



<u>March</u>	
7-11	March Break
25	Good Friday – no classes
28	Easter Monday - no classes
<u>April</u>	
1	Gr K-12 Parent Teacher Conferences/ Professional Learning Day – no classes
22	Professional Learning Day – no classes*
25	Professional Learning Day – no classes*
<u>May</u>	
6	Provincial Subject Council Day – no classes
20	AEFNB/NBTA Annual Meeting – no classes
23	Victoria Day – no classes
<u>June</u>	
24	Last day of school

***PLEASE NOTE THE ADDITIONAL TWO
PROFESSIONAL LEARNING DAYS IN APRIL**

Winter Theme Week

The week of Feb. 29th to Mar 4th will be our Winter Theme week. Each day will have a theme and we encourage everyone to take part.

Monday – Favourite T-Shirt Day
Tuesday – Crazy Hair Day
Wednesday – Blue & Gray (school colours!) Day
Thursday – Sports Day
Friday – Backwards Day

Please keep these themes in mind and we hope everyone will have some fun with it! Information regarding this will come home with your child the week prior.

Mrs. Surret also has some fun activities planned for that Thursday afternoon. Students will have the opportunity to do some winter activities in the snow!

School Closure? Delay of busses?

Your questions can be answered on local radio stations, on the ASD-S website, or . . .

- http://twitter.com/ASD_South
- Phone line (toll free): 1-855-535-7669 [SNOW]

HOME & SCHOOL UPDATE

The Snack-of-the-Month for January was cheese strings and yogurt.

Our February Home & School Meeting will be held @ 7:15 pm on Monday, February 15th, everyone is welcome.

Celebrate notes . . .

The students recognized as Star Readers for the month of January: Declan O, Miranda F, Brieah M, Rian M, Blake G, Josh L, Jack B, Emma H, Parker M, Nevaeh C, Robert M, Hunter HN, Valerie C, Gavin P, Destiny H.

The students recognized as Mathletes for the month of January: Chloe M, Jasmine L, Brooks E, Jaden A, Cale M, Paige P, Skyla S, Joel C, Wyatt D, Kelsie D, Zackary H, Robert M, Gavin P, Makailah L, Tyler A.

Caught you Being A Bucket Filler recipients for the month of January were Axel A, Blake G, Jack D, Hayden F, Logan H, Jaden A.

As part of our School Recycling Program, we will no longer be providing plastic spoons or forks to our students – we are asking parents to provide the necessary eating utensils when packing lunches. We are being more environmentally responsible citizens. Thank you!

Skating Day

February 12th is Skating Day!

The Primary students will be arriving at the rink about 8:45 and the Upper Elementary at about 9:30.



Parents/grandparents are welcome to join us. The students enjoy skating with family and we can always use extra hands to put on and tie skates; however, younger siblings cannot be on the ice surface during this designated school rental.

Remember, all students are required to have helmets and skates to be on the ice. When transporting skates on buses, they should be in backpacks or kit bags (please no plastic bags as blades can cut through these and be a safety hazard). Dressing in layers can also be helpful because children often get warm from the physical activity.

Special thanks to the Norton Baptist Church and the Anglican parish churches for the donated mittens, hats and socks! Our students will put these to good use!

Parent School Support Committee Update:

Our next PSSC meeting will be held on Monday, February, 15th @ 6:00 pm.



Apohaqui Elementary School will be hosting local artist and teacher, Kelly Cooper, as our Artist-in-Residence this winter. During her time at the school, Kelly will work with students K-5 as they learn how to create clay sculpture.

Students will be learning how to prepare the clay, model shapes with the clay and the techniques necessary to create a successful sculpture. Student work will be fired, painted and put on display at the end of the project. The residency is made possible through a grant from the Departments of Education and Early Childhood Development and Tourism, Heritage and Culture.

Make Math Part of Your Child's Day

- Point out to your child the many ways in which math is used in everyday activities.
- Encourage your child to tell or show you how he or she uses math in everyday life.
- Include your child in everyday activities that involve math – making purchases, measuring ingredients, counting out plates and utensils for dinner.
- Play games and do puzzles with your child that involve math. They may focus on direction or time, logic and reasoning, sorting, or estimating.
- Do math problems with your child for fun.
- When doing math with your child, use household objects such as measuring cups and containers of various shapes and sizes, as well as math tools such as a ruler and calculator.



Apohaqui Elementary School Chess Club

Chess is a popular worldwide activity that enhances math skills by using higher cognitive (thinking) skills such as critical thinking and problem solving skills. It is also a social activity that encourages patience, good sportsmanship and self-esteem.

Our Grade 1-5 Chess Club has begun and will be starting school based chess tournaments to choose students to qualify for the District Chess tournament in March. Students wishing to play chess but not take part in the school tournament are still welcome to the club.

There are some resources in our school library and on the internet should you wish to help your child with their chess playing skills. The internet sites below give elementary level chess tutorials to help teach and explain the game from the simplest moves to the more complicated plays.

If your child in grade K plays chess at home and is interested in attending the district chess tournament, please send a note to their teacher to let us know.

~ Mrs. Whitters, School Intervention Worker
www.chesscorner.com/index.html
www.chessvariants.com/chess4kids.dir/c4c-intro.html

Attendance Matters!

PERFECT ATTENDANCE

FOR THE
MONTH OF JANUARY

Tyler A.	Jack B.	Jayden C.
Valerie C.	Charlotte C.	Jack D.
Jonathan D.	Rhys D.	Wyatt D.
Brooks E.	Hayden F.	Izabella G.
Destiny H.	Zackary H.	Emma H.
Evan H.	Kennadi H.	Logan H.
Hannah J.	Kaitlyn M.	Jacob M.
Parker M.	Gavin P.	Ally W.

Congratulations !

GUIDANCE UPDATE

February is here - can you believe it! The students are working hard at learning about the Zones of regulation and when/where they fit in these zones. We had a great visit from our Millrats who focused on National Literacy Day as well as one of our Important 7 Habits ~ First things first. At Apohaqui Elementary, we believe your child's character counts! Speaking of... this month we will continue to discuss feelings. It is important for our students to identify what it is they are feeling and how can they express that, in the most effective way possible. Our Zones~ red, blue, yellow and green help us to categorize.

HOW TO COPE

With an Unpleasant Feeling

Sometimes we feel good, and sometimes we feel bad. Both kinds of feelings are normal. Of course, we all enjoy good feelings. But when we don't like the way we are feeling, sometimes we don't know what to do about it. Here is a plan that will help you help yourself when your feelings are bothering you.

1. **ACCEPT** your feelings. Say to yourself: "I am sad." "I am frightened." "I am angry." "I am embarrassed." It's all right to have feelings.
2. **RELAX** and take "time out" before you act. Take slow deep breaths and relax all the muscles of your body. Pretend you are in a safe place.
3. **THINK** about ways to help yourself. Thinking helps you do something smart instead of harming yourself or making things worse.

4. **DO** something to help yourself. Maybe it would help to talk to someone, or to do something you enjoy. If it doesn't work, go back to step 3.

Lets' review the 3 Step Plan. This thought-stopping procedure is effective because it gives the students time to think about their responses and actions-- respond instead of react.

So.....1- Please stop what you are doing, I do not like it.

- 2- Please stop or I will tell someone and ask for help

3-if they do not stop - GO TELL!

Please feel free to drop us a note or call if you have any suggestions, feedback and/or new ideas! We hope our Guidance and Intervention experiences will help your child grow socially and emotionally! Keep up the good work at home - It's your teaching and influences that make your child the best that they can be! Give yourself another pat on the back because of the great work you do!
February 26th for National Anti-Bullying Pink Day!
Mrs.-Gray

SAINT JOHN MILLRATS visit

Saint John Millrats players visited Apohaqui Elementary on Wednesday. They delivered a special message about staying in school and did a short basketball-related activity. Their message was:

*'The most
Important thing ever is
EDUCATION'*



We have been able to turn over a huge bag.

Keep them coming!



We thank Denny, Doug and Ricky for spending some time with us.

Thank you for all your Pop Tabs!





SPECIAL EDITION SECTION

APOHAQUI ELEMENTARY SCHOOL CELEBRATES LITERACY

Apohaqui Elementary Celebrates French Literacy – Intensive French

Throughout the week:

- **Literacy Police** – will be 'patrolling' the school classrooms and hallways 'ticketing' students caught reading.
- **Story Chain** – a story about a lost penguin will be written as it passes from class to class during the week.
- **Apohaqui Post** – Students and staff will be writing 'Bucket-Filling' notes to their friends throughout the week. These notes will be placed in mailboxes in the front lobby of the school.

At Home:

READO Home Literacy Activities
– Literacy Activities for you to share at home.

Wednesday:

Read-a-T Day – On Wednesday, students are encouraged to wear a T-shirt with words on it.

Thursday:

The Great Apohaqui Read-In – You are invited to a special reading event in the gym. 12:30-1:00

Friday:

DEAR = Drop Everything and Read – On Friday, students and staff will carry a reading book with them so that when the DEAR announcement is made, everyone can stop what they are doing and read for 5-10 minutes.

See parent handout
for more information

February 1 marks the halfway point of our school year. Our grade 4/5 class just completed their Intensive French block in which 60% of their school day was in French. The Intensive French program uses a literacy-based approach focusing on the development of all communication skills (speaking, listening, reading, and writing). During the entire school year, math, music and physical education are taught in English. When the students are in the English block, they will work on a compacted curriculum in English Language Arts, Science, Social Studies and Health. ****Our grade 4 class also had a 1-hour English language arts class daily.**

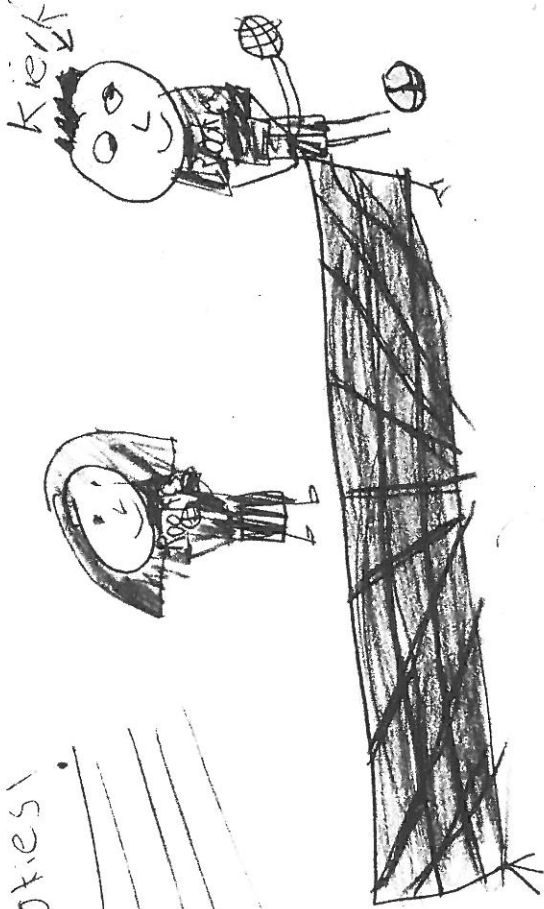
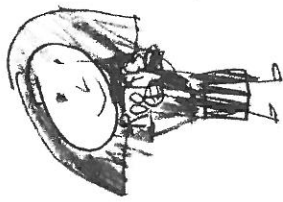
Students in Intensive French speak, read, and write daily on a variety of themes of interest (e.g., me, my family, food, clothing, leisure, activities – sports, music, etc.). The themes covered are high-interest, and they spend their time learning to communicate in French without the added subject matter such as science and social studies.

At Apohaqui Elementary, students in upper elementary benefit from smaller classes and a lower student-teacher ratio. Split classes have also allowed us to use multi-age learning to address student needs at a level most beneficial to them – enrichment & resource attention for every student.

I want to celebrate how far our grade five students have come in French! They started Pre-Intensive French last year in grade four and learned the basic functions of oral communication. They did not have any experience with writing or reading in French, and now can carry on conversations in French, read and write personalized paragraphs about their family and leisure activities.

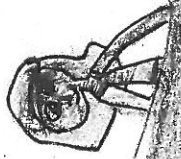
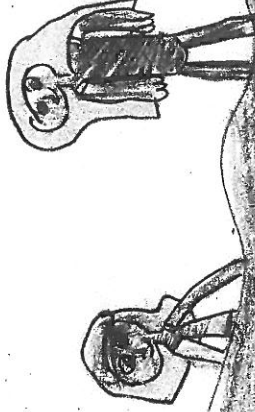
Take a look at some of the writing they completed in our Sports and Leisure unit:

Rookies!



Mon sport Préféré

Je m'appelle Taylor. Mon sport préféré est le tennis. Au tennis je lance la balle. Je frappe la balle avec ma raquette. Au tennis je cours beaucoup. Des fois je suis fatiguée. D'autres fois, je dois aller chercher "la" balle. Je suis très contente quand je marque un but. J'aime beaucoup jouer au tennis!



Mon sport préféré
Je m'appelle Destiny. Mon sport préféré est la natation. A la natation je lance de l'eau. Je nage et sous l'eau et je joue à Marco-polo. Des fois je suis fatiguée. Je suis une bonne nageuse. J'aime beaucoup faire de la natation.

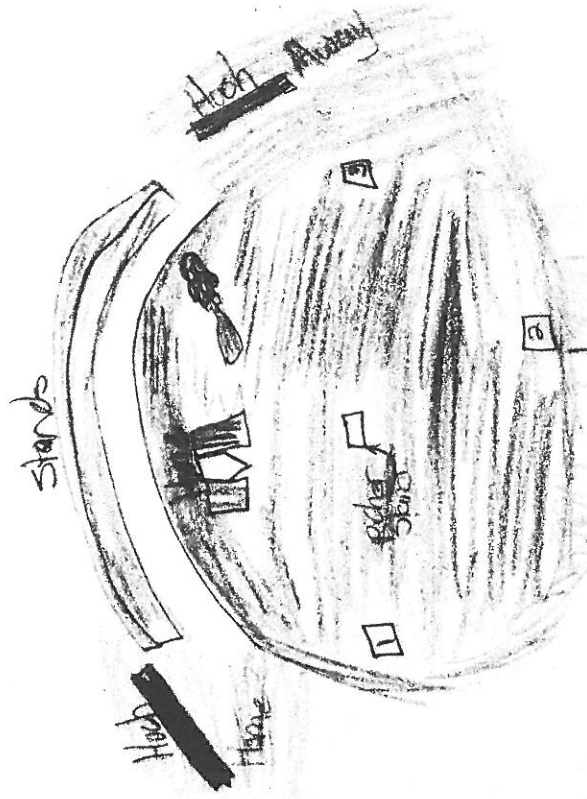
Mon sport préféré

- Jonathan !!!



Je m'appelle Jonathan

Mon sport préféré est le ballon panier. Au ballon panier je lance le ballon. Je passe le ballon. Au ballon panier je cours beaucoup. Des fois je suis fatigué. D'autres fois je dois aller chercher le ballon. Je suis très content quand je marque un but. J'aime beaucoup jouer au ballon panier.



Mon sport préféré

Je m'appelle Makouari. Mon sport préféré est

le base-ball. Au base-ball je lance la balle. Je passe

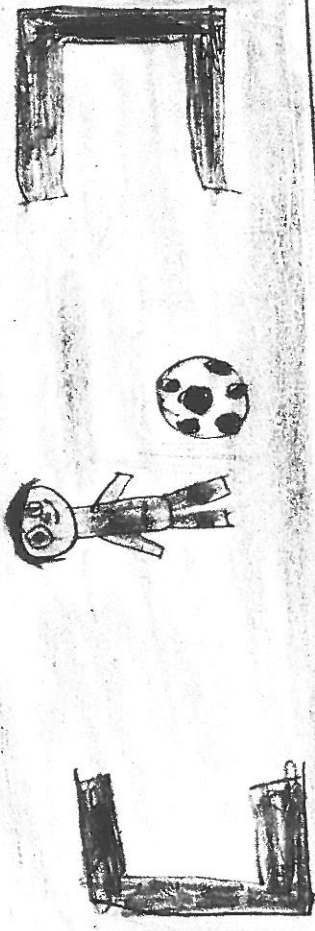
la balle à un ami. Au base-ball je cours beaucoup. Des fois

je suis fatigué. D'autres fois je dois aller chercher la

balle. Je suis très content quand je marque un but.

J'aime beaucoup jouer au base-ball.

Mon Sport Préféré



Je préfère Tyer. Mon Sport Préféré

est le Soccer. Au Soccer je lance le ballon

Je passe le ballon avec mes pieds. Au

Soccer je cours beaucoup. Des fois je suis

fatigué. D'autres fois je dois aller chercher

"le ballon de"

Soccer. Je suis très content quand je marque

un but!