

November Newsletter

November 2019

Fairvale Elementary School

Vision: FES students will be passionate life-long learners who contribute as responsible leaders in a global community.

Student Code of Conduct

As a student of F.E.S.,
I will be

- respectful,
- responsible,
- safe
- ready to learn

By living the 7 Habits



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Literacy Corner

Ends Policy #2

Students at FES will demonstrate continuous improvement in literacy skills, striving to meet or exceed the standards set by the Province of New Brunswick.

Developing Comprehension Skills

Part of being a successful reader is being able to understand what you are reading. At FES, teachers work with their students on different strategies to develop their comprehension skills. One important strategy is retelling the story.

Retelling the Story

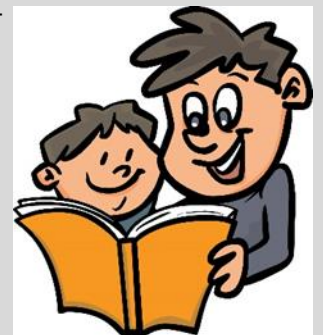
Developing a child's ability to retell a story they have read or heard, encourages them to place events in order and use story language such as characters, setting, problem, events and solution.

When you're working with your child, choose one purpose for reading.

How to Help Your Child Retell a Story

When you're working with your child, choose one purpose for reading. For example, you could tell them that today when they read their story you want them to think about what happened in the beginning, middle and end. Other ideas for focus could be describing the characters or where/when the story takes place. You could also ask your child to tell how the problem was solved.

When retelling the story, your child may have difficulty remembering some events. Asking questions such as "What happened next?" or "What did the character do next?" are helpful to keeping your child in track.



Math Corner News

Ends Policy #3—Students at FES will demonstrate continuous improvement in numeracy skills, striving to meet or exceed the standards set by the Province of New Brunswick

What is Subitizing

There are two components of subitizing:

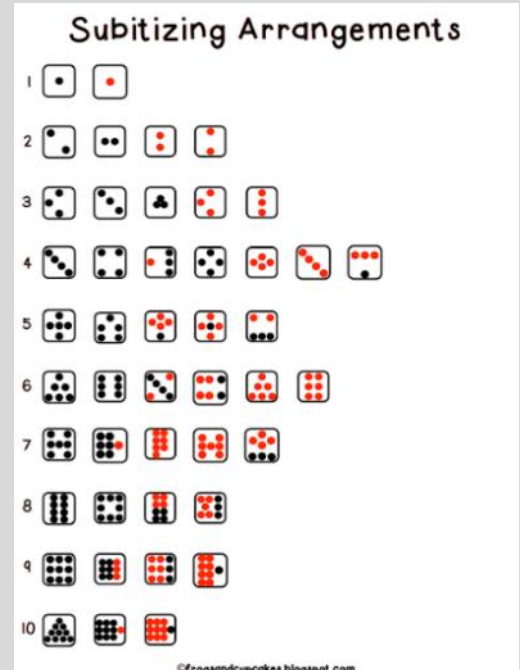
- Perceptual is the instant visual recognition of a pattern such as dots on a die.
- Conceptual means recognizing smaller groups and adding them together. For example Two dots plus two dots equals four dots.

Math at Home:

Make cards using the examples above. They can be made with dot stickers or bingo dabbers that can be found at any dollar type store.

Possible Activities- find the pair; hold up a numeral and ask can you find...; show several cards and have your child choose the one that does not belong; flash the card and have your child say the number as fast as possible....How do you know that was 7? "I saw six and 1 more."

In upper grades we are subitizing with 10 frames. For example "I saw 3 tens and 3 singles so there are 33 circles."



A Note From the Music Room

All Grades have been working hard on a song to sing at the Remembrance Day Assembly. It is wonderful to have an opportunity of the students to perform for one another. This month we will also be beginning to practice for our upcoming Holiday concert! Below are some curriculum items we will be focusing on this month:

Kindergarten Focusing on rhythm this month, using the syllables of words to reinforce ta, titi, and rest.

Grade 1 has just labeled notes ta (quarter notes) and titi (eighth notes) and are preparing to learn about rest.

Grade 2 is getting ready to learn the note tica tica sixteenth notes, as well as learn about form/pattern in music (AABA, ABA...)

Grade 3 will be looking at melody and learning the notes of the staff. We will be working on expressive singing and working together to find balance as we work on a song for a CBC contest. Permission slips were sent home in October. Let me know if you have any questions or concerns.

Grade 4 are beginning to learn about syncopated rhythms-rhythms where the strong note is typically on the weak beat, as well as adding harmony to songs that we have learned. We will be working on expressive singing and working together to find balance as we work on a song for a CBC contest. Permission slips were sent home in October. Let me know if you have any questions or concerns.

Grade 5 will be working on expressive singing and focusing on rhythms and reading notes on the staff.

What's Happening In the Gym? Sept./Oct. Physical Education Updates

K-1 OUTCOMES for this month:

Students are expected to:

- DOING:** 1- Demonstrate personal space while standing still and moving.
2- Move in the gym in a safe and controlled manner and stop in control with good balance.
3- Move through space while changing directions and being in control.
4- Manipulate objects with control.

- KNOWING:** 1- Keep my eye on an object in order to be able to catch it.
2- Look at my target when passing an object and make sure my partner is ready to receive.
3- Explain the importance of following rules in P.E. class.

- VALUING:** 1- Listen to directions and explanations.
2- Show safe behavior when moving and using equipment.
3- Share space and equipment.
4- Take turns being a squad leader and help my team get points.

Lessons:

Students will:

- Play soccer lead-up games
- Play bench soccer
- Demonstrate dribbling, sending and trapping the ball during a skills assessment
- Demonstrate Hula hoop skills and activities such as hoop exploration by using implement for balance, hoop tricks and springing, hoop spinning and rolling and Shuttle relays
- Play Cooperation games

2-3 PE OUTCOMES

Students are expected to:

- DOING** 1- Solve movement tasks by following teacher given directions
2- Keep control of an object while standing still and moving in space.
3- Use movement skills to play low organized games.

- KNOWING** 1- Identify safety rules and procedures for various activities.
2- Be aware that working with a partner or group may affect my performance.

- VALUING** 1- Accept responsibility for assigned roles.
2- Work willingly with others of different abilities and interests.
3- Explain the importance of listening to directions and staying on task.

Lessons:

Students will:

- Play soccer lead-up games
- Play bench soccer
- Demonstrate dribbling, sending and trapping the ball during a skills assessment
- Demonstrate Hula hoop skills and activities such as hoop tricks and jumps, hoop jumps with partner, hoop rolling, twirling and tossing as well as shuttle relays.
- Play Cooperation games

4-5 PE OUTCOMES

Students are expected to:

- DOING** 1- Demonstrate ways to send and receive an object with increasing accuracy, individually and with others.
2- Demonstrate basic motor skills and use these in games and sport activities.
3- Use basic offensive and defensive positions and strategies.
4- Be involved in fitness activities.

- KNOWING** 1 - Show a knowledge and understanding of safety rules and procedures for activities.

- 2- Be aware of the 5 basic components of physical fitness such as aerobic endurance, muscular endurance, muscular strength, flexibility and body composition.

- VALUING** 1- Be aware of the importance of rules, routines and safety in different PE activities.

- 2- Assume the responsibility of a squad leader and cooperate in a group setting.
3- Show proper behavior and fair play by participating in PE activities with others that have different interests and abilities.

Lessons:

Students will:

- Demonstrate Basketball skills such as pivoting, catching and holding the ball, passing and receiving, dribbling as well as shooting.
- Demonstrate basic defensive and offensive strategies.
- Play lead-up games
- Demonstrate dribbling, sending, receiving and shooting the ball as well as an understanding of offensive and defensive strategies during a skills assessment.
- Play cooperation and invasion games





FES Home & School

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Did you know?

You can still sign up to volunteer at FES for the school year. Please take a minute to complete our Fairvale Home & School online volunteer sign up form: <http://bit.ly/fesvolunteersignup>



Scholastic Book Fair

Don't forget to check out the Scholastic Book Fair from Wednesday November 20 – Friday November 22nd



SANTA CLAUS PARADE FLOAT

Santa's helpers are about to start making the float for this year's parade. Show your support on Saturday November 23rd at the KV Santa Claus Parade.



Thank you to all of the volunteers who came out on Saturday September 28th to help clean up Dreamland. We appreciate the time and effort it took to help keep the playground clean and safe for our children.

Home & School Executive

Co-Chairs: Nancy Washburn-Pynn & Jennifer McKinnon

Treasurer: Leah Burke

Co-Secretaries: Alison Newton & Chao Yu

Healthy Lunch Coordinators: Tara Richard

Executive Member: Carolyn Smith

Congratulations to Troy McVay & Mark Guest for being our October volunteers of the month!

Thanks 'a latte' Troy & Mark for being so generous with your time and all you do for FES!!!



FES Healthy Lunch website:

fairvale.hotlunches.net (send questions to fairvalehealthylunch@gmail.com)



Follow us on Facebook at "Fairvale Home and School!"

From the Guidance Office

Dear F.E.S. Families,

We have been working hard this month to practice using our WITS (Walk Away, Ignore, Talk It Out, and Seek Help). The WITS Program brings together schools, families, and communities to create responsive environments that help elementary school children deal with conflict and bullying. In October, Java and I had the pleasure of visiting every class to hear how students are using their WITS in the classroom and playground as well as at home and in their community. As a Grade 1 student told me, "you can use your WITS anywhere . . . at your house, on the bus, and even at daycare".

At our upcoming WITS assembly (November 6), we will be joined by Constable Kelley McIntyre and Constable Shaun Toner from the Kennebecasis Regional Police Force. Our police officer friends will lead a swearing-in ceremony where students will learn WITS "Special Constable" skills such as standing at attention, saluting, and a secret handshake. As a WITS school, we will make a special promise:

"I promise to use my WITS, to walk away, ignore, talk it out, and seek help when I'm dealing with teasing and bullying. I promise to also help other kids use their WITS to keep my school and my community a safe and fun place to be and learn."

We hope that you will have an opportunity to share how you use your WITS with your child. Please check out the WITS website to learn more: <http://witsprogram.ca/families/using-wits-with-your-child/wits-parent-toolkit-helpful-resources/>.

Coming up in November, Java and I look forward to visiting your child's class for another WITS lesson (how to be an "upstander"), in addition to gearing up for Canada Career week (November 4th-8th). During this week, there will be daily career riddles, opportunities for students to write and draw about their dream career, and a Career Expo in our gym (November 5th). A big thank you to those families who are able to volunteer their time to be a part of this special event. We hope your children's career dreams will inspire you to talk about your own career journey with them. I know I feel incredibly lucky to be a small part of your children's lives in my career as their school counsellor.

Thank you for your ongoing support! Mrs. Casey