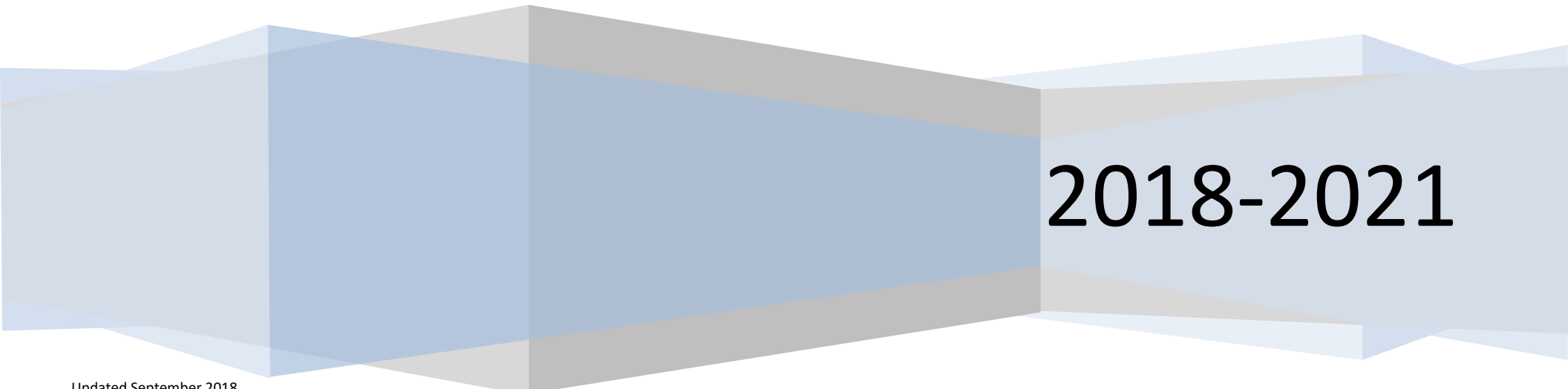


Norton Elementary School

School Improvement Plan



2018-2021

Literacy

Goal: By June 2021, all students are continuously improving based on formative assessment and data collection. (letter recognition; word recognition; phonemic awareness; running records).

	Strategy	Timeline	Responsibility
1.	Guided Reading Groups for K - 2 students	October 2018 - June 2019	K – 2 Teachers, Literacy Teacher
2.	Administer benchmark assessments (phonemic awareness, letter/word recognition, running records)	November/March/June	Individual, K – 2 teachers, Literacy Teacher
3.	Literacy PLC will review data for K students and identify those in need of intervention	December 2018	Literacy PLC
4.	Requests for services (K-3) based on data collection	ongoing	K-3 Teachers, Principal
5.	Elf & community volunteers	ongoing	Principal

Numeracy

Goal: By January 2021, all students will demonstrate continuous progress toward goals based on formative assessment and data collection.

	Strategy	Timeline	Responsibility
1.	Key skills assessment	2x per year -- Fall/Spring for grades K -2 2x per year -- Winter/Spring for grades 3 - 5 2018 - 2021	Math Coaches K-2 Teachers 3-5 Teachers
2.	Data from screener evaluated by Numeracy PLC looking for any areas of commonality in student errors		Math Coaches Numeracy PLC
3.	Student leaders in grade 4/5 will play math games with students identified by PLC in areas of concern	October 2018 – June 2021	Grade 1, 2 & 5 math teachers Principal Math Coach
4.	Continuous use of Math Coaches	September 2018-June 2021	Classroom Teachers
5.	Requests for services based on data collected by PLC's	As needed	PLC's

Positive Behavior Intervention Strategies (PBIS)

Goal: In keeping with Ends Policies # 4 & # 6 on the District Education Plan, we will build capacity for resilience and social emotional learning across the student population.

	Strategy	Timeline	Responsibility
1.	Use of a school wide common language of growth mindset	September 2018 – June 2021	Teaching Staff Principal
2.	Implementation of a mindfulness programme school wide	September 2018 – June 2021	Teaching Staff Principal Guidance Teacher
3.	Introduction to Conflict resolution mode	September 2018 – June 2021	Teaching Staff Principal Guidance Teacher
4.	Parent Communication	September 2018 – June 2021	Teaching Staff Principal Guidance Teacher
5.	Peer Coaching/Friendly Helpers	September 2018 – June 2021	Teaching Staff Principal Guidance Teacher

Attendance

Goal: By June 2021, the school will send a letter to families of students who have missed 10 days of school

	Strategy	Timelines	Responsibility
1.	Attendance taken in Power School	Daily	Classroom Teacher
2.	Contact with home on the 4 th day of a consecutive student absence	On the 4 th day of a consecutive absence	Classroom Teacher
3.	Classroom teachers comment on the report card if they feel that absenteeism is affecting progress	Report Periods (November, March, June)	Classroom Teacher
4.	Students who have missed 10 days will be referred to school ESST	After 10 absences	Classroom Teacher
5.	ESST will discuss students referrals to determine further intervention	2x per month	Classroom Teachers ESST Members

**** School Staff (teachers and principal) can use their professional judgement about this contact if they are aware of personal family situations that may be affecting school attendance.***

Community Involvement

Goal: Ongoing activities that include the community – updated yearly

	Strategy	Timelines	Responsibility
1.	Including community groups in monthly nutritional snack initiative	5 - 6 times per year	Community Groups/Organizations Principal
2.	Visiting community guests for special interest activities	Bi Weekly	Guidance
3.	Thanksgiving Dinner	October	Staff
4.	Concerts, Ceremonies	November & June	Staff
5.	Career Day/Week activities	November	Staff
6.	Winter Fun & June Fun Days (Sports Activities)	February & June	Staff
7.	Family Fitness Night	April	Staff
8.	Community Volunteers (chess, tutoring)	Ongoing	Teachers Volunteers
9.	Becca Told Me To (Acts of Kindness)	September	Staff

School Climate

Goal: By June 2021, all 3-5 students will be involved in leadership and/or enrichment activities.

	Strategy	Timelines	Responsibility
1.	Recycling Program	Fridays all year	Grade 5 students
2.	Enrichment	Fridays all year	Enrichment Teacher
3.	Math Games	All Year	Classroom Teachers
4.	Student Clubs	All Year	Classroom Teachers Volunteers