**Macdonald Consolidated School**

**3950 Route 845 Kingston, N.B. E5N 1E9**

Tel: (506) 763-3070 Fax: (506) 763-3077

*More than one hundred years of education*

***School Improvement Plan***

*Prepared in conjunction with school staff*

*(Bus drivers, custodial staff, educational assistants, librarian, cafeteria personnel)*

2013-2016

**Ends Policy 1: MCS will demonstrate continuous progress toward provincial targets in literacy and numeracy.**

**Ends Policy 2: MCS will continue to use inclusive practices in our educational approaches.**

**Ends Policy 3: MCS will continue to foster positive community relationships and partnerships.**

**Ends Policy 4: MCS will provide opportunities to learn about mental health issues in children and youth.**

**MCS School Mission**

**To promote intellectual, social, emotional, and physical growth within**

**our school while nurturing meaningful partnerships within our community**

**Ends Policy 1: MCS will demonstrate continuous progress toward provincial targets in literacy and numeracy.**

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 1. Scores on provincial and district assessments in the areas of literacy and numeracy will show continual improvement for the duration of the plan at grade levels 2, 4, and 7. | * Teachers us strategies for literacy instruction including:   + Daily 3 at grades 5-8   + Daily 5 at grades K-4   + Stepping up to Literacy at grades 3-8 * Writing Club * Reading Club * Cross curricular reading and writing opportunities * Continued use of word walls in each classroom of instruction. * Creation of writing folders with assistive information at all grade levels. * Author visits * Celebration of learning evenings * Multi-age reading opportunities * Assess, target, and support by Whittaker-Brown and Osborne-Whalen via literacy sessions. * Publication of classroom level writing collections * Curriculum documents used as primary sources of resource for instruction | * Scores will rise from 88.9% success rate to 100% success rate – grade 2 level * Scores will rise from 50% success rate in grade 2 writing to 70% success rate. * Scores will rise from 93% cusses rate to 100% success rate on the grade 4 provincial writing assessment. * Scores will rise from 41% success rate to 71% success at the grade 4 level * Scores will raise at the grade 7 levels from 63% success rate on reading assessments to 100% * Celebration of writing achievements. | Sept. ’14 for the duration of the plan. | * Teachers * Whittaker-Brown * Stoddard * Writing Club * Reading Club * Margaret Britt |
| * Administer and marking of OCAs | * Scores will improve for duration of plan * Scores will direct curriculum | As directed by ASDS | * Teachers |
| **1.1** Scores on Provincial and District Mathematics assessments will show continual rise for the duration of the plan at grade levels 3, 5, and 8. | * Common assessment opportunities * After school Mathematics help * Math help indicators of success could be “exit slips for those in attendance” * Incorporate Mathematics into field trips | * Scores will rise by 5% at each of the grades 3, 5, and 8 levels before the completion of the plan * Formative assessments * Summative assessments | Sept. 14-‘16  Ongoing for the duration of the plan | * Teachers * ESST team * District Mentors * Whittaker-Brown * Osborne-Whalen |
| * Appropriate manipulative available in each classroom * Support of ASD Mathematics Mentors * PLC at grades K-2 | * Exit slips * Balanced Mathematics approach * Purchase of needs when requested | Exit slips after each focus visit  As Requested | * Students * Whittaker-Brown * Osborne-Whalen |
| * Use of curriculum documents as a primary resource for instructional guidance | * Walk-through documentation | Minimum of 3 walk-throughs per month for duration of plan | * Whittaker-Brown * Osborne-Whalen |
| * Celebration of Learning evening | * Attendance of students and parents recorded | February of each year | * Teachers * Whittaker-Brown * Osborne-Whalen |
| **1.2** Students in MCS will view Mathematical problems and challenges as they relate to various work and community activities.  **1.3 Students at MCS will show a 10% increase in attendance** | * Career Day Opportunity * Survey/Questions * MCS Picture Graph   Voicemail/parent calls  Newsletter/letters home  School wide initiatives | * Copies of surveys and questions retained and graphed * Picture for 2013 will be displayed with previous years’ photos, prompting discussion   Winschool will show improvement | Nov. 2014-2016  Sept.2015 | * Trevor Shea * Students   Ellen Whittaker-Brown |

**Ends Policy 2: MCS will continue to use inclusive practices in our educational approaches.**

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 1. School staff will be aware of the new provincial definition for the term, “inclusion” | * Discussion of the term and presentation of information regarding inclusion at staff meeting(s) * Placement of “Strengthening Inclusion Strengthening Schools” in the staffroom * Attendance at PD involving mandates coming from the “Strengthening Inclusion Strengthening Schools” report | * School Staff will describe with accuracy “inclusion” * Teachers will make reference to Department of Education documents | Sept. ’14-16 | * Whittaker-Brown * Osborne-Whalen |
| * 1. MCS will be a barrier-free school | * Consultation with Blair Dickson regarding time-sensitive need for accessibility * Discussion with PSSC of forward movement toward this goal * Visits from ASDS personnel to assess school needs. | * No person will experience lack of access to school or any aspect of the school | Sept. ’14-16 | * Whittaker-Brown * Osborne-Whalen * Alan Drew * Stephen Erb * Michael Colpitts |
| * 1. Teachers will instruct using the UDL approach | * Teachers will be presented with information on implementation of UDL strategies | * Outcomes/Goals/Instructional Methods will reflect the UDL approach. * Walk-throughs * Teachers will have, on record, data attesting to the various types of learners in their classes. | Sept. ’14 and ongoing for the remainder of the plan | * ASDS Facilities Dept. * Dept. of Ed. * Teachers * School Staff |
| * 1. *Teaching to Design* will be made available to any staff member who wishes to own their own copy for reference purposes | * Ask teachers at meetings throughout the year if they would like to have a copy of the book | * Copies of book distributed and tracked | Upon Request | * Osborne-Whalen |

**Ends Policy 3: MCS will continue to foster positive community relationships and partnerships.**

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 1. MCS will continue to support local and community events | * Noodle Monday Club * Advertise on lobby television upcoming events * Advertise upcoming local and community wide events on the window outside of the office * Advertise via Synrevoice * Events added to MCS website * Staff will attend community events as deemed appropriate and when opportune. (For example, Coffee House, Celebrations of Life, Celebrations at the Church Hall, Spring Tea, etc.) | * Social/Emotional Needs Met * Display of events when students, teachers, and visitors enter on the television * Staff will be recognized by members of the community and acknowledged * Monthly newsletter * Tracking of attendance * TTFM data | Sept. – June Mondays  Sept. ’13 and ongoing for the duration of the plan | * Greer/Jodi * Whittaker-Brown * Osborne-Whalen * School Staff * Community Members |
| * 1. The physical structure of MCS will be used by community members to facilitate various clubs and events. | * Calendar in office will track use of areas throughout the school. * Discussion with PSSC of forward movement toward this goal * Visits from ASDS personnel to assess school needs. | * Yoga, Student Volleyball, Pathfinders, Kingston Youth Group, Cadets, TOPS, Kingston Soccer Club, Ballet, Baseball, Kick-Boxing | Monday through Saturday | * Whittaker-Brown * Osborne-Whalen * Green * Volunteers |
| * 1. MCS will support local business, shops and entrepreneurs. | * Opportunities for local artists ,entrepreneurs etc. to come to the school | * Visit to school will result in monetary gain and provide opportunities for socialization | When appropriate and available  Special seasonal events | * Various community members * Teachers and Support Staff |

**Ends Policy 4: MCS will provide opportunities to learn about mental health issues in children and youth.**

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| **Goals** | **Strategies** | **Indicators of Success** | **Timeline** | **Responsibility** |
| 1. MCS will identify from students and parents which mental health issues are important as areas of focus. | * Survey parents * Survey staff * Survey students * Beyond The Hurt * WITS | * Photograph book to display posters placed around the school in one location, in the lobby or in photograph album. * PLEP added to our school website | Survey return by Nov. ‘14  Topic list created from survey return input by Nov. 30/14 | * ESST team * Guest Speakers * PSSC * Whittaker-Brown * Osborne-Whalen * Camera Club * EAs |
| * 1. MCS will advertise and promote opportunities to learn about mental health issues. | * Advertise on Synrevoice * Advertise via Newsletter * Advertise via MCS website * Guest Speakers | * Attendance at sessions * Exit Slips at session * Guest Speaker opportunity and documented visit | Pending results and availability of speakers | * Whittaker-Brown * Osborne-Whalen * Guest Speakers |
| * 1. MCS will place appropriate messaging around the school to identify issues of mental health | * Student created posters * Purchase of posters | * Posters changed on a routine and monthly basis at minimum | Posters changed mid-month by students or whomever may assist | * Students * Osborne-Whalen * Whittaker-Brown |
| * 1. MCS ESST team will add and discuss issues of mental health as part of their bi-weekly meeting agenda | * Solicit posters from Horizon Health * Have student made awareness boards | * ESST Team minutes to reflect discussions of mental health issues as appropriate. * e-binder to document references | Meeting minutes every two weeks | * Osborne-Whalen * Whittaker-Brown * Trevor Shea * Kendra Roberts * Teachers |