



PETITCODIAC REGIONAL SCHOOL

1 Corey Avenue
Petitcodiac, NB E4Z 6H4

Phone: (506) 756-3104
Fax: (506) 756-3110



PSSC Minutes – October 30, 2017

1. Call to Order – 6:10 - no quorum so only principal's report was shared
2. Principal's Report

PSSC Principal's Report – October 2017

K-5 Enrolment – 254

K Clarke – 16	2 Ross – 16
K Silverthorn – 15	3 Ayles – 19
K/1 Hicks – 16 (8 & 8)	3 Chapman – 20
1 Caissie – 19	4 Hamer – 22
1 Steeves – 15	4 Phillips – 21
2 Bourque – 16	5 Hebert – 24
2 Dorken – 16	5 McFee – 21

K-5 Resource – Terri-Lynne Dunnett

K-5 Guidance – Samantha Cornect

Mission

An educational community that inspires independence and accountability in our students.

Vision

We will be literate for life

Values

We will continue to be:

- P rofessional
- R espectful
- E ver-evolving
- S upportive Educators

School Improvement Plan – Based on teacher feedback, focus on distributive leadership to facilitate continuous improvement.

PLWEP – Focus on students having a positive sense of belong and positive relationships based on 2016 OurSchool survey.



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Grades 6-12 Principal's Report October 30, 2017

PRS Mission, Vision and Values

Mission: "At PRS, we will promote literacies in all that we do"

Vision: "We will become active citizens in the global community"

Values: "We will be accountable and respectful and strive for personal excellence in all that we do."

Enrolment:

Middle School - 156

High School - 185

Total - 341

SIP Update:

WIG: PRS will strengthen Response To Intervention practices.

Panther Path - It is the goal of the teachers of Petitcodiac Regional School to provide students with the best learning experience possible. Teachers are constantly planning and assessing student learning, recognizing individual needs and learning styles. Some students need extra support while others need additional challenges.

In response to these needs PRS has developed the "Panther Path" to begin each day, for grades 6-12. It provides opportunities for directed support and also flex opportunities. Students begin their day at 8:25 am in homerooms followed by the Panther Path until 9:00 am. Period 1 classes begin at 9:05. The Panther Path continues to evolve to improve our "Response To Intervention" practices.

On Mondays, Wednesdays and Fridays students experiencing difficulty meeting essential curriculum outcomes in particular courses are assigned to Direct Support Block. These support blocks run for a period of three weeks. Students are assessed for understanding at the end of the 3 week period and a decision is made for either an additional 3-week block or not. Students not assigned to direct support attend various workrooms where they have freedom to work on topics of their choice. Students chosen for DSB are given a letter in advance of the intervention block.

On Tuesdays and Thursdays all students attend Flexible Block. Flexible Block allows students a choice of learning opportunities to enhance the learning experience. Students choose an area of interest and attend these classes following homeroom on Tuesday and Thursdays until 9:00 am. Period 1 classes begin at 9:05 every day.

Teachers now have embedded PLC time. The Panther Path PLC time is focused on student Learning. Teachers also have personal growth PLC time on the half days created by ASD-E. Teachers have chosen areas such as: assessment, CCLI (ASD II), FSL strategies, enhancing professional practice with technology, ELA/Health instruction practices, "new" math instructional practices and math/science instructional strategies.



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Discovery Education - Discovery Education is the global leader in standards-based digital content for K-12, transforming teaching and learning with award-winning digital textbooks, multimedia content, professional development, and the largest professional learning community of its kind. Serving 4.5 million educators and over 50 million students, Discovery Education's services are in half of U.S. classrooms, 50 percent of all primary schools in the U.K., and more than 50 countries.

New Pedagogies for Deep Learning – NPDL works alongside educators to change the role of teachers to that of activators of learning who design learning experiences that build on learner strengths and needs, create new knowledge using real-life problem solving and help all students identify their talents, purpose and passion.

Site Update – Our library has moved to the former staffroom and two additional Elementary classrooms were added. Two rooms were renovated to accommodate Integrated Service Delivery and high school ESS-R. Two additional rooms have been added to accommodate students.

Trades Project Update – The project is now in the design phase. An architect has been hired to design the plans and engineers have been on site scoping out the project.

Up- Coming Events:

November 1 – Take Our Kids to Work Day

November 8 – High School Report Cards

November 9 – Parent Teacher Interviews Grades 6-12 6:00 to 9:00 pm

November 24 – Middle School Report Cards

December 1 – Parent Teacher Interviews Grades 6-12 8:30 to 11:30 am