning – Grade 3-5	To allow students the opportunity to work in multiage groups or independently on a topic of their choice inspired by the year experience	•	April, May 2019	Grade 3-5 Teachers Sharon McCracken

To promote appreciation for uniqueness in others

Goals	Strategies	Indicators of Success	Timeline	Responsibility
To increase celebration of accepting differences in others	We will strive to spend more time recognizing differences, weaknesses and sameness.	• Everybody's Different on Everybody Street	**2018-19**	Teachers Gillian Hull, ESST-R -G Sharon McCracken

To provide positive and safe learning and working environments for children, youth, and staff.

Goals	Strategies	Indicators of Success	Timeline	Responsibility
To begin Fun Friends with K-2 students	We will have schedule K-2 Fun Friends classes	•	2018-21	Gilian Hull, ESST-G Staff

Goals	Strategies	Indicators of Success	Timeline	Responsibility
To have in class guidance sessions for 3-5 students on honesty, respect, mental health, appreciation, and commitment.	"social coaching" where necessary, using role modelling to develop empathy, and patience when interacting with peers. We will also work on improving manners while interacting with peers and staff. We will start a "Manners Matter".	•	2018-21	Staff Gillian Hull, EST-G
To start "I Can't Hide My Panther Pride" to celebrate students for being kind, having grit, strong academic performance, leadership, or particular talents.	We will have a continual system to celebrate students' unique accomplishments.	• A positive learning and working environment	**2018 -21**	Sharon McCracken Staff

To strengthen application of technology and to explicitly teach cyber safety

Goals	Strategies	Indicators of Success	Timeline	Responsibility
To use our district tech supports and mentors to improve our use of technology in meaningful ways. To explicitly teach cyber safety to Grade 3-5 students using materials from the Kennebecasis Regional Police		• More meaningful, safe use of technology	2018-21	Rani Stefani Staff