

**SES Parent School Support Committee (PSSC)
Minutes of November 27, 2017**

Attendees: Doug Bobbitt, Mike Hamper, Amy Dow, Lenora Murray, Rob Alexander, Stephanie McFarlane, Jennifer MacKay, Jodi Ravn

Regrets: Mary McNair, Ruth Kearney, Judy Freeze, Natasha Munford, Jessica Peterson, Julie Strang

Chair: Amy Dow

Notes: Jodi Ravn

TOPIC	DETAILS/DECISIONS	ACTION ITEMS
October 30 th Minutes	Approved as presented.	
Business Arising from the October 30 th Minutes	<p>1. School Improvement Plan – Priority Development Unit (PDU)</p> <p>Numeracy and literacy leads working with schools identified as part of PDU to assist with development of student skills. Benchmarks used to track progress. Benchmark assessments per year:</p> <p>Numeracy – twice Reading - three times</p> <ul style="list-style-type: none"> - <u>Numeracy Benchmarks – Kindergarten</u> - Completed at the end of September – prior to teaching of all learning outcomes except patterning - <u>Numeracy Benchmarks – Grade 1</u>(45 students completed – 1 exempt) - Completed at the end of September - FI will only do benchmarks in January and not now because of language initiation) - <u>Numeracy Benchmarks – Grade 2</u> (89 students completed – 1 exempt) - Completed at the end of September – prior to teaching of all learning - <u>Reading Benchmarks – Kindergarten</u> - Completed by 8 students only (72 students did not participate) - Usually do not occur prior to January so that pre-reading skills can be further developed. The 8 students who participated demonstrated reading-readiness - <u>Reading Benchmarks – Grade 1</u> (42 students – 3 students exempt) - October assessment – approximately 30 students reading at level correlated to end of year for Kindergarten - <u>Reading Benchmarks – Grade 2</u> (89 students – 1 students exempt) - October assessment - Just over 50% who are at grade level or above in reading 	

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	<p>2. Provincial Report Card – Parent Feedback</p> <ul style="list-style-type: none"> - How do students receive a rating of 4 on a report card? Are there consistent opportunities provided students to demonstrate learning beyond a level of 3? - Is the rubric being followed and is there consistency across the province to application of number scale for student achievement? - If a 6-point scale is to be kept, instead of a 4+ could a 2+ be included to further differentiate between students who are approaching curriculum requirements and those whose skills are emerging? - One day snapshots are not always indicative of a full-scope of learning, so the new report card allows for a better reflection of a student’s demonstration of learning. 	
New Business	<p>Grade 2 Provincial Reading Comprehension 2017 Results</p> <ul style="list-style-type: none"> - 17.6% of students achieved R3 – level below “appropriate”. These students are focus of support in order for achievement to meet “appropriate.” <p>Physiotherapy and Occupational Therapy service-provision</p> <ul style="list-style-type: none"> - Doug Bobbitt has not received any official communication from any source as to how services to students will be provided on January 1, 2018 and beyond once Medavie takes over management of services previously under purview of EMP (Extra-Mural Program). Services are currently provided by EMP through GNB. <p>Current description of activity/needs at SES: OT Consultation to teacher – addressed needs of wide-array of students without need of formal referral (e.g. pencil grip issues, seating issues, etc.). Unofficially ended approximately 2 years ago without any provision as to reason. Needs of this large group of students going unmet. Plus, more significant referred cases:</p> <ul style="list-style-type: none"> - For OT – approx. 10 or 12 students annually at SES - PT – approx. 7 students annually at SES <p>These students require regular, hands-on therapeutic services.</p> <p>Questions for ASD-S personnel: Have you heard when we will hear about the restructuring? What and when can we share this information with parents?</p>	<p>Doug to send a letter on behalf of PSSC (with members copied) to Paul Smith, Director of Schools, and Peter Smith, Director of Education Support Services. Purpose: to inquire as to how services will be met/implemented and when parents will hear of the service delivery model chosen.</p> <p>Doug to raise issue/ask above questions at the Principal Cluster Meeting on Nov 28.</p> <p>Jodi to draft letter for Amy to send to PSSC Chairs. Letter will first be shared with PSSC members for approval.</p> <p>Letter with any amendments will be sent by Amy to PSSC chairs by November 29.</p>

Next meeting date: Monday, January 15 at 7pm