

Important Dates

Tuesday, Oct. 30: First day of Grade 3/4 Learning Adventures
Wednesday, Nov. 7: Picture Retake Orders due.
Wednesday, Nov. 7: Remembrance Day Ceremony @ 10:30
Wednesday, Nov. 7: Kick-off to Kindergarten (parent presentation @ 6:30 in the Salem multi-purpose room)
Friday, Nov. 9: No School for students – Professional Learning/Report card prep day for teachers.
Monday, Nov. 12: No School in observance of Remembrance Day.
Monday, Nov 12 – Friday, Nov. 16: No Trailblazers or LINKS tutoring this week due to the Mount Allison Reading Week.
Tuesday, Nov. 13: First day with our new librarian, Jenny Celly.
Tuesday, Nov. 13: PSSC meeting @ 6:30
Thursday, Nov. 22: Report Card Day!
Friday, Nov. 23: No School for students – Professional Learning/Parent-Teacher interviews
Monday, Nov. 26 – Friday, Nov. 30: Last week for Trailblazers and LINKS tutoring.
Tuesday, Nov. 27: Sustainability Study – Presentations by the Public @ 7:00 (Tantramar Regional High School auditorium).
Wednesday, Nov. 28: Home & School Association meeting @ 6:30
Thursday, Nov. 29: Last day of Grade 3/4 Learning Adventures
Tuesday, Dec. 4: Sustainability Study – District Education Council Public Meeting @ 7:00 (Lou MacNarin School).

Library Announcement

We are pleased to announce that a librarian has been hired for our library! We would like to extend a warm welcome to Jenny Celly who will begin on November 13. Classes will be able to borrow books from the library after Ms. Celly has put the finishing touches on the space!

From the Principal's Desk

Learning Adventures for Grade 3 and 4 Students Begins at Salem!

We have started an exciting, new learning opportunity for all grade 3 and 4 students at Salem! Starting at the end of October, Learning Adventures will take place for the last 40 minutes of the day for 10 sessions. These adventures offer an enriching teaching and learning opportunity, combining deeper classroom content with an extracurricular experience!

Learning Adventures will offer:

- *enriched curriculum content
- *opportunities to contribute to the direction an adventure takes
- *learning with community partners
- *engaging, hands on, project-based learning
- *culminating event or presentation

The four Learning Adventures offered (students chose three):

- *Sports and Wellness
- *Fine Arts
- *Community Connections
- *S.T.E.M (Science Technology Engineering Math)

Learning Adventures began this week. Students are very excited to have this experience within their school day. Subsequent Learning Adventures will take place early in the new year and again in the spring.

Roof News

Ongoing roof work has been taking place at Salem Elementary School since the end of last school year. The school is in daily contact with the Office of the Superintendent who in turn works with the Department of Transportation and Infrastructure, and the contractor. Our goal is to ensure that any “trouble spots”, which have been leaking during heavy rain, are properly sealed. Once that is confirmed, the project will be complete. At all times, safety of students and staff has been the top priority. We are happy to say that we believe the job is very near completion with final checks and corrections being made to any trouble spots.

Did you know?

Consistent attendance and punctuality is important for student success. A student who misses 1 day every 2 weeks will miss the equivalent of 20 days per year. Over a period of 13 years of school, this student would miss one and a half years of school. Tardiness also adds up! Being 10 – 20 minutes late every day means a student would miss 6 to 12 months of school. Students who are present and on time often feel more connected to the school community, develop stronger social skills and friendships, in addition to making great academic gains.

Classroom News

Kindergarten: The Kindergarten students have been working on learning "I Care Cat's rules", which include: listening to each other; hands are for helping, not hurting; using I-Care language; caring about other's feeling; and being responsible for what you say and do.

Grade 1 – 4 Eng.: Flexible groups are underway! Students have started to work in their flexible groups for reading. Students participate in flexible groups every day for 45 minutes where they work on literacy activities that are based on their needs. Teachers are also working on similar literacy activities within their classroom to support the learning of our students.

Grade 1 FI: Grade 1 FI students worked hard this month creating a booklet about their family home(s). They also participated in a Halloween themed learning opportunities. Students enjoyed the activities offered in various learning environments.

Grade 2 FI: Students have been reviewing consonant sounds and high frequency words. We have begun guided reading and literacy centers. Students have been discussing what it means to be a good friend. In math, students have been working on numbers to 20 and relationships found in the calendar year (days, months, and seasons).

Grade 3 FI: We are beginning to hear some French expressions in the classroom. We are pleased with their effort. In writing, students are writing their own autobiography using short paragraphs modeled by the teacher and adapting them to their personal situation. Flexible math groups have started and will run 3 times a week.

Grade 4 FI: In math, students have been working on addition and subtraction of 3-digit numbers. We are also practicing how to read and record time using analog clocks. Writing has included descriptive writing to introduce a friend, family member, and ourselves.

Hungry Hippos and Playful Penguins!

Hungry Hippos are Grade 3 and 4 students who have volunteered to eat lunch once a week with the Kindergarten students in their classroom. We have over 20 students participating. They are enjoying the opportunity to eat with a younger brother, sister, cousin, and to make a new friends. The Kindergarten students are eager hosts. Hungry Hippos are expected to model how students eat their lunch, clean up, help open lunch items of the K students, and assist the Ks in getting dressed to go outside. They are also expected to go to the multipurpose room and take a lunch bin from a Grade 1 or 2 class back to its classroom. After they have completed these jobs, they are free to play on the playground.

Over 30 Grade 3 and 4 students have volunteered to organize and play with the K-2 students on the playground one long recess a week. They go outside to find students who may need a buddy, to teach some new games, and play some old favorites on the playground. During indoor recesses, they go to a Kindergarten, Grade 1 or Grade 2 classroom to assist with the activities in the classroom and to walk the trail. Playful Penguins are expected to include all children who wish to play and to model fair play at all times. K-2 students are encouraged to seek out a Penguin if they are looking for someone to play with or wish to learn some new games. We love seeing cooperation on the playground.

Gentle Reminders

Picture Retake Orders are due on **Wednesday, November 7**. Orders will not be accepted after November 7 but can be mailed directly to Harvey Studios.

If your child is going to be absent for any reason, please let us know by using the SchoolMessenger app on your smart phone. You can also report an absence by calling the school at 364-4072 and following the voice prompts. You may also report the absence using the following website:

<http://web1.nbed.nb.ca/sites/ASD-E/Pages/ParentInfoSafeArrival.aspx>.

Outdoor Education Day!

We had a great Outdoor Education Day on October 26th. It was cold but the students were able to enjoy various activities organized by Mount Allison University students, EOS Eco-Energy, Nature NB, M.A.S.S.I.E., Right to Play, and Dr. Michael Fox. A big thank you to all the volunteers who took time from their day to provide such a great learning opportunity for our students.



Fairy houses organized by EOS Eco-Energy were a big hit for our Outdoor Education Day.