



PETITCODIAC REGIONAL SCHOOL

1 Corey Avenue
Petitcodiac, NB E4Z 6H4

Phone: (506) 756-3104
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PSSC Minutes – May 2, 2017

Present: Roberta Brewer, Ewen Cameron, Stephanie Prosser, Tracy Johnston-Lovely, Marjorie McGibbon, Jessica Harper, Lindsay Brown, Dawna-Lee Coneen

Regrets: Cathy Ross, Stacy Keeler, Dan Pollock, Angela Stief Lea, Crista Wood, Samantha LeBlanc, Shallon Murray

1. Call to Order – 6:08 p.m.
2. Approval of Agenda - passed
3. Approval of Minutes of Last Meeting (April 4, 2017) - passed
4. Business Arising out of the Minutes of Last Meeting
 - Since the last meeting, grade 1 parents were surveyed and we will be offering grade 1 immersion next year; therefore, a letter from the PSSC will not be written.
5. Correspondence
 - a. 2017 Atlantic Education Summit Invitation – email sent to members
 - b. PSSC Input to Administrators Review – given to Marjorie
6. DEC Report
 - Roberta and Brenda Mawhinney are reviewing policies.
 - Roberta attended trades building meeting.
7. Principals' Reports – attached
8. Adjournment – 7:08



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PSSC Principal's Report – May 2017

Upcoming Dates

- May 4 – Grade 5s to visit middle school for morning
- May 5 – NBTA Subject Council Day (no school for students)
- May 19 – NBTA Branch Day (no school for students)
- May 22 – Victoria Day
- May 23-30 – Grade 2 Provincial Reading Assessment
- June 1 – WSNB Safety Day for Grades 4 & 5
- June 2 – Pre-K Day

Projections for next year

- Kindergarten – 44 registered – 3 classes
- Grade 1 English – 26 registered – 1.5 classes
- Grade 1 Immersion – 16 registered – 1 class
- Grade 2 – 48 registered – 2.5 classes
- Grade 3 – 39 registered – 2 classes
- Grade 4 – 43 registered – 2 classes
- Grade 5 – 47 registered – 2 classes

School Improvement Plan Update

K Team – Jennifer Bourque and Angela Silverthorn

Target Date – May 2017

Actions:

Teachers will have a meeting with each other to discuss what they feel is their own strengths and challenges in math.

We will create a CFA focusing on different math topics such as Counting forward and backward, subitizing, one more/one less. We will perform pre and post tests on the students and focus on the post test data collection and how to use that information to move our students up the learning scale.

Contact Numeracy Lead Teacher to find out if there is a good resource on what to do with post test data. Is there a teacher in the district that we could observe to see how they use their data.

Resources:

Amanda Lepper – Numeracy Lead

Research teacher websites for information on next steps after post tests are completed.

Evidence:

Teachers will be more confident in how to use the post test data to further help students.



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Update – May 2017

We used the post test to look at which students did not master the task and those children are receiving extra intervention from the EA. We discussed with the numeracy lead about resources that could be used. We were given two resources named *Developing Math Concepts in Pre-Kindergarten* and *Developing Number Concepts: Counting, Comparing and Pattern*. Both books written by Kathy Richardson. We were unable to visit other teachers due to funding and time constraints.

Grade 1 Team – Carrie Carr, Esther Hicks, and Sarah Steeves

Actions:

Each month during our PLC we will create a CFA to administer to our classes that will focus on different topics (math partners, subsidizing, conventions in writing, reading strategies, spelling, etc.) we will pre-test and post-test the CFA. Using the pre-test data we will guide our instruction to meet the needs within our classrooms to work on increasing the students skills. We will then use the post-test data to determine who has made gains and/or if students need more intense interventions to close any gaps within the area assessed.

Update – May 2017

To date we have pre and post tested:

WRITING:

- 1. 5 star sentences (testing conventions)*
- 2. Detailed writing (Write 3 details about a given picture)*
- 3. Pre-tested writing using sequence words: first, next, then, finally (To be post tested by the 18th.)*

MATH:

- 1. Partners to 5*
- 2. Partners to 10*
- 3. Identify the number before and after a given number 1-10.*
- 4. Pre tested how far numbers 0-10 are from 5 and 10 (To be post tested on May 24th.)*

Grade 2 Team – Karen Dorken and Cathy Ross

Target Date – June 2017

Actions:

Grade two teachers will analyze “big ideas” from the grade two screener. The areas of concern will be identified and flex groups will be created based on this. Further to this, students who are currently significantly below grade two level will be placed in a sub group based on their needs.

Resources:

Amanda Lepper – Numeracy Lead
Terri-Lynne Dunnett – EST-R
School Math Resources

Evidence:

We would aim to see an increase in scores for the “big ideas” selected that were areas of concern. (based on January screener results)



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Update – May 2017

We are beginning our second round of Math Flexing within the grade two team. Our first block we identified 4 groups of students that had similar needs within the same "Big Ideas" concepts. After 6 weeks we reassess the students and saw significant gains within 2 groups and some gain with the other 2 groups.

We have established new groups for this flexing. We will continue to work on the Big Ideas with 2 groups while 1 of the other groups will do higher level independent work and the other group will continue to work on beginning math concepts.

Grades 3-5 Team – Susan Ayles, Jessica Chapman, Scott Hamer, Andra Phillips, and Tracie McFee

Actions:

We will collect and review relevant data from our flex groups bi-weekly (during staff meetings) which will help identify strengths and challenges in our instructional practices.

Using data gathered from our previous math flex grouping we will determine enrichment opportunities to take place during flex groups.

Update – May 2017

Grade 3 has used the data collected to begin a new flex group which started in March. We are meeting in our PLC to discuss the focus of our groups (word problems, enrichment, and number sense below 100) as well as individual student progress.

Grade 4 used data from flex groupings to determine objectives to target for each group. We have split our grade 4's into 5 groups so that the needs of the students are met more effectively. We are seeing from pre-test to post test and sometimes through ongoing assessments, significant improvements with most students. We have found this to be a much easier way to plan for instruction when not having to meet so many different levels in one class at the same time. The data has proven that flexible grouping is a much more effective teaching model and we hope to continue to improve this practice in the future.

Next goal is to improve how and when we do testing and formal data collection. We want to make sure it's meaningful to drive instruction and for student motivation.

Grade 5 has created enrichment activities and is introducing more STEM activities. I have been able to modify my plans for students who are above and below grade level, so that all may partake in these STEM activities. Resource has also been able to take a small group and focus on essentials while I continue with rest of the class.



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Grades 6-12 Principal's Report

May 2, 2017

Mission: "At PRS, we will promote literacies in all that we do"

Vision: "We will become active citizens in the global community"

Values: "We will be accountable and respectful and strive for personal excellence in all that we do."

Enrolment:

Middle School -156

High School - 186

Total - 342

Professional Development: On April 28th, teachers participated in select professional learning sessions throughout the District. On May 5th teachers will attend Subject Council Days in Miramichi, Fredericton or Saint John. On April 19th NBTA Branch Meetings will take place along with Professional Learning in the afternoon.

Trades Project Update: A second meeting was held April 19th at PRS to discuss details of the trades facility addition. A tentative location was identified along with details of the specs.

School Improvement Plan: Teachers continue to work in their PLCs with the goal of becoming proficient in balanced assessment. Teachers will all be given a book "Grading Smarter Not Harder". This will be distributed for summer reading and used for discussion in the fall.

Response to Intervention Plan: A common timetable for grades 6-12 has been created. This will allow teachers to teach more in their area of specialization. An intervention block has also been created for the first part of the morning. This block will allow for directed and optional intervention times. Teachers will also be allowed common collaboration time to plan for interventions.

Bell Schedule:

8:25 – 8:50 Intervention Block

8:55 – 9:55 Period 1 & Homeroom

10:00 – 10:55 Period 2

11:00 – 11:55 Period 3

11:55 – 12:45 Lunch

12:45 – 1:40 Period 4

1:50 – 2:45 Period 5

Staffing: Our staffing numbers are positive for next year. We have maintained our existing FTE and gained an additional 1.0 FTE for the Grade 6 Late FI Entry Point. High School students participated in a course fair and completed a survey identifying preferred courses. We are currently in the process of creating a timetable.