

APOHAQUI ELEMENTARY SCHOOL IMPROVEMENT PLAN

2020 - 2022



Academic Improvement in Numeracy & Literacy

District Goal – Ends Policy 2 - To demonstrate continuous improvement toward meeting provincial targets in literacy, numeracy, science (English and French Immersion) and to improve learning in and application of the arts, trades and technology.

School Goal – To demonstrate academic improvement in Numeracy & Literacy from K-5.

SMART Goals	Strategies	Indicators of Success	Timeline	Responsibility
1.1 In Mathematics, 80% of students will be 80% or higher in Number Sense outcomes as indicated by year-end Benchmarks	Numeracy Goal will be re-examined in 2021-2022 year			
1.2 In English Language Arts, 80% of all students will be reading at (or above) grade level as measured by running records – Kindergarten Levels A-C; Grade 1 Levels C-I; Grade 2 Levels J-M; Grade 3 Levels N-P; Grade 4 Levels Q-S; Grade 5 Levels T-U	This literacy Goal will be re-examined in 2021-2022 year. (Reading levels during Covid-19 closures would be different based on loss of instructional times) See goal below			
1.3 In English Language Arts, build phonological awareness to phonological proficiency in all students in K-5.	<ul style="list-style-type: none"> • Use phonological screeners to identify needs for students at each grade level and target these small groups in class. • Teacher PL focus around Phonics and Phonemic strategies • All students will be enrolled in and using Tech-based programs (Raz Kids, Learning AtoZ, Headsprouts, and/or Squiggle Park) 	<ul style="list-style-type: none"> • Redo phonological screeners (for pre- and post-test results) • Increase in reading levels and reading improvement should show in individual student achievement 	September 2020 - June 2021	K-5 LA teachers and EST-R

Learning Environment & Engagement

<p>District Goal – Ends Policy 1 - To provide positive, safe, healthy and inclusive learning and working environments for children, youth, and staff. Ends Policy 3 - To increase the engagement of children & youth by embedding competencies such as, critical thinking, citizenship, entrepreneurship, innovation, personalized learning and leadership in teaching and learning. School Goal – To develop a positive school environment program through the basics of PBIS</p>				
Goals	Strategies	Indicators of Success	Timeline	Responsibility
<p>2.1 Develop a positive school-wide initiative to encourage student involvement.</p>	<ul style="list-style-type: none"> • PBIS implementation in 2019-2020 (halted) Revisit the PBIS model in Spring 2021. 	<ul style="list-style-type: none"> • PBIS program <ul style="list-style-type: none"> ○ Implementation Spring 2021 • New Behaviour Matrix <ul style="list-style-type: none"> ○ Introduced to students. ○ Introduce new school mascot 	<p>Fall 2019</p> <p>May 2021</p> <p>June 2021</p>	<ul style="list-style-type: none"> • District Respect & Diversity Team and • School PBIS Team

Family & Community Involvement

<p>District Goal – Ends Policy 7 – To promote the value of education through effective partnerships and pro-active communication School Goal –To keep families and community partners involved in school initiatives/activities</p>				
SMART Goals	Strategies	Indicators of Success	Timeline	Responsibility
<p>3.1 Encourage family & community involvement/ connections within the school and in the local community</p>	<ul style="list-style-type: none"> • Family Day Activities (Family Day in Feb) • Reading From Home (Literacy Week) • Other activities adapted around Covid-19 compliance policies, if possible ABC Countdown (activities & events) • Marigold Project 	<ul style="list-style-type: none"> • Students, parents, staff and families enjoy times ‘together’ in a safe environment. • Special events and activities daily in the month of June • Local Marigold Project will place marigolds on Bridge Street (Post Office, General Store & 3 students’ houses) 	<p>Spring 2021</p> <p>June 2021</p> <p>June 2021</p>	<ul style="list-style-type: none"> • AES Home & School, AES staff and students • AES staff and students (all classes) • AES staff and students (all classes)

ON-Going Initiatives:

- Chess Club
- In-The-Zone noon room
- Hot Lunch Program
- Home and School (Year-End activity day, Holiday Turkey Dinner, Halloween Party, etc.)
- Staff Dress-down Fridays in support of a family in need
- Winter Carnival theme Week and Sports Day
- Healthy Minds – classroom snack boxes
- Bus Safety for all grades
- Fire Safety for Grades K-3
- Winter Safety for Grade 2
- Summer Safety for Primary students
- Grade 5 Recognition Awards
- Breakfast Program
- Remembrance Day Contest
- Terry Fox Walk
- Jump Rope for Heart
- Prodigy Math/ Zorbitz
- Learning A to Z/ Headsprouts