

# PSSC Meeting

Jan. 12<sup>th</sup>

## Agenda

### Attendees:

Leah Trevor	Jessica Verner	Patti Scott	Laurie Shillington
Shannon Hodder	Katie Coyle	Bonnie Hierlihy	
Kate-Lynn Holmes	Nela Ramirez	Sarah Richards	

### Regrets:

John Barry  
Chelsea Bayliff  
Sharf Chowdhury  
Jill McDonald

- **Staff updates**-We have had a few staff changes in January: Andre Robichaud went on a leave until September and I being replaced by Whitney McLellan (who was in for Diana Dawes while she was on maternity leave); Diana Dawes has returned to her grade 1 class; Ashley Creamer has gone out on maternity leave and has been replaced by Amanda Winchester; Mary Ellen Veale has gone out on a leave until September and is being replaced by Chelsea Campbell (Jamie Woods' former intern). We have seven student interns (4 from UNB, 1 from STU, 2 from Crandall). We are very excited to announce that six of our teachers received their permanent (B) contracts: Megan Lister, Jess Elia, Clancy Parlee, Rebecca Gamble, Morgan Chopin and Sara Tokach.
- **Second Language Updates**- Bonnie doesn't have a whole lot of information to share but we do know that the proposal is to have children in grade K and 1 instructed 50% in French and 50% in English. French instruction will be during Exploration time and English instruction will be in literacy and math. Students who are currently in French Immersion will be grandfathered in. We are still waiting for details and will share as soon as we have it.
- **Student Led Clubs**- Our first round of clubs was held in November/December with students in grade 4 & 5 leading the clubs and grade 3 students being leaders in training with a teacher supervising. The process is to have students apply to lead a club and once we have the clubs organized, we ensure students are signed up for the clubs. Our second round will be held in February for four weeks.

- **Teacher Perception Survey & Student Wellness Surveys-** The surveys were completed but we have not yet received the results. The majority of grade fours and fives completed the survey. We will share the results when we receive them.
- **Positive Workplace Framework/Mental Fitness Resiliency Inventory-** Bonnie and Sarah had a follow up meeting over Zoom with Bill Morrison of WMA Wellness. He was very impressed with our results but said there is always room for improvement. He reviewed the wmaWellness website and gave us ideas on how we can incorporate activities into staff Professional Learning and staff meetings
- **Updates to two Ends Policies (School Improvement Plan)**
  - ✓ “Staff will continue our work with the Welcoming Schools initiative to ensure that F.E.S. is a culturally and linguistically inclusive learning environment where everyone recognizes, appreciates, and capitalizes on diversity to enrich the overall learning experience. This includes ensuring students and staff learn about First Nations culture” – **During a professional learning day in December, we invited two of ASD-S’ literacy leads, Jocelyn Roy and JoAnn Watters present on Culturally Inclusive Purposeful Play. The offered wonderful suggestions on materials and books we could include in our Purposeful Play and Cross Curricular centres to make it more inclusive for all our students. Our staff walked away inspired. We have since made some book and material purchases to support this initiative.**
  - ✓ By June 2023 teachers will have completed the Inspiring Growing Readers modules to support the development of reading skills identified in the Building Blocks of Reading. They will have implemented appropriate instruction and assessment practices in their classrooms for the five pillars: Phonological Awareness, Phonics, Comprehension, Fluency and Vocabulary -**Our K-2 PLC (Professional Learning Committee) meet bi-weekly to share data and offer suggestions to colleagues if students have not yet developed the literacy skills we would expect them to have based on their age. Our Gr. 3-5 PLC had a visit from Shonna Martin (ASD-S Literacy Subject Coordinator) during their recent PLC meeting. We have a keen grade 305 PLC and they enjoyed listening to Shonna share resources such as the UFLI (University of Florida Literacy Institute) Foundations and EGLA- two literacy/data collection**

**resources. Shonna also spoke about an adolescent reader project. Laurie Shillington shared that the big takeaway was the resource piece. She was there to develop our expertise on how to choose the right resource. Gr 3-5 PLC is continuing to build their knowledge. We will be purchasing some of the resources that Shonna recommended.**

- Once around the table!