



Macdonald Consolidated School Report Card: 2013-2014

(District and Provincial Comparisons)



Macdonald Consolidated School Report Card: 2013-2014

(District and Provincial Comparisons)

Literacy Results

At the **grade 2 level**, our 2012-2013 District Reading Comprehension assessment found **our results scoring higher than BOTH the Anglophone South School District and the province at the appropriate achievement and strong achievement levels:**

- 68% of MCS students reached appropriate achievement in reading comprehension.
- 56% students at the district level reached the appropriate achievement level.
- 54% of students provincially achieved this level.
- 29% of MCS students reached strong performance level.
- 24% at the District level reached strong performance level.
- 26% of students provincially achieved strong achievement level.

At the **grade 7 level**, 2012-2013 **results in both reading and writing for MCS were above BOTH the Anglophone South School District and the province:**

- 76% of MCS students reached appropriate achievement in reading.
- 66% at the District level reached appropriate achievement in reading.
- 66% of students provincially achieved appropriate achievement in reading.
- 66% of MCS students reached appropriate achievement in writing.
- 61% at the District level reached appropriate achievement in writing.
- 60% of students achieved appropriate achievement in writing.

Science Achievements

- Selected MCS students have represented Macdonald Consolidated School at the District level Science fair for the past five years.
- Each year, one or more of these students have placed 1st, 2nd, or 3rd at the District Science fair.
- We have had representation at the Provincial level with MCS Science projects.
- Each year, the students prepare increasingly challenging investigations.

Mathematics Results

At the **grade 3 level**, 2011-2012 results showed we scored higher than BOTH the Anglophone South School District and the province in appropriate and strong achievement levels:

- 55% of MCS students reached appropriate achievement.
- 41% of students at the district level reached the appropriate level.
- 41% of students provincially achieved the appropriate levels.
- 39% of MCS students reached the strong achievement level.
- 21% of students at the district level reached the strong achievement level.
- 22% of students provincially achieved strong achievement level.
- 6% of MCS students scored at a below at below appropriate achievement level.

At the **grade 5 level**, 2012-2013 results showed MCS students scored higher than BOTH the Anglophone South District and the province at the appropriate level, tying the province at the strong performance level.

- 59% of MCS students reached the appropriate achievement level.
- 41 % of students at the district level reached the appropriate achievement level.
- 40 % of students provincially achieved the appropriate achievement level.
- 22% of MCS students reached the strong achievement level-the same level reached provincially.
- 21% of students at the district level reached strong performance level.
- 18% of MCS students scored at the below appropriate achievement level.
- 37% of students at the district level, as well as at the provincial level, scored at below appropriate achievement level.

At the **grade 8 level**, 2012-2013 results show MCS students scored higher than BOTH the Anglophone South District and the province in appropriate and strong achievement levels:

- 41% of MCS students reached the appropriate achievement level.
- 34% of student's district wide reached the appropriate achievement level.
- 35% of students provincially achieved the appropriate achievement level.
- 34% of MCS students scored at the strong achievement level.
- 26% of students at the district level achieved the strong achievement level.
- 23 % of students provincially achieved the strong achievement level.
- 24% of MCS students scored at a below appropriate achievement level- significantly lower than both the district and provincial levels.