

**Fairvale Elementary School  
Parent School Support Committee**

**Date: January 13, 2021**

**Chair: Joanne Hanson**

**Secretary:**

**Meeting Time: 7:30pm-9pm**

**Location: Zoom**

**Attendees**

Jill MacDonald	Brianna Gillis	Angela Little
Nela Ramirez	Leah Trevor	Sharf Chowdhury
Patti Scott	Melissa Brown	Drew Palmer
Bonnie Hierlihy	Sarah Richards	Joanne Hanson
Jonathon Barry      R		

<b>Agenda Items</b>	<b>Responsible</b>
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1.0 Call to order	Acceptance and additions to agenda	
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2.0 Review minutes	November 4 <sup>h</sup> , 2020 No questions from last meeting's minutes.	
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3.0 Standing Items	3.1 Operational Plan:	Bonnie
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Bonnie provided a quick update on our Operational Plan. As we are back in orange, changes have been made to reflect the practices required in this phase. The most recent plan has been updated and is on the FES website. Students are required to wear masks at all times except during phys. ed and outside for a break when running. Students are asked to bring 3 masks each day because of damp masks while outside. Bonnie reviewed increased changes in staff room. She indicated that most outbreaks were because people were too close in the staffroom, so it is now an eating area only with a max of 6 people. Eating can take place in the conference room and library as well. The microwave and coffee maker have been moved to the kitchen near the gym and the fridge in that location will be where staff will keep their lunch. There is a max of one person allowed in that kitchen at once. Bonnie reported that the students were doing great. She also shared that FES continues to be a closed campus- staff and district personnel only, permitted to enter the building. Meetings with staff as well as families are virtual.

	3.2 Curriculum Updates:	Bonnie
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a-Professional Learning day update- Our last PL day was held on Dec. 4, 2020. Half of the day was dedicated to Parent Teacher meetings and the other half was dedicated to School Improvement Planning. One of our areas of focus is the Assessment for Learning Process with the end result of student goal setting. One of our teachers, Stephanie Curtis who has been setting goals with students for a few years, shared how she set

**Agenda Items****Responsible**

this up with students and how she creates the culture of a growth mindset with her class. Teachers were then asked to choose a curricular outcome and write it in student friendly language as a starting point in the Assessment for Learning Process.

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**3.3 Improvement Plans:**

Bonnie/Sarah

a-District Improvement Plan: Bonnie reviewed the District Improvement Plan Ends Policies. She indicated that this is a COVID specific plan created this year and that mental health and outdoor learning are some of the priorities. Bonnie spoke to how we are meeting the goal of outdoor education with recently purchased crazy carpets, helmets, outdoor phys ed classes (unless pouring rain/too cold) on Mon and Thurs, walking trails, outdoor classroom and garden. She shared that due to COVID, it has been a challenge to engage families but that we received, as a district, a great deal of positive feedback for virtual parent teacher meetings as they are more accessible for working parents. May be one practice that we as a district will continue to offer.

b-School Improvement Plan: Sarah reviewed the School Improvement Plan (SIP) including the Mission, Vision and Beliefs. She shared that, although we are narrowing our focus to two areas, we are continuing with many of our practices that were in the previous SIP. For that reason, we have added a section to our new SIP- "FES Continuing Practices" which describes each of these in detail.

Sarah outlined the two areas of focus for the updated SIP: Ends Policy #1 To increase the engagement of children by embedding global competencies into teaching and learning, and Ends Policy #2 Teachers will focus on learner-centred strategies that promote engagement, active processing, the construction of subject-specific knowledge (assessment for learning process, personalized learning, student choice). She described how each aligned with the DIP as well as the 10 Year Education Plan. She indicated that for the 2020-2021 school year, teachers would focus on Ends Policy #1 with a specific focus on the Global Competency: Self- Awareness and Learning to Learn. Teachers will be learning themselves, how to develop this competency in their students through a book study on developing a Growth Mindset in students. The book they will be reading is called, *A Mindset for Learning: Teaching the Traits of Joyful, Independent Growth.* by Kristine Mraz and Christine Hertz.

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	<p>Melissa Brown, EST-R, shared information on a new online library called SORA that our students will have access to. This is being provided by EECD. She indicated that there are a vast number of books in their database in both French and English. FES is very excited to have this resource for our students. Bonnie sent the PSSC a link to the informational video on SORA.</p>	
4.0 New Business	<p>Bonnie shared how we've used our budget so far by purchasing student drop off signs and that we have \$600 left to be spent by end of February. She asked the committee how they would like to spend it. She reiterated that the emphasis should be on either family communication or to support the SIP. She suggested that we could use more letters for our FES sign. Another option is to use the money to pay for some of the books for our book study. Sharf suggested creating a list of options outlining cost and the committee would decide. Bonnie stated that she would send out an email the next day with items and cost.</p> <p><b>Update:</b> We are able to use funds from the SIP Pilot Project to purchase the books for our book study. The PSSC voted to use the remaining funds to purchase letters for the FES sign.</p>	Bonnie
5.0 Once around the table		
Adjournment		

**Next meeting:** February 10<sup>th</sup>, 2021 Zoom meeting