

RedHawk Express

Jun 6-10, 2022



Finals Assessments – June 13-17

As we approach the first set of formal exams since January 2020, we would like to share key details for students and their families.

Weekly Schedule

Jun 6-10

Mon –

Tues – Grad Planning Meeting for Staff

Wed – Night with the RedHawks

Thurs- French Afternoon

Fri – Final Assembly & Sponge Wars

Jun 13-17-

Assessment Week

Mon – Period 1

Tues – Period 2

Wed– Period 3

Thurs –Period 4

Fri – Period 5

Upcoming Events

June 22 – Graduation Rehearsal (3pm – RNS)

June 23 – Graduation (6:30pm – RNS)

June 24 – Report Card Pick-Up for Gr 9-11 (9am – Noon)

1. ***Outstanding Assignments and Tests must be completed by Friday June 10.*** Students missing work may be assigned an INCOMPLETE in the course if all outcomes have not been assessed.
2. ***Study Planner & Schedule*** – Students were given a study calendar & assessment schedule (copies on page 8&9). Please ask to view this with your student to account for study time and to look at the types of assessments assigned.
3. ***Attendance is mandatory during assessment week.*** It is expected that students will report to school by 8:45am daily. Each assessment is scheduled for a 2-hour block of time with the earliest dismissal at 10:30am. Please note: Interview style assessments might be scheduled throughout the day. Students may remain on campus throughout the day to study – busses run on a normal schedule. If students are unable to attend during exam week, please call 847-6204.
4. ***Grade 11 & 12 courses may end with an exam while Grade 9 & 10 courses are finishing with Re-Assessment Tasks.***
 - a. Exams are comprehensive and require that students review the entire content of the course.
 - b. Re-Assessment tasks are targeted to areas where students under-performed. In consultation with their teacher students work on the area of weakness and the student gets another opportunity to demonstrate growth.
5. ***Take Your Time!*** Please know that students do not need to rush their assessments – a full summer awaits. Ask questions, do not leave any questions blank!

Supporting Your Students @Home

10 School Days Remain – Including 5 days for Exams

With only 5 more learning days remaining, it is important that we assist our teens remain focused on finishing strong. It is also important that students consider whether summer learning is an option they should consider – please contact Janice Jordan for registration information.

1. **Summer School** – Students who score between 50-60 percent on grad requirement can opt to complete the course. In-person from July 4-August 2 hosted at a Saint John area high school. They come at a cost of ~\$250 per course or \$300 for two courses.
2. **NBVL** – Virtual Learning Courses (FREE) are hosted during the month of July and students can take ONE course. These cover the full content of the courses and allows students to get a head start on some credits. This is full time study and requires between 6-8 hours per day on task. (See Page 5&6)
3. **Dual Credit** – Indigenous Studies (See page 7)



Reminders & Celebrations

- **Congrats to the Educator & Student of the Week!** Mr. Tim Hunter and Marcus Blanchard have been recognised this week by our Leadership Class!
- **Congrats** to the RHS Track & Field Team who competed in the Provincials. Christian McAuliffe won a bronze in 400m and our 100m Jr boys relay team took home a bronze. Thank you to Ms. Kingston for travelling with the team.
- **Congrats to our Girls Rugby team for their 2nd place finish in the AA Provincial Final!** It was a close fought battle and our girls left it all on the field. Thanks to our coaching staff MJ Richards-Adams, Kyle Adams, Anna Pierce, and Nikita Nikols.
- **SOLD OUT - “A Night with The RedHawks”** – Wednesday June 8. Arrive anytime between 5pm – 6pm to view our Pop-Up Art Show. Awards begin at 6pm.
- **Congrats to Josh Osborne** – named to the National Reach for the Top All Star team! One of the top 4 players in last weeks national tournament!
- **Grads** are reminded to register their final destinations with Guidance.
- **Grads** are also asked to submit any scholarships and bursaries they won so that they can be acknowledged at Graduation.
- **Graduates** must sign up in the main office for any extra tickets for graduation. All students are guaranteed 4 tickets.

Social Media

Facebook – Search
“Rothesay High School”

Twitter - @RothesayHigh

Instagram –
@rothesayhigh_athletics
@reggietheredhaw
@rothesayhigh_performingarts

Other Account to Follow.
Twitter - @ASD_South

2022 Student Summer Learning Program



NEW BRUNSWICK VIRTUAL LEARNING CENTRE

The Department of Education and Early Childhood Development (EECD) is offering a **free** summer learning program for students. It is open to students entering grade 10, 11, or 12 in the upcoming school year and to those who graduate in June 2022. To be eligible, you need to be registered in a New Brunswick High School, in June of this year, in one of the four Anglophone districts.

This program allows you to earn a mark that will be added to your regular school transcript. These are full courses and take a significant amount of time to complete (3-4 hours each day). If you want to improve a mark or get ahead in a course, *and you have the time to commit*, this program might be for you.

This program requires daily attendance and participation. Your activity and submissions are monitored. Students who fall behind or miss deadlines can be removed from the course. If you are unable to commit the required time, this program may not be for you. All these courses will be available online in the fall as well.

Key Dates

Registration opens	June 1 st	Courses begin	June 29 th
Last day to register	June 24 th	Last day of courses	July 28 th

Courses Offered

English Language Arts

- English Language Arts 10: Literary Texts
- English Language Arts 112: Literary Texts
- English Language Arts 112: Informational Texts
- English 122

Mathematics

- Number, Relations, and Function 10
- Financial Workplace Math 110
- Foundations of Math 110
- Pre-Calculus 110
- Pre-Calculus A 120
- Pre-Calculus B 120

Humanities

- Modern History 112/113
- Media Studies 120

Sciences

- Biology 112 / Biology 122
- Chemistry 112 / Chemistry 122
- Physics 112 / Physics 122
- Physical Geography 110

French

- Techniques de Communication 120

Students entering Grade 10 are only eligible to take *either* English Language Arts 10: Literary Texts *or* Number, Relations, and Functions 10.

Technique de Communication 120 consists of live, interactive classes with other students.

To Register

Registration will take place through your school, in the same way as regular online courses. Check with guidance or administration at your school for information. Courses may need to meet a minimum enrollment threshold to be offered. Schools will be notified of any changes to the course list and other information.

Information for students and families

Q. How many courses can I take?

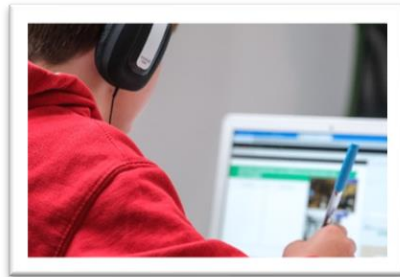
A. In the time available it isn't possible to do more than a single course. Students can enroll in a maximum of one course.

Q. What's the workload like?

A. It's an 18-week course being done over one month. You can expect to be putting in a several hours each day. While you can work at your own pace, if you fall too far behind you may be unable to complete the course.

Q. How is the course offered? Who teaches it?

A. Courses will be offered in D2L Brightspace, the same platform as regular distance learning courses. Courses are taught by online teachers from NB schools. You can sign in from home.
<https://nbvlc.nbed.nb.ca>



Q. Do I need to have taken the course before, like with regular summer school?

A. No, it's not necessary. You can take a new course for the experience or to free up your schedule. You do need to have the necessary prerequisites to be enrolled.

Q. Do I need to be available each day? When do I need to be online?

A. Yes. You need to demonstrate evidence of working each day. While there is some flexibility about when you do your work, teachers will be available in the morning (9-12), and other times by special arrangement.

Q. How is my mark recorded? What if I don't pass?

A. At the end of the course, we will send your final mark to your school. They will update your transcript. If you are unsuccessful, or you earn a lower mark on a repeat attempt of a course, it won't be recorded.

Q. What do I need for equipment and internet?

A. You will need a computer to complete the course (PC or Mac). Where all content is online, internet

access is required. For software, you need an up-to-date browser (e.g., Chrome, Firefox, Safari).

Q. What information do I need to sign in? How will I know how to start?

A. You'll use your regular NBSS username and password. Before the course starts, you'll receive an email from the teacher with info about how to get started. The courses will open automatically on June 29th.

Q. Why am I being asked to provide a phone number and/or outside email address?

A. Where it's in the summer, if we need to get in touch with you, this will make sure we can do that. Every day will matter, so if you have account issues or other challenges, we need to get in touch.

Q. Do I have to submit assignments and complete activities every day?

A. Just about... each day in this course will be like four regular days of class. It will go quickly.

Q. This isn't what I expected / I found a summer job / I'm falling behind / I no longer need to take this course... now what?

A. While we hope you only sign up if you plan to complete the course, we understand that things can happen. If they do, the best plan is to talk with the online teacher to let them know you're not going to continue.

Q. Why might I be dropped from my course?

A. We want to make sure the course is preparing you for what comes next; if you're not active, not submitting work, or otherwise not putting in the required time, it's probably better for you to try the course in the fall.

Q. I still have questions!

A. Throughout the semester we'll be updating schools with more information. You can also email distance.learning@nbed.nb.ca with questions. Please include some specifics so we know how to best answer your questions.

INDG /CENL 1991/2991 Indigenous Community Assets/Pers. Int



Asset Based Community Development

INDG/CENL 1991/2991- Registration Process/details

- Limited enrolment – Maximum of 10 students per community
- Course is transferable – students attending other universities (UNB, STU, etc.) must request a “letter of permission” from their advisor
- Students in high school register for Personal Interest/INDG/CENL 1991 Dual Credit
- Students in post sec register for INDG/CENL 2991
- Lunch provided for students on site each day

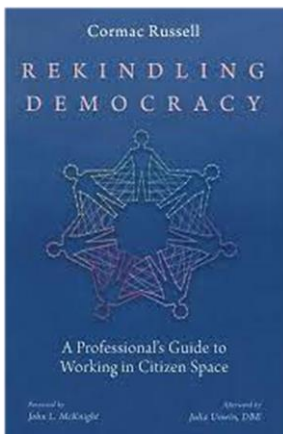
INDG /CENL 1991/2991 Indigenous Community Assets/Personal Interest

- Dual Credit for gr 11 students entering gr 12 year
- high school gr 12 course credit &
- 3cr post-secondary course credit

Dual Credit 3cr course runs from August 22nd – 26th on the following communities - Elsipogtog, Esgenoopetitj & Neqotkuk

Students experience an intensive week-long course on community:

- Great introduction to university learning for high school students
- Asset Based model of learning
- Flexible/personalized learning with community engagement as the focus of the course



Course Textbook

Who Can Take This Course?

- Students currently enrolled in a university program
- Individuals planning to start university in the fall
- Students graduating from high school in June, and
- Grade 11 students entering grade 12 in September

The 5 Core Principles of ABCD

1. Citizen Led
2. Asset-based
3. Place-based
4. Relationship orientated

Additional information contact:

Sacha DeWolfe sdewolfe@mta.ca



Assessment Schedule - June 13th through June 17th, 2022

Student Name: _____

Advisory: _____

Date	Course	Schedule	Type of assessment	Details from Teacher	Teacher/ Student Suggestions for study
Friday June 10th		FINAL DEADLINE FOR MAJOR SUMMATIVE ASSESSMENTS			
Monday June 13 th	Period 1	8:45am Arrival Time 9:00am Start Time	<input type="checkbox"/> Paper & pencil <input type="checkbox"/> Project/Product <input type="checkbox"/> Presentation <input type="checkbox"/> Conversation <input type="checkbox"/> Observation/Task		
Tuesday June 14 th	Period 2	8:45am Arrival Time 9:00pm Start Time	<input type="checkbox"/> Paper & pencil <input type="checkbox"/> Project/Product <input type="checkbox"/> Presentation <input type="checkbox"/> Conversation <input type="checkbox"/> Observation/Task		
Wednesday June 15 th	Period 3	8:45am Arrival Time 9:00am Start Time	<input type="checkbox"/> Paper & pencil <input type="checkbox"/> Project/Product <input type="checkbox"/> Presentation <input type="checkbox"/> Conversation <input type="checkbox"/> Observation/Task		
Thursday June 16 th	Period 4	8:45am Arrival Time 9:00am Start Time	<input type="checkbox"/> Paper & pencil <input type="checkbox"/> Project/Product <input type="checkbox"/> Presentation <input type="checkbox"/> Conversation <input type="checkbox"/> Observation/Task		
Friday June 17 th	Period 5	8:45am Arrival Time 9:00am Start Time	<input type="checkbox"/> Paper & pencil <input type="checkbox"/> Project/Product <input type="checkbox"/> Presentation <input type="checkbox"/> Conversation <input type="checkbox"/> Observation/Task		

Preparation/Study Time Checklist & Calendar

- | | | |
|---|---|--|
| <input type="checkbox"/> Fill in Final Exam dates
<input type="checkbox"/> Fill in Work schedule if applicable
<input type="checkbox"/> Plan for time to organize & collect resources
<input type="checkbox"/> Plan adequate time to prepare/study | <input type="checkbox"/> Take breaks & reward your hard work
<input type="checkbox"/> Eat well and Sleep well
<input type="checkbox"/> Have a positive attitude
<input type="checkbox"/> Focus & remove distractions | <input type="checkbox"/> Test yourself / Form a study group
<input type="checkbox"/> Follow teacher suggestions
<input type="checkbox"/> Space out practice times
<input type="checkbox"/> Other: _____ |
|---|---|--|

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	June 1	2	3	4
5	6	7	8	9	10	11
12	13 Period 1 Assessment	14 Period 2 Assessment	15 Period 3 Assessment	16 Period 4 Assessment	17 Period 5 Assessment	18
19	20	21 Prom & Safe Grad	22 Grad Rehearsal – 3pm (Report cards issued Grade 12)	23 Graduation Ceremony-6:30pm	24 Grade 9-11 Report Card Pick- Up	25


Advisory Teacher Check-In

Advisor Initials: _____



REMINDER

JUNE 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30	31	1 	2	3	4 Bottle Drive - Performing Arts
5 Graduate Baccalaureate Service - TBC	6	7 PLC Meeting - 3:40pm	8 A Night with the RedHawks Extra-Curricular Awards Evening	9 Sponge Wars	10 Final Assembly 22-23 Student Schedules Released	11
12	13 P1 Exam Gr 11/12 P1 Re-Assessment Gr 9/10	14 P2 Exam Gr 11/12 P2 Re-Assessment Gr 9/10	15 P3 Exam Gr 11/12 P3 Re-Assessment Gr 9/10	16 P4 Exam Gr 11/12 P4 Re-Assessment Gr 9/10	17 P5 Exam Gr 11/12 P5 Re-Assessment Gr 9/10 Grad BBQ 1pm	18
19	20	21 Grad PROM & Safe Grad	22 Grad Rehearsal 2-4pm	23 Graduation Ceremony 6:30pm - 8:30pm	24 Report Card Pick Up for Gr 9-11	25
26	27 Staff Only Days	28 Staff Only Days	29	30		