



<u>May</u>	
7	Provincial Subject Council Day – no classes
10	AEFNB/NBTA Annual Meeting – no classes
24	Victoria Day – no classes
<u>June</u>	
25	Last Day for Students

Marigolds

All of our classes will participate in the Marigold Project this year. The Marigolds have been started and are well underway. We will be planting in June.



Celebrate Notes . . .

Thank you to all those families who have contributed to our pop tab collection here at school. These are turned over to the local Lions Club and they in turn use the funds to help with tires and batteries for those who have wheelchairs or other supportive equipment.

The following students received a prize for Litterless Lunch day on Thursday, April 22 in celebration of Earth Day 2021: Keegan F, Fletcher, Kairi, Jacob M, and Josh. Thanks to the Home & School for sponsoring the prizes of Bento lunch boxes!

Kindergarten Transition Day

Kindergarten Transition – Friday, June 11th

On Friday, June 11th, current Kindergarten students will remain home while next year's students spend the day with Mrs. Hoyt.

NOTE:

Hot Lunch and milk programs will finish on June 18th. These will not be available during the last week of school.

Home & School

Marina received a \$25 gift card on having her name drawn for the Battery Recycling program for last school year 2019-20! Home & School provided the prize.

Please note that the last day of milk and hot lunch for this school year is Friday, June 18.

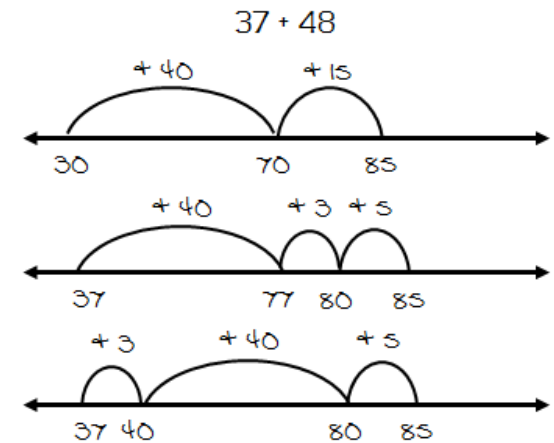
Check out the Home & School Spring Fundraiser.

Information is coming home on Tuesday, May 4th and it is due back Thursday, May 13th.



Adding and Subtracting: Developing Personal Strategies

As early as second grade, students are expected to take what they know about adding and subtracting single digits to adding and subtracting greater numbers. Research has shown that students can have more success if they are given many opportunities to develop their own personal strategies before moving to more traditional algorithms. Below is a representation of 3 different strategies students used to add 37+48. These strategies use number sense and lend themselves to mental math.



Flexibility with numbers brings meaning to the more traditional algorithms. This traditional algorithm focuses on single digits but with number sense children understand the 1+3+4 is a "short cut" for adding 10+30+40 and therefore understand that 85 is a reasonable answer.