

October Newsletter

October 2019

Fairvale Elementary School

Vision: FES students will be passionate life-long learners who contribute as responsible leaders in a global community.

Student Code of Conduct

As a student of F.E.S.,
I will be

- respectful,
- responsible,
- safe
- ready to learn

By living the 7 Habits



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Literacy Corner

Ends Policy #2

Students at FES will demonstrate continuous improvement in literacy skills, striving to meet or exceed the standards set by the Province of New Brunswick.

How to Foster a Love of Writing at Home

Children are creative and imaginative and given the right tools, all students can begin to enjoy writing. The teachers at FES use many different tools and activities to help foster a love of writing and allow students to feel confident when taking risks with their writing. Below are several ways you can also encourage writing at home:

Have the Right Material- students feel more inspired to write when they have access to a variety of material. Stock up on blank cards, envelopes, fancy writing paper (free printables are found on the internet), journals as well as fun pencils and pens.

Encourage Oral Language- Before students can write a story, it is often beneficial to tell it. Playing games such as *who can come up with the wildest story* or *story circle* (where one person begins the story and the next person continues it) will create motivation when students are asked to put their ideas on paper.

Talk about Ideas- Much of the writing students will do in school will be based around personal experiences. Find time (perhaps over the weekend) to discuss some things your child has done or has an interest in that they might like to share with others.

Create Authentic Purposes for Writing- It is important that children see the value in writing and that they connect it to their own lives. Having your child help you write a shopping list or a thank you card when they receive a gift is a great way to do that.

Provide them with the Tools for Success- One great thing about a classroom is the environmental print that the students can see every day. Word walls and labels for example, help children feel confident as they try to spell unknown words. Although we can't replicate a classroom at home, asking your child's teacher for the words they have difficulty spelling is one way to help. If your child has access to these words, they won't be so concerned about the spelling and will have more opportunity to let their ideas flow.

Celebrate, Celebrate, Celebrate!- Every child should see themselves as an author. Allow them to read their writing out loud to you and celebrate their success (even the small ones).

Math Corner News

Ends Policy #3—Students at FES will demonstrate continuous improvement in numeracy skills, striving to meet or exceed the standards set by the Province of New Brunswick

Doing Math with Your Child

You are an important partner in your child's mathematics education. Finding ways to help your child think and talk about mathematics is an important key for unlocking his or her future success. Today, critical thinking, problem solving, reasoning ability and the ability to communicate mathematically are essential skills. These processes are the foundation of mathematics instruction.

Tips for Parents

- Build strong, positive attitudes about math. When children feel positively engaged and successful, they are more likely to stick with an activity or a problem to find a solution.
- Begin with activities that meet your child's level of mathematical understanding. Early success in solving problems will build your child's confidence. Gradually move to activities that provide more challenge for your child.

Books That Make Math Fun!

- The Doorbell Rang by Pat Hutchins
- If You Take a Mouse to School by Laura Numeroff
- Turtle Splash! Countdown at the Pond by Cathryn Falwell
- Ten Black Dots by Donald Crews
- One Gray Mouse by Katherine Burton
- Anno's Counting Book by Mitsumasa Anno
- Math Fables by Greg Tang
- Twelve Ways to Get to Eleven by Eve Merriam
- The Shape of Me and Other Stuff by Dr. Seuss
- My Cat Likes to Hide in Boxes by Eve Sutton
- A Pig is Big by Douglas Florian



A Note From the Music Room

Welcome to the music room! I hope you had a wonderful summer. In September classes played name games as we got to know each other again, while focusing on beat, and rhythms that we have built on in previous years.

Each grade this month will be focusing on a song to share at our Remembrance Day assembly.

Outcomes we are focusing on this month:

Kindergarten: our many voices (speaking, singing, whisper, shout...), and establishing steady beat.

Grade 1: Steady beat, and labeling rhythm notation (ta, ti-ti, rest)

Grade 2: Are working on differentiating between beat and rhythm, and pitches so, mi

Grade 3: Are focusing on singing rounds (harmony) and tempo

Grade 4: Has started a ukulele program and are working on naming the strings and chords (C7, C, F, G)

Grade 5: Are working on expressive singing and labeling and understanding meter (how beats are

What's Happening In the Gym? Sept./Oct. Physical Education Updates

K-1 OUTCOMES for the month:

Students are expected to:

DOING:

- 1- Demonstrate personal space while standing still and moving.
- 2- Identify and move different body parts.
- 3- Move in the gym in a safe and controlled manner and stop in control with good balance.
- 4- Move through space while changing directions and being in control.
- 5- Toss and roll objects while standing still and moving.

KNOWING:

- 1- Keep my eye on an object in order to be able to catch it.
- 2- Look at my target when passing an object and make sure my partner is ready to receive.
- 3- Explain the importance of following rules in P.E. class.

VALUING:

- 1- Listen to directions and explanations.
- 2- Show safe behavior when moving and using equipment.
- 3- Share space and equipment.
- 4- Take turns being a squad leader and help my team get points.

K-1 Lessons:

Students will be focusing on themes such listening, following directions and practicing safe routines for participation in the gym. Students will also be introduced to variety of activities such as awareness of personal and general space. They will also focus on a variety of basic locomotor and manipulative skills which will allow for successful participation in a variety of games and activities.

2-3 OUTCOMES

Students are expected to:

DOING

- 1- Solve movement tasks by following teacher given directions
- 2- Keep control of an object while standing still and moving in space.
- 3- Use movement skills to play low organized games.

KNOWING

- 1- Identify safety rules and procedures for various activities.
- 2- Be aware that working with a partner or group may affect my performance.

VALUING

- 1- Accept responsibility for assigned roles.
- 2- Work willingly with others of different abilities and interests.
- 3- Explain the importance of listening to directions and staying on task.

2-3 Lessons:

Students will be focusing on themes such as student listening, following directions and practicing safe routines for participation in the gym. Students will also focus on learning and practicing locomotor and manipulative skills when playing low organized games.

4-5 OUTCOMES

Students are expected to:

DOING

- 1- Demonstrate ways to send and receive an object with increasing accuracy, individually and with others.
- 2- Demonstrate basic motor skills and use these in games and sport activities.
- 3- Use basic offensive and defensive positions and strategies.
- 4- Be involved in fitness activities.

KNOWING

- 1 - Show a knowledge and understanding of safety rules and procedures for activities.
- 2- Be aware of the 5 basic components of physical fitness such as aerobic endurance, muscular endurance, muscular strength, flexibility and body composition.

VALUING

- 1- Be aware of the importance of rules, routines and safety in different PE activities.
- 2- Assume the responsibility of a squad leader and cooperate in a group setting.
- 3- Show proper behavior and fair play by participating in PE activities with others that have different interests and abilities.

4-5 Lessons:

Students will be reviewing the importance of student listening, following directions and practicing safe routines in the gym. Student will also focus on learning the basic rules for successful participation in mini soccer and strategies on how to play various invasion games. They will also be introduced to a variety of games and activities that will focus on physical fitness, cooperation and fair play.








FES Home & School

fairvalehomeandschool@gmail.com

October 2019

Home & School Update

We've been working hard, so we wanted to let you know about some of the great things we have recently been able to provide to the FES community through our fundraising efforts. Some are in already place and some are "coming soon":

-  Back to School Corn Boil for all students
-  New book racks for library
-  Playground Cleanup and Maintenance
-  Two \$1,000 university scholarships
-  Art supplies
-  Newcomer Welcome Party



HELP WANTED

We are still in need of a few extra volunteers. If you are interested in any of these roles, please send us an email:

 **Fall Produce Packs**

 **HELPERS OF ALL KINDS** for our school float in the KV Santa Claus Parade.

FALL PRODUCE PACKS

Please remember to order Fall Produce Packs. \$10 from each box sold will go directly to FES. Please spread the word to your family, friends, Co-workers and local community members!



Home & School Executive

Co-Chairs: Nancy Washburn-Pynn & Jennifer McKinnon

Treasurer: Leah Burke

Co-Secretaries: Alison Newton & Chao Yu

Healthy Lunch Coordinators: Tara Richard

Executive Member: Carolyn Smith

Congratulations to Tara Richard for being our September volunteer of the month!

Thanks 'a latte' Tara for being so generous with your time and all you do for FES!!!

FES Healthy Lunch website:

fairvale.hotlunches.net (send questions to fairvalehealthylunch@gmail.com)



Follow us on Facebook at "Fairvale Home and School!"

From the Guidance Office

Dear F.E.S. families,

I'm excited to be back at FES following my Educational Leave and I enjoyed seeing many of you at our open house earlier this month. I'd like to extend a warm welcome to families who are new to our school. Your child can look forward to a terrific school year with an incredible staff.

A big thank you to our Home & School Committee for their generous support of our **New-comers Party**. At the celebration, our new students enjoyed a special treat, completed a "getting to know you activity," and received a welcome bag. As well, a special shout out to the "Cool Cats" and "7 Habits" leaders who played a big part in making this celebration a success!

Over the last month, Java (the puppet) and I visited every class to ensure students know who I am and what I do as the guidance counsellor. This school year I will be at F.E.S. on Mondays, Tuesdays, Wednesdays, and on Thursdays mornings, offering one-on-one support for students, in addition to facilitating programs such as **Roots of Empathy** and **Rainbows**.

I'll also be visiting your child's classroom on a monthly basis. This fall the focus will be on learning to use our WITS--which is an acronym for Walk Away/Ignore/ Talk It Out/Seek Help. The WITS program is taught throughout the school district and province and we look forward to continuing our promotion of the WITS program at FES with the support of Constable Kelley McIntyre, our community WITS leader. We look forward to sharing information with you, our F.E.S. families, so that your children are not only practicing using their WITS at school, but also at home and in their community. We encourage you to visit the WITS website to learn more about this exciting educational initiative: <http://www.witsprogram.ca/>



Please don't hesitate to contact me at 847-6304 or at kerry.casey@nbed.nb.ca if you have any questions about guidance programs and services. I look forward to another wonderful school year together!

Mrs. Kerry Casey

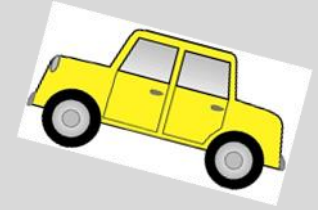


Speaking of Speech and Language...

(from the ASD-S Speech-language Pathology Department)

Practicing Language Skills in the Car

The car is a great place to practice speech/language skills and strategies. Take advantage of time spent in the car by playing some fun, language-based games.



Here are a few ideas:

- **Categories:** To play this game, one player chooses a category, such as “animals.” Every player takes a turn naming an item in the category. If a player repeats a word or is unable to name a word in the category, he/she is out. Play continues until one player remains and wins the game. To make this task more complex, have the child add more descriptive words to the category (e.g., animals with tails, animals that live in the zoo) or name animals alphabetically (e.g., aardvark, bear, cat, dog, etc.).
- **Rhyme Time:** To practice phonological awareness skills, children can practice creating rhymes for things they see from the car window or in the environment around them. For example, if a child chooses the word “tree,” other players must name some rhyming words (e.g., knee, see, me). The player who gives the most rhymes is the winner! As an added bonus, players can create rhymes using nonsense words (e.g., slee, dree). Other players take turns identifying whether the rhyming word is a real word or a nonsense word.
- **Guess It:** Players take turns describing familiar items or objects (e.g., car, apple, baby). The first player chooses an object and gives three clues to describe it. All of the other players take turns guessing what the first player is describing (e.g., it is a fruit; it can be red or green; it grows on a tree). If no players guess correctly, the first player provides another clue about the object. The player who correctly identifies the mystery object earns a point and chooses the next word to describe.

Long rides in the car can be fun and educational! Playing games during long trips is a great way to expand and reinforce language skills.