**Macdonald Consolidated School**

**3950 Route 845 Kingston, N.B. E5N 1E9**

Tel: (506) 763-3070 Fax: (506) 763-3077

 *More than one hundred years of education*

***School Improvement Plan***

*Prepared in conjunction with school staff*

*(Bus drivers, custodial staff, educational assistants, librarian, cafeteria personnel)*

2013-2016

**Ends Policy 1: MCS will demonstrate continuous progress toward provincial targets in literacy and numeracy.**

**Ends Policy 2: MCS will continue to use inclusive practices in our educational approaches.**

**Ends Policy 3: MCS will continue to foster positive community relationships and partnerships.**

**Ends Policy 4: MCS will provide opportunities to learn about mental health issues in children and youth.**

**MCS School Mission**

**To promote intellectual, social, emotional, and physical growth within**

**our school while nurturing meaningful partnerships within our community**

**Ends Policy 1: MCS will demonstrate continuous progress toward provincial targets in literacy and numeracy.**

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 1. Scores on provincial and district assessments in the areas of literacy and numeracy will show continual improvement for the duration of the plan at grade levels 2, 4, and 7.
 | * Teachers us strategies for literacy instruction including:
	+ Daily 3 at grades 5-8
	+ Daily 5 at grades K-4
	+ Stepping up to Literacy at grades 3-8
* Writing Club
* Reading Club
* Cross curricular reading and writing opportunities
* Continued use of word walls in each classroom of instruction.
* Creation of writing folders with assistive information at all grade levels.
* Author visits
* Celebration of learning evenings
* Multi-age reading opportunities
* Assess, target, and support by Whittaker-Brown and Osborne-Whalen via literacy sessions.
* Publication of classroom level writing collections
* Curriculum documents used as primary sources of resource for instruction
 | * Scores will rise from 88.9% success rate to 100% success rate – grade 2 level
* Scores will rise from 50% success rate in grade 2 writing to 70% success rate.
* Scores will rise from 93% cusses rate to 100% success rate on the grade 4 provincial writing assessment.
* Scores will rise from 41% success rate to 71% success at the grade 4 level
* Scores will raise at the grade 7 levels from 63% success rate on reading assessments to 100%
* Celebration of writing achievements.
 | Sept. ’14 for the duration of the plan. | * Teachers
* Whittaker-Brown
* Stoddard
* Writing Club
* Reading Club
* Margaret Britt
 |
| * Administer and marking of OCAs
 | * Scores will improve for duration of plan
* Scores will direct curriculum
 | As directed by ASDS | * Teachers
 |
| **1.1** Scores on Provincial and District Mathematics assessments will show continual rise for the duration of the plan at grade levels 3, 5, and 8. | * Common assessment opportunities
* After school Mathematics help
* Math help indicators of success could be “exit slips for those in attendance”
* Incorporate Mathematics into field trips
 | * Scores will rise by 5% at each of the grades 3, 5, and 8 levels before the completion of the plan
* Formative assessments
* Summative assessments
 | Sept. 14-‘16Ongoing for the duration of the plan | * Teachers
* ESST team
* District Mentors
* Whittaker-Brown
* Osborne-Whalen
 |
| * Appropriate manipulative available in each classroom
* Support of ASD Mathematics Mentors
* PLC at grades K-2
 | * Exit slips
* Balanced Mathematics approach
* Purchase of needs when requested
 | Exit slips after each focus visitAs Requested | * Students
* Whittaker-Brown
* Osborne-Whalen
 |
| * Use of curriculum documents as a primary resource for instructional guidance
 | * Walk-through documentation
 | Minimum of 3 walk-throughs per month for duration of plan | * Whittaker-Brown
* Osborne-Whalen
 |
| * Celebration of Learning evening
 | * Attendance of students and parents recorded
 | February of each year | * Teachers
* Whittaker-Brown
* Osborne-Whalen
 |
| **1.2** Students in MCS will view Mathematical problems and challenges as they relate to various work and community activities.**1.3 Students at MCS will show a 10% increase in attendance** | * Career Day Opportunity
* Survey/Questions
* MCS Picture Graph

Voicemail/parent callsNewsletter/letters homeSchool wide initiatives | * Copies of surveys and questions retained and graphed
* Picture for 2013 will be displayed with previous years’ photos, prompting discussion

Winschool will show improvement | Nov. 2014-2016Sept.2015 | * Trevor Shea
* Students

Ellen Whittaker-Brown |

**Ends Policy 2: MCS will continue to use inclusive practices in our educational approaches.**

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 1. School staff will be aware of the new provincial definition for the term, “inclusion”
 | * Discussion of the term and presentation of information regarding inclusion at staff meeting(s)
* Placement of “Strengthening Inclusion Strengthening Schools” in the staffroom
* Attendance at PD involving mandates coming from the “Strengthening Inclusion Strengthening Schools” report
 | * School Staff will describe with accuracy “inclusion”
* Teachers will make reference to Department of Education documents
 | Sept. ’14-16 | * Whittaker-Brown
* Osborne-Whalen
 |
| * 1. MCS will be a barrier-free school
 | * Consultation with Blair Dickson regarding time-sensitive need for accessibility
* Discussion with PSSC of forward movement toward this goal
* Visits from ASDS personnel to assess school needs.
 | * No person will experience lack of access to school or any aspect of the school
 | Sept. ’14-16 | * Whittaker-Brown
* Osborne-Whalen
* Alan Drew
* Stephen Erb
* Michael Colpitts
 |
| * 1. Teachers will instruct using the UDL approach
 | * Teachers will be presented with information on implementation of UDL strategies
 | * Outcomes/Goals/Instructional Methods will reflect the UDL approach.
* Walk-throughs
* Teachers will have, on record, data attesting to the various types of learners in their classes.
 | Sept. ’14 and ongoing for the remainder of the plan | * ASDS Facilities Dept.
* Dept. of Ed.
* Teachers
* School Staff
 |
| * 1. *Teaching to Design* will be made available to any staff member who wishes to own their own copy for reference purposes
 | * Ask teachers at meetings throughout the year if they would like to have a copy of the book
 | * Copies of book distributed and tracked
 | Upon Request | * Osborne-Whalen
 |

**Ends Policy 3: MCS will continue to foster positive community relationships and partnerships.**

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 1. MCS will continue to support local and community events
 | * Noodle Monday Club
* Advertise on lobby television upcoming events
* Advertise upcoming local and community wide events on the window outside of the office
* Advertise via Synrevoice
* Events added to MCS website
* Staff will attend community events as deemed appropriate and when opportune. (For example, Coffee House, Celebrations of Life, Celebrations at the Church Hall, Spring Tea, etc.)
 | * Social/Emotional Needs Met
* Display of events when students, teachers, and visitors enter on the television
* Staff will be recognized by members of the community and acknowledged
* Monthly newsletter
* Tracking of attendance
* TTFM data
 | Sept. – June Mondays Sept. ’13 and ongoing for the duration of the plan | * Greer/Jodi
* Whittaker-Brown
* Osborne-Whalen
* School Staff
* Community Members
 |
| * 1. The physical structure of MCS will be used by community members to facilitate various clubs and events.
 | * Calendar in office will track use of areas throughout the school.
* Discussion with PSSC of forward movement toward this goal
* Visits from ASDS personnel to assess school needs.
 | * Yoga, Student Volleyball, Pathfinders, Kingston Youth Group, Cadets, TOPS, Kingston Soccer Club, Ballet, Baseball, Kick-Boxing
 | Monday through Saturday | * Whittaker-Brown
* Osborne-Whalen
* Green
* Volunteers
 |
| * 1. MCS will support local business, shops and entrepreneurs.
 | * Opportunities for local artists ,entrepreneurs etc. to come to the school
 | * Visit to school will result in monetary gain and provide opportunities for socialization
 | When appropriate and availableSpecial seasonal events | * Various community members
* Teachers and Support Staff
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**Ends Policy 4: MCS will provide opportunities to learn about mental health issues in children and youth.**

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 1. MCS will identify from students and parents which mental health issues are important as areas of focus.
 | * Survey parents
* Survey staff
* Survey students
* Beyond The Hurt
* WITS
 | * Photograph book to display posters placed around the school in one location, in the lobby or in photograph album.
* PLEP added to our school website
 | Survey return by Nov. ‘14Topic list created from survey return input by Nov. 30/14 | * ESST team
* Guest Speakers
* PSSC
* Whittaker-Brown
* Osborne-Whalen
* Camera Club
* EAs
 |
| * 1. MCS will advertise and promote opportunities to learn about mental health issues.
 | * Advertise on Synrevoice
* Advertise via Newsletter
* Advertise via MCS website
* Guest Speakers
 | * Attendance at sessions
* Exit Slips at session
* Guest Speaker opportunity and documented visit
 | Pending results and availability of speakers | * Whittaker-Brown
* Osborne-Whalen
* Guest Speakers
 |
| * 1. MCS will place appropriate messaging around the school to identify issues of mental health
 | * Student created posters
* Purchase of posters
 | * Posters changed on a routine and monthly basis at minimum
 | Posters changed mid-month by students or whomever may assist | * Students
* Osborne-Whalen
* Whittaker-Brown
 |
| * 1. MCS ESST team will add and discuss issues of mental health as part of their bi-weekly meeting agenda
 | * Solicit posters from Horizon Health
* Have student made awareness boards
 | * ESST Team minutes to reflect discussions of mental health issues as appropriate.
* e-binder to document references
 | Meeting minutes every two weeks | * Osborne-Whalen
* Whittaker-Brown
* Trevor Shea
* Kendra Roberts
* Teachers
 |