

APOHAQUI ELEMENTARY SCHOOL IMPROVEMENT PLAN

2015 - 2018



Academic Improvement in Numeracy & Literacy

Provincial target (2016) – At Grades 3 and 5, 90% of students will reach or exceed the standard in mathematics.

Provincial target (2016) – At Grades 2 and 4, 90% of students will reach or exceed the standard in their program of study (English Language Arts).

District Goal (2017) – Ends Policy #2 – To demonstrate continuous improvement toward meeting provincial targets in literacy, numeracy, and science (English and French Immersion) and to improve learning in and application of the arts, trades, and technology.

School Goal – To demonstrate academic improvement in Numeracy & Literacy from K-5.

SMART Goals	Strategies	Indicators of Success	Timeline	Responsibility
1.1 In Mathematics, 80% of students will be 80% or higher in Number Sense outcomes as indicated by *year-end screeners at all grade levels (K-5). * Amended – 2018 K-2 PDU Benchmarks	a. Numeracy will be given a higher profile in home-school communications.	<ul style="list-style-type: none"> • Outcome specific information will go home in classroom newsletters. • A numeracy section will be in the AES monthly newsletter. 	September 2015 – December 2015 September 2015 – June 2018	<ul style="list-style-type: none"> • K-5 Math Teachers • EST-Numeracy and/or Mrs. Bettle
	b. Numeracy-related activities and events will be held during school-wide Numeracy Week.	<ul style="list-style-type: none"> • Activities will encourage home involvement and heighten interest in numeracy within student body. 	February 2016 May 2017	<ul style="list-style-type: none"> • EST-Numeracy and/or Mrs. Bettle (organized) • All staff will be involved
	c. All students will complete grade level *Math Screeners in September and June. * renamed PDU K-2 Benchmarks	<ul style="list-style-type: none"> • Math Screener data will indicate improvement in grade level Number outcomes over the year. 	September 2015-2017, March 2016, and June 2016-2018.	<ul style="list-style-type: none"> • K-5 Math Teachers • Numeracy Lead
SMART Goals	Strategies	Indicators of Success	Timeline	Responsibility
1.2 In English Language Arts, 80% of all students will be reading at (or above) grade level as measured by running records – Kindergarten Levels A-C; Grade 1 Levels C-I; Grade 2 Levels J-M; Grade 3 Levels N-P; Grade 4 Levels Q-S; Grade 5 Levels T-U	a. Running records will be completed on all students in Grades K-4 at the 3 reporting periods; and for Grade 5 for 2 reports during English LA delivery. * Grades 4 & 5 LA running Records completed for students below Q only (test kits limited)	<ul style="list-style-type: none"> • Individual student reading levels will be kept in a ‘virtual data wall’. • Student levels will be reviewed in LA PLCs, with EST-R and Literacy Lead to identify struggling students and required interventions. 	September 2015 – June 2018	<ul style="list-style-type: none"> • K-5 Language Arts teachers • EST-R • Literacy Leads
	b. All students will participate in partner or buddy reading for at least one 6-8 week period.	<ul style="list-style-type: none"> • Students will show improved ability to read-aloud and comprehend shared texts. 	February – June 2016	<ul style="list-style-type: none"> • K-5 Language Arts teachers

	<p>c. Identified students in Grades 1-5 will be enrolled in *RAZ Kids program to work on reading and comprehension for a 1/2-hour per week in-school (with possibility of at-home access as well).</p> <p>* 2017-2018 – Head Sprout introduced in Grade 2</p>	<ul style="list-style-type: none"> • Student progress is recorded and individual reports (generated by the website) will show levels of comprehension achieved in listening and reading texts. 	<p>October 2015 – June 2018</p> <p>Review list of students each reporting period</p> <p>Grades 2 and 3</p>	<ul style="list-style-type: none"> • EST-Resource • K-5 Language Arts teachers
	<p>d. Reading-related activities and events will be held during Literacy Week for all students</p>	<ul style="list-style-type: none"> • Activities will encourage home involvement and heighten interest in literacy within student body. 	<p>January 2016, 2017, 2018</p>	<ul style="list-style-type: none"> • EST-Literacy and Mrs. Bettle
SMART Goals	Strategies	Indicators of Success	Timeline	Responsibility
<p>1.3 In English Language Arts, 80% of all students will be writing at (or above) grade level as compared to grade level exemplars.</p>	<p>a. All classes will use common language when teaching the traits of writing – as outlined in The Write Traits.</p>	<ul style="list-style-type: none"> • Students in all grades will develop knowledge of these traits. 	<p>September 2015 – June 2018</p>	<ul style="list-style-type: none"> • K-5 LA teachers, EST-Resource & classroom EAs
	<p>b. Students and parents will compare student writing samples with grade level exemplars or student-generated exemplars based on 1-4 grading levels.</p>	<ul style="list-style-type: none"> • Heightened parental awareness of grade level writing expectations. 	<p>November 2015, 2016, 2017</p>	<ul style="list-style-type: none"> • K-5 Language Arts teachers, parents & students
	<p>c. We will investigate and implement flexible ability groupings for students in upper grades 1-2 times per week, working on specific identified writing traits.</p>	<ul style="list-style-type: none"> • Pre- and post- writing assignments showing improved skills. 	<p>Spring 2016</p>	<ul style="list-style-type: none"> • J. Bettle, EST-Resource & LA teacher(s)
	<p>d. Writing-related activities and events will be held during Literacy Week for all students.</p>	<ul style="list-style-type: none"> • Home involvement & heightened interest in writing. 	<p>January 2016, 2017, and 2018</p>	<ul style="list-style-type: none"> • EST-Literacy and Mrs. Bettle

Learning Environment (also see AES PLWEP)

District Goal – To provide positive positive, safe, healthy, and inclusive learning and working environments for children, youth, and staff.

School Goal – 90% of students, staff and parents will be active participants in the positive learning environment through activities and school-wide initiatives.

Goals	Strategies	Indicators of Success	Timeline	Responsibility
<p>2.1 Develop & implement a number of school plans to address safety for students and staff.</p>	<p>a. The school will organise an internet safety session for parents and deliver lessons on internet safety to students in grades 3-5 to increase awareness.</p>	<ul style="list-style-type: none"> • Internet safety lessons will be delivered in the upper elementary grades. • The parent information session will be offered as an evening meeting. 	<p>Spring classroom lessons in Grades 3-5 Parent Forum - Spring 2016</p>	<ul style="list-style-type: none"> • J. Bettle & B. Carr • District IT Lead • PSSC
	<p>b. Have at least 2 staff members attend district-sponsored PREPaRE training and insure that information delivered is in place at AES.</p>	<ul style="list-style-type: none"> • Staff will be more prepared when/if emergencies/crises happen • Updated Emergency Plan • Staff Telephone Tree (emergencies) 	<p>September 2015</p>	<ul style="list-style-type: none"> • J. Bettle & trained staff members (Crystal Gray & Laura Ravn)
	<p>c. We will develop and implement a Positive Learning and Working Environment Policy as a school community involving staff, students, and PSSC.</p>	<ul style="list-style-type: none"> • Single Pyramid of Interventions to 2 Pyramids behaviour & academic • PLWEP updated 	<p>October 2015 – November 2015 January 2017</p>	<ul style="list-style-type: none"> • ESS-Team & staff members (November PD 2015) • ESS-Team & PSSC
	<p>d. A school-wide Code of Conduct will be developed and implemented by staff; and will be communicated to staff, students, and parents based on data collected (Alternate Playground, Winschool behaviour, attendance, Teachers' survey, and TTFM student surveys).</p>	<ul style="list-style-type: none"> • AES Code of Conduct & Behaviour Matrix • Information will be printed in school agenda (not done), communicated to parents in Newsletters and through Synrevoice 	<p>August 2015 – November 2015 2017-2018</p>	<ul style="list-style-type: none"> • ESS-Team • All staff members • J. Bettle • PSSC

<p>2.2 Develop a number of positive school-wide initiatives and activities and to encourage student involvement.</p>	<p>a. AES will participate in district-sponsored ‘Celebrate’ initiatives.</p>	<ul style="list-style-type: none"> • ‘Celebrate’ items will be sent to District office to be included on ASD-S website • ‘Celebrate’ language will be used in conjunction with ‘Bucket Fillers’ at AES. • Celebrate Assemblies and/or Pep Rallies will be scheduled twice a year 	<p>September 2015 – June 2016</p> <p>September 2015 – June 2018</p> <p>October & February</p>	<ul style="list-style-type: none"> • J. Britten
	<p>b. AES will be a ‘Bucket Filling School’</p>	<ul style="list-style-type: none"> • Pep Rallies (see above) • Each classroom will have a Bucket Filler bucket • Bucket Fillers will be recognised on daily announcements, on the Bucket Filling bulletin board (outside Music Room). • Bucket Filler book will be provided to each new family each year • Bucket Filler home slips to be developed, printed and used (Fall 2018) 	<p>October & February</p> <p>Ongoing</p> <p>Spring 2018</p>	<ul style="list-style-type: none"> • J. Britten • All classroom teachers • J. Bettle/S. Taylor • J. Britten • W. Whitters
	<p>c. School Attendance Policy in conjunction with District ‘Attendance Matters’ policy</p>	<ul style="list-style-type: none"> • Increased parental awareness & decrease in absenteeism (as indicated by data) 	<p>September 2015 – June 2018</p>	<ul style="list-style-type: none"> • J. Bettle, L. Ravn & committee members
	<p>d. Positive motivational speaker/assembly to have a motivational speaker at least once a year to speak to the students on a wellness and/or social topic</p>	<ul style="list-style-type: none"> • TBA • Saint John Millrats • District Respect & Diversity Team (Grades 3-5) 	<p>Fall 2015</p> <p>Spring 2016</p> <p>Spring 2017</p>	<ul style="list-style-type: none"> • C. Gray or EST-G & J. Bettle

Family & Community Involvement

District Goal – To strengthen engagement of families and foster community partnerships.

School Goal – 90% of students, staff and parents will be active participants in the positive learning environment through activities and school-wide initiatives by June 2015.

SMART Goals	Strategies	Indicators of Success	Timeline	Responsibility
3.1 Variety of communication strategies to strengthen connections with family and community and have information reach 100% of the school families.	a. The AES school website will include areas for information such as Synvoice messages, Home & School hot lunch program, monthly Newsletters & Calendars, school events calendar, and important school/district messages and notices.	<ul style="list-style-type: none"> Up-to-date school website Improved communication between home and school about school events and activities 	August 2015 – June 2017	<ul style="list-style-type: none"> J. Bettle & admin assistant (if consistent with level of training)
	b. All homeroom teachers will make a positive call to each student’s home by the end of September (as a means of introduction & encourage ongoing communication). All teachers will be provided with a Communication Binder and templates for record keeping.	<ul style="list-style-type: none"> Communication Binder entries show increased communication More documented contact between school and home 	September 2015 - 2018 Binders: September 2015 – June 2018	<ul style="list-style-type: none"> All homeroom teachers All teachers
	c. The AES monthly newsletter includes sections specific to Literacy, Numeracy, Guidance, Resource, Attendance, Home & School, and PSSC.	<ul style="list-style-type: none"> Parents are more informed about activities and receive material to help extend learning at home. 	September 2015 – June 2017 (no EST-R, EST-G nor PSSC 2017-2018)	<ul style="list-style-type: none"> J. Bettle, S. Taylor, and ES Teachers (Literacy, Numeracy, Guidance and Resource)
3.2. Encourage family & community involvement/connections within the school and in the local community	a. Family Fun Night – an evening event held at the school when supper and activities are planned and all AES family members are invited to attend.	<ul style="list-style-type: none"> Students, parents, staff and families enjoy a time together using school facilities 	Spring 2016, 2017, and 2018	<ul style="list-style-type: none"> AES Home & School
	b. Wellness/Fitness/Health Seminars for parents – an evening event to provide parents with information about areas of interest such as Internet Safety, mental health issues, family fitness, nutrition, etc.	<ul style="list-style-type: none"> Parents are provided information in a variety of areas of interest. 	Fall 2015 and Spring 2016	<ul style="list-style-type: none"> AES PSSC Ryan Leland and Laura Surret

	<p>c. Random-Act-Of-Kindness Community event – Students will distribute bags to community residents with a few thoughtful special treats.</p>	<ul style="list-style-type: none"> Community connections in the village of Apohaqui 	<p>Fall 2015 November 2016 November 2017</p>	<ul style="list-style-type: none"> C. Gray P. Bevans P. Bevans
	<p>d. Marigold Project – All students will grow then plant marigolds in the local community.</p>	<ul style="list-style-type: none"> Marigolds planted at the Apohaqui store and Post Office 	<p>Spring 2015-2018</p>	<ul style="list-style-type: none"> J. Bettle All staff and students
	<p>e. Stuff the Bus – Food bank items will be collected from school families and placed in the SMS bus to be distributed to the Sussex Sharing Club.</p>	<ul style="list-style-type: none"> Food items provided to Sussex Sharing Club 	<p>October 2016-2018</p>	<ul style="list-style-type: none"> J. Bettle All staff and students

ON-Going Initiatives:

- Chess Club
- Crib Club
- Card Club
- Tech Club
- Crokinole Club
- Star Readers/Writers
- Mathletes
- MAD (Music Art Drama) Club
- Intramurals
- In-The-Zone noon room
- Student photographers and Tech-xperts (preparation of slide shows)
- Green Team
- Hot Lunch Program
- Home and School (Year-End activity day, Holiday Turkey Dinner, Halloween Party, etc.)
- Roots of Empathy for Grade 3 & 4
- Friendly Helpers and Student Leadership
- Staff Dress-down Fridays in support of a family in need
- Christmas Concert and year-end Variety Show
- Winter Carnival theme Week and Sports Day

- AES Mitten Tree
- Healthy Minds – classroom snack boxes
- Caught You Filling a Bucket
- Bus Safety for all grades
- Fire Safety for Grades K-3
- Winter Safety for Grade 2
- Summer Safety for Primary students
- Grade 5 Recognition Awards
- Fruit of the Month