



## March

2-6	March Break
27	Parent Teacher Conferences/ Professional Learning Day – no classes

## April

3	Good Friday – No classes
6	Easter Monday – No classes
20	Professional Learning Day – No classes

## May

1	Provincial Subject Council Day – no classes
15	AEFNB/NBTA Annual Meeting – no classes
18	Victoria Day – no classes

## June

19	Last day of school
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## Winter Carnival Theme Week

The week of Feb. 23rd to 27th will be our Winter Carnival week. Each day will have a theme and we encourage everyone to take part.

Monday – Favourite T-Shirt Day

Tuesday – Crazy Hair Day

Wednesday – Blue & Gray (school colours!) Day

Thursday – Sports Day

Friday – Backwards Day

Please keep these themes in mind and we hope everyone will have some fun with it! Information regarding this will come home with your child the week prior.

Mr. Leland also has some fun activities planned for that Thursday afternoon. Students will have the opportunity to do some winter activities in the snow!

## School Closure? Delay of busses?

Your questions can be answered on local radio stations, on the ASD-S website, or . . .

- [http://twitter.com/ASD\\_South](http://twitter.com/ASD_South)
- Phone line (toll free): **1-855-535-7669 [SNOW]**

## HOME & SCHOOL UPDATE

The Fruit-of-the-Month for January was grapes. The students loved this fruit! February fruit is banana.

Also a reminder that Teacher Staff Appreciation Week is coming up from 8th -14th.

**Our February Home & School Meeting will be held @ 7:15 pm on Monday, February 16th, everyone is welcome.**

## Skating Day

### February 18<sup>th</sup> is Skating Day!

The Primary students will be arriving at the rink about 8:45 and the Upper Elementary at about 9:30.

Parents/grandparents are welcome to join us. The students enjoy skating with family and we can always use extra hands to put on and tie skates; however, younger siblings cannot be on the ice surface during this designated school rental.

Remember, all students are required to have helmets and skates to be on the ice. When transporting skates on buses, they should be in backpacks or kit bags (please no plastic bags as blades can cut through these and be a safety hazard). Dressing in layers can also be helpful because children often get warm from the physical activity.



## Celebrate notes . . .

The students recognized as Star Readers for the month of January: Izabella Gaunce, Ally Williams, Jacob McKnight, Brian Hughes, Parker McSorley, Rhys Douthwright, Samuel Frits, Hunter Finnermore, Michael Doyle-Chown, Vance Miller, Makailah Lewis, Taylor Bartlett, Paige Titus, AJ Tays, and Katie Kyle.

The students recognized as Mathletes for the month of January: Jacob McKnight, Rian McVicar, Kennadi Hayes, Dylan Perry, Wyatt Dunn, Jack Bell, Angela Carhart, Christopher Rideout, Rian McCullum, Gavin Profit, Zachary Soucy, Jonathan deGooyer, Cadin Cossoboom-House, AJ Tays, Morgan Profit.

Caught you at Your Best recipients for the month of January were Hannah Mason, Parker McSorley, Samuel Frits, Colten Fry, Sammy Carhart, and Jaiden Long.

***Apoahqui Elementary is part of the  
Anglophone School District – South and is  
directly supported by the Hampton  
Education Centre.***

## Parent School Support Committee Update:

Our next PSSC meeting will be held on Monday, February, 16th @ 6:00 pm.



## **Math Everywhere:**

Promote Math as Thinking, not Memorization

- Praise your child when she thinks for herself, or when he figures things out by himself; "Great job using a new way to figure that out."
- Try not to emphasize memorizing. Although some parts of math need to become automatic through memory work, children need time for mathematical thinking and reasoning – don't rush it; "Take your time."
- Ask your child to explain how he figured things out, what she was thinking. This helps children realize that you value their thinking; "How did you know that?"
- Keep in mind that memorizing does not always mean understanding and that math is about making sense.

### **What is 2 x 3?**

It is 2 groups of 3!

Students can show this so that they can see that it totals 6.



## ***Apoahqui Elementary School Chess Club***

Chess is a popular worldwide activity that enhances math skills by using higher cognitive (thinking) skills such as critical thinking and problem solving skills. It is also a social activity that encourages patience, good sportsmanship and self-esteem.

Our Grade 1-2 & 3-5 Chess Clubs have begun and will be starting school based chess tournaments to choose students to qualify for the District Chess tournament in March. Students wishing to play chess but not take part in the school tournament are still welcome to the club.

There are some resources in our school library and on the internet should you wish to help your child with their chess playing skills. The internet sites below give elementary level chess tutorials to help teach and explain the game from the simplest moves to the more complicated plays.

If your child in grade K plays chess at home and is interested in attending the district chess tournament, please send a note to their teacher to let us know.

~ Mrs. Whitters, School Intervention Worker  
[www.chesscorner.com/index.html](http://www.chesscorner.com/index.html)  
[www.chessvariants.com/chess4kids.dir/c4c-intro.html](http://www.chessvariants.com/chess4kids.dir/c4c-intro.html)

**Have you checked out our School Website?  
It is so easy to navigate and jammed full of  
information.**

## **AES School Improvement Plan notes – Literacy:**

- **Literacy Week** is an important strategy in our School Improvement Plan. Every January we promote Family Literacy Day by encouraging students to complete activities with others at home. Reading and writing can be fun! Thanks so much to Mrs. Reicker for planning the school events as well. This year, due to storm closures Literacy Week was broken up and extended to see that we had a chance to get everything done!
- **Writing** – often parents ask what is expected of their child when it comes to writing. Language Arts teachers will share with you grade-level writing samples (called exemplars) with explanations of what the expectations are for year-end. If you have any questions, your child's teacher will be happy to have that conversation with you.