

**Fairvale Elementary School  
Parent School Support Committee**

**Date: October 20, 2021**

**Chair: Joanne Hanson**

**Secretary:**

**Meeting Time: 8:00-9:30pm**

**Location: Virtual Teams**

**Attendees**

<b>Jill MacDonald</b>	<b>Sarah Richards</b>	<b>Regrets</b>
<b>Patti Scott</b>	<b>Jessica Verner</b>	Nela Ramirez
<b>Bonnie Hierlihy</b>	<b>Drew Palmer</b>	Sharf Chowdhury
<b>Jonathan Barry</b>	<b>Joanne Hanson</b>	Kandice Jones
<b>Laurie Shillington</b>	<b>Kate-Lynn Hachey</b>	Leah Trevor

<b>Agenda Items</b>	<b>Responsible</b>
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1.0 Call to order	Acceptance and additions to agenda	
2.0 Review minutes	September 30 <sup>h</sup> , 2021	
3.0 Items to review	<p>3.1 Provincial Assessment Changes- Sarah shared that we are now moving to online Provincial assessments for Grade 4 Science and ELA Reading and Grade 5 Math and FI Reading. Teachers will receive training on how to administer the online version and students will be able to practice this new format beginning in March. Provincial assessments will take place between May 4-20, 2022.</p> <p>3.2 Health &amp; Safe School update- Bonnie reported that there have been no real changes. Masks are worn inside the school but not outside unless it is an unvaccinated adult. FES was impacted by a Covid case at our school recently. We found out Friday but back to business Monday. No decrease in attendance which was positive. Bonnie did seek support from the Public Health Nurse and District on messaging for children who were in the same hallway as the class that was impacted. Bonnie and Sarah went to school on Saturday to meet with any staff who had questions. Staff did a great job carrying on as business as usual. The teacher whose class was impacted pivoted to online learning right away with class meetings, read aloud and instruction on Teams.</p> <p>There has been one change to our Health &amp; Safe Schools protocol -if you're deemed a close contact when a school is impacted, students will do testing at home. They are no longer required to stay out for more than 24 hrs if test results are negative.</p>	Bonnie/Sarah

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Question about children returning from a trip. Do they have to isolate? Bonnie will look into it.

3.3 Kindergarten registration update-48 students have been registered. Online is still open so parents can continue to register throughout the year. We are on track to have a similar number of students as last year by Christmas

3.4 Inclusive learning environment- As we have many diverse learners at FES, we have increased our awareness campaigns for learning disabilities. This month is National Dyslexia

Awareness Month and also National ADHD Awareness Month. As part of our morning announcements, we have started to share information on the strengths and challenges of students with dyslexia and ADHD. We listed some famous people who have dyslexia and some who have ADHD. We have also offered ideas on some picture books and chapter books that would be good to read with students. We believe increasing awareness leads to increasing understanding. Kerry Casey has started her class visits and her focus is on anxiety. We believe knowledge is power

3.5 Growth Mindset (a classroom teacher's perspective)- Laurie shared what this looks like from a classroom teacher's point of view. She mentioned that our work with the book A Mindset for Learning aligns nicely with all of our work with 7 Habits.

Laurie explained that this translates into the work in classroom with explicit instruction on the stances. She uses story books to teach about a growth mindset and that looks like for students. Story books are used as a springboard. She shared the Power of Yet- where students may not have the knowledge or skill yet, but they know they have the possibility of getting there. After introducing the growth mindset stance, the class goes to embedded learning where they take advantage of in the moment experiences to gain a deeper understanding of the mindset.

Laurie feels this has changed her teaching. She has shifted from using the language such as this is what we are going to be learning today to questions for learning ie: How do I know if I'm a good reader? Then children answer by building the criteria of a good reader which then leads to students setting their own goals.

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4.0 Once around the table

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5.0 Adjournment

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**Next meeting:** November 17<sup>th</sup>, 2021 Teams virtual meeting