# Grade 6 - Home Learning (1) Week 4 May 4th - May 8th

Each day review the multiplication/division facts from 0-10 for about 15-20 minutes. The following games may be used for extra practice:

https://www.mathplayground.com/math\_monster\_division.html

https://www.mathplayground.com/monster\_stroll\_multiplication.html

https://www.mathplayground.com/puzzle\_pics\_fractions.html

#### 1. Solve:

b) 754	c) 32	d) 6 000
<u>x 25</u>	<u>× 54</u>	<u>× 5 000</u>
f) 654	g) 57	h) 4000
<u>x 42</u>	x32	<u>× 600</u>
	b) 754 <u>x 25</u> f) 654 <u>x 42</u>	<u>x 25</u> <u>x 54</u>

### 2. Write each number in standard form.

a) 5 millions, 2 thousands, seventeen.

b) 2 000 000 000 + 50 000 + 4

c) 2 thousands, 1.

d) five thousands, six

Ex: Fifty millions, three thousands, eighty.

Standard form: 50 003 080

Billions	100	10		100	10		Hundreds	Tens	Ones
	Millions	Millions	Millions	Thousands	Thousands	Thousands			
		5	0	0	0	3	0	8	0

## 3. Write each number in expanded form.

a) 700 054 340	b) 9 000 005 147	

d) 540 200 000 601

Ex: One hundred five thousands, three ->  $100\ 000\ +\ 5\ 000\ +\ 3$  Ex: 1 000 024 018 ->  $1\ 000\ 000\ 000\ +\ 20\ 000\ +\ 4\ 000\ +\ 10\ +\ 8$ 

## 4. Write the following number in words.

a) 50 042 b) 5 000 000

c) 1 000 000 054

d) 654 000 115 000

Ex: 3 046 000 008

In words: Three billions, forty six millions, eight

Billions	100 Millions	10 Millions	Millions	100 Thousands	10 Thousands	Thousands	Hundreds	Tens	Ones
3	0	4	6	0	0	0	0	0	8

# 5. Give a number that is between the following numbers:

α	4 987	5 002
b)	16 987	18 987
c)	1 200 145	99 999

# 6. Use the symbols < > = to make the following true.

1 567 345	1 568 345

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a)	56 345	56 445
b)	1 000 000	99 999
c)	2 000 100 012	2 000 010 012
d)		

Ex: 21 003 < 23 938 (21 003 is smaller than 23 938)

Ex: 568 > 102 (568 is greater than 102)