

GRADE TWO/THREE – Behavioral Standards and Expectations

RESPONSIBLE	RESPECTFUL	RELIABLE
Routines	Hands and feet to yourself (Personal Space/Property)	Make good choices independently
Arrive on time	Active listening to speaker	Do your best
Hang up your coats, bags and put footwear away	Taking turns	Be honest (own it and accept consequences)
Enter classroom without prompting	Raising hands and waiting to speak	Follow classroom rules/routines
Books are put away	Use manners (please, thank you and respond when spoken to)	Follow bus rules
Completed homework is returned	Taking care of classroom items and belongings of others	Be dependable (work time, play time, transition time)
Take care of belongings/classroom materials	Allow others to learn (quiet classroom and hallways)	
Clean up/Pick up after yourself	Treat others as you would like to be treated	
Quiet voices (classroom, hallways)	Use polite words/tone	
Pack all homework	Be encouraging to and understanding of others	
Work Habits	Cooperate with others	
Begin morning tasks (homework copied/morning work)	Be active; eat healthy	
Use <i>Skills for Learning/Second Steps</i> Program		
Asking for help		
Participate in class (active listening/speaking)		
Do your best work		
Be prepared with all supplies		
Work during all work time		
Make sure homework is signed		
Return all library books		
Citizenship		
Find help when required		
Think before you act		
Practice safety at all times		
Recycle/protect your environment		