



RHS – School Improvement Plan

Building on the Foundation for Success

RHS Mantras for 2020 – 2021 will be honoured by making them ongoing parts of our community culture.

01

LEAD BY
EXAMPLE

02

TOGETHER WE
CAN DO HARD
THINGS

03

ITS OKAY NOT TO
BE OKAY

RHS Mantras for 2021 - 2022

01

BE PRESENT.

02

KEEP ON
TRUCKING!

03

BE YOUR BEST
SELF.

My Goals for 2021-2022



Provide Autonomy

I am a problem solver but never has it been more important to listen and encourage risk taking.



Provide Support & Coaching

In this new environment I would like to support your professional growth in an area of high interest to you.



Implement & Document

Building on our School Improvement Plan I hope to create a staff handbook that lays out clear direction for staff.

Back to the Nest!

Areas of Focus for RHS in 2021-2022

Meeting Model for 2021-2022

Staff Meetings

- On Full Day PL days
- Thursday evening – Friday FAQ
- As needed (20 min or shorter) for urgent matters only.

P.L.C. Meetings

- First Tuesday of Each Month
- New Groupings – see handout
- A member of the resource team will be there to support.

Professional Learning

- Choice Board (Friday morning Activity)
- Options to be discussed in PLC this afternoon.
- Alternative Proposals are welcome.

School Improvement Goals

Community Building

SPR Responsible – Kim Wright

- Challenge: To re-build the spirit and community within the halls of RHS
- How?
 - Homeroom – Competition, Conversation
 - SRC Events – grade level assemblies are allowed
 - Traditions – create new versions of them!
 - **Classrooms open from 8:30am and open until 4:00pm**

ESS Connect – Skill Development

SPR Responsible – Tim Hunter

- Refer students to ESST using the referral mechanism on ESS Connect
 - Attendance Concerns that involve other issues
 - Academic Concerns
 - Emotional Concerns
- **Writing high quality PLP goals for Adjusted (ADJ) students.**
 - Request for Service – Tammy Gallant can help!

School Improvement Goals

Blended Learning

SPR Responsible – Michelle Lang Standing

- Laptops & TEAMS are here to stay
- Students are here full time
- So?
 - How do we leverage technology to enhance our teaching while encouraging collaboration and connection?
 - **Cellphones away for first 30 minutes and only allowed thereafter if the teacher gives permission.**

Best Practice in Assessment

SPR Responsible – Brianne White

- Ensure that our grades reflect the ability & knowledge of the student while not penalizing behaviour.
 - **No Zeroes. Use INC instead – it represents a lack of evidence**
 - Consider Outcomes Based assessment practices that promote student understanding of their strengths & weaknesses. (A.K.A. create Assessment Capable Learners)

Homeroom Structures

Tuesday – TEAMS Call

Announcements

SRC Updates

Grad Class Updates

Other segments as needed.

(Other days announcements
will be added to the RHS News
and Notices TEAM)

Wednesday – Check In

Check student
attendance/grades

Have discussion forum about
how school is going

Pair students up for a
mentor/mentee discussion

Monday, Thursday, Friday

Competitions and Spirit week
counts

Kahoot Competitions

Suggestion – some
walks/outdoor time

PLWEP Goal: Lenses through which we should examine our teaching practice

2SLGBTQI+

Policy 713 – NEW in 2020-2021

Use of preferred names now prioritized in PowerSchool.

Some students are OUT at school and not home – please seek student consent when making contact with home about how they want to be referred.

Good idea to introduce yourself at the start of the year with your own preferred pronouns.

No more groupings by gender.

Where possible the use of they/them is best in large group communications/handouts.

Anti-Racism

An area of growth for ASD-S this year and moving forward.

Consider the images, names, stories that you use in your teaching materials and determine if more diversity of culture/colour/stories may be required to better represent the diversity of our country/world.

First Nations

Another area of growth and action after the discoveries made since May/June of 2020

Consult your curriculum documents to see if resources have already been made help add indigenous perspectives and knowledge to your teaching

Opening Message to Students

- Be Present
 - No Cellphones for first 30 minutes
 - Try New Things
 - Attendance Matters (Next Slide)
 - Laptop & Charger (10 students without so we paid to upgrade ours and will work with families to help them acquire laptops)
- Be Your Best Self
 - Masking (over the nose)
 - Take Risks – rewards for Level 1, AP, FI and enriched courses.
 - Washrooms - # of stalls = # of people
 - Be Kind (assume the best) and Be Honest

Attendance Policy*

- 5 days (in any one class) – phone call home by HR teacher. What is going on? How can we help?
- 10 days (in any one class) – Mr. Peters calls home – how can we assist?
- 15 days (in any one class) – Meeting with Admin, Guidance or Resource – Making a plan.
- 20 days missed in any one class
 - May not be eligible for credit
 - May have schedule reduced to ensure success in remaining classes
 - No Longer eligible for High Honours & Honours

*Obviously illness and COVID-19 absences will not result in any penalties but do require parent calls to ensure the right information is entered in PS.

*COVID-19 => Two Symptoms will require that students remain home and a test is recommended.

So What?...Now What?

So What?

- Lack of empathy & consideration
- Lack of understanding
- Failure of the system, as a whole, and our school to teach some basic skills and consideration of others (Social Emotional Learning)

Now What?

- Learning – need to give students the Why?
- PL for teachers
- Anti-racism lessons during HR
- SEL Lessons during HR
- More Days of Action which are less performative and more about substance.