

HARRY MILLER MIDDLE SCHOOL
ANNOUNCEMENT FORM

Today's Date: **Wednesday – October 4, 2017**

Administration: Mme McCrea:

Today there will be art club at 12:15 today.

Do you like to draw? Do you want to be the creator of the 2017 HMMS Thank you card design? Submit your art work by October 9th. To Mme. McCrea for more info.

Did you know October 30th - November 3rd is Career Week? This year at HMMS, we are looking to put on an HMMS Entrepreneurial Market! Are you a budding entrepreneur? If so, what do you sell? For instance, do you make soap, do you make bracelets or jewelry, do you sell your artwork? Do you mow lawns or shovel driveways? If so, please stop by the cafeteria at lunch (12:15) to get an application to sell your product/service at the HMMS Entrepreneurial Market! Staff- that includes you! If you're in the business, come to the meeting and fill out an application! Your application needs to be returned to Mrs. Hatfield no later than Friday, October the 13th.

Teacher: Mrs. Hatfield:

Go girls group is to meet at 11:50 in portable 1. Bring your lunch.

Teacher: Ken Elisseou:

There will be Dungeons and Dragons today. After school in the cafeteria until 4:30 PM.

Teacher: Mrs. Palmer:

Reminder to all beginner band students that the deadline to register for beginner band day is this Friday.

Teacher: Mrs. Guitard:

Any students who are interested in joining Drama Club this year are asked to attend an information meeting tomorrow Wednesday Oct. 4th at 12:15 in Ms. Guitard's room. We need to determine interest so please attend.

Teacher: Mrs. Throop:

Congratulations to the JV boys who defeated RPS 5-2 yesterday.

Good luck to the Varsity Boys who today host at RPS on the upper field. The Varsity girls will also play at RPS on the lower field at 4pm.

Grade 7 Badminton Tryouts will continue today at lunch time. Please be in the gym by 12 pm to get started.

Next week tryouts for grade 8 will begin followed by grade 6.

Wacky Wednesday – How do all the Oceans say hello to each other??
They Wave !!

