

GRADE 6-8: WEEK OF May 4

	Monday	Tuesday	Wednesday	Thursday	Friday
GNB guidelines Grades 6-8: 2 hrs/day	Read 30 Minutes	Read 30 minutes	Read 30 minutes	Read 30 minutes	Read 30 minutes
Literacy (suggested time: 15 min)	Journal Prompt	Reading connection questions	Journal Prompt	Reading connection questions	Email your teacher
Numeracy (suggested time: 30 min)	Math Fact Practice - Lunch Lady (Adding 3 digit numbers) https://mrnussbaum.com/lunch-lady-online-game				
	High Stakes Heist (Order of Operations) - https://www.abcya.com/games/order_of_operations				
	Financial Literacy - Financial Soccer - https://talkwithourkidsaboutmoney.com/resources/what-do-you-know-about-finances/				
	Specific Grade Activities – (see pg 3) These activities are designed to be worked on in any order throughout the week.				
	Stretch Activity – Problem of the Week: https://cemc.uwaterloo.ca/resources/potw.php				
Science (suggested time: 1 hr)	Society, Environment, Technology Strand: How the environment/society affects living things.	x	Society, Environment, Technology Strand: How the environment/society affects living things.	x	Passion Project: What would you love to learn about? Do some research about a topic you are interested in or create an experiment
Social Studies (suggested time: 1 hr)	x	History Challenge STEAM showcase Mystery Quest	x	History Challenge STEAM showcase Mystery Quest	
Physical Wellness Challenge	Do these 3-5 times for 30-60 seconds Run Skip Jump	Crab walk from your kitchen to your bedroom 3 times! Other Rooms?	Make your own healthy activity	Challenge someone in your house to a race. Short or long distance? Best 2 of 3?	Repeat Monday's exercises. Can you do more or go for longer?
Tech Challenge	Egg Drop Challenge Design a contraption using various materials (recyclables) to protect a raw egg from a high fall. Planning sheet: https://drive.google.com/file/d/0B-cVjZBMBNNXOE1QUUFCX1dYeG8/view				
Compassion Builder	Create a care package for someone	Smile at everyone you see today	Discuss active listening. Practice being a good listener to family and friends.	Avoid complaining for the entire day	Make a list of 5 things you like about yourself. Take this chance to be proud of who you are.

LITERACY

Journal Prompts: Choose one!

- a) What is something that really bothers you?
- b) What makes you feel safe?
- c) Who is your favourite relative? Explain your relationship.
- d) What is the best piece of advice someone has ever given you? Why is it important?
- e) Describe a time when you were brave.

Reading Connection Questions (think of the current book you are reading or an article you find):

Questions to ponder:

How does the information in this text fit with what you already knew about this topic? What is the same? What is different?

How do the text features help you understand what you have read?

Whose viewpoint is presented? Are opposing viewpoints presented or are they missing?

How does the author keep you interested in what you are reading?

French Immersion Language Arts

Access to French reading comprehension through:

www.mon-oryx.com

use your school email and password

(if you are having trouble accessing oryx, email your teacher)

Speaking and listening ideas:

Watch an episode of *Jeunes chefs en mission*. <https://www.tv5unis.ca/jeunes-chefs-en-mission/saisons/1>


Write your favourite recipe in French. See if a friend can follow your recipe!

Email your teacher

We want to hear from you!

How are you holding up? How did your week go? Was it nice to be able to get your stuff this week? Were you able to?

SCIENCE:

Society, Environment, and Technology	
Repurpose Everyday Household Items	Bird Blitz at Home
<p>Your mission, should you choose to accept it, is to repurpose an everyday item found in your home.</p> <p>We have all been spending lots of time at home lately. Maybe you have found some everyday items you could repurpose. Can you find something around your house that you could make into something totally new?</p> <p>Need some inspiration? Check out this video link: https://www.youtube.com/watch?v=0-dtICAo8lw&feature=youtu.be</p>	 <p>https://www.birdscanada.org/bird-blitz-at-home/</p> <p>Marshview usually participates in the School Yard Bird Blitz in May. This year, we are asking you to participate at home!</p> <p>From your backyard or balcony, garden or window, what birds can you find?</p> <p><i>Explore the birds near you and participate in Bird Blitz at Home anytime during the month of May! It's fun for all ages, participating is easy, and your observations help scientists monitor Canada's birds!</i></p>
Protect Our Oceans	
<p>https://nserc.littleinventors.org/collections/mission-protect-our-oceans</p> <p><i>The United Nations is launching the Decade of Ocean Science for Sustainable Development in 2021. We are inviting the ingenious children of Canada to think up and draw invention ideas to protect the oceans. Get involved now! The oceans cover more than 70% of our planet, and they are essential to all life on Earth. But overpopulation and industrialization have taken their toll. Starting now, we can start building a better future for our oceans, with science, invention and innovation at the heart of it all. The more we understand our oceans, the better we can learn to look after them and get them back to health</i></p>	

SOCIAL STUDIES: Choose one

Illustrated History Challenge (Kayak Magazine)

<http://kids.canadashistory.ca/Kids/Contests/Kayak-Illustrated-History-Challenge>

One of our amazing Marshview students was a finalist in 2019! What an accomplishment! Check out her submission here:

http://kids.canadashistory.ca/MediaStorage/Kids/PDFs/KKIH2019/Neilson_Emma.pdf

Mystery Quests / Cyber Mysteres

http://www.mysteryquests.ca/ages/11_14/indexen.html (English)

http://www.mysteryquests.ca/ages/11_14/indexfr.html (French)

We thought #42 was cool about the Franklin Expedition. See what you think! If this one isn't your thing, see what intrigues you from the list!

<http://www.mysteryquests.ca/quests/42/indexen.html>

<http://www.mysteryquests.ca/quests/42/indexfr.html>

Explorers in the past often faced conditions that made trips difficult or life-threatening. Usually they did not have the resources, tools, or skills to make daily life comfortable or safe. Learning about the daily lives of explorers – such as what they ate, what they wore, and how they travelled – can help us understand why expeditions succeeded or failed. If we want to learn about the daily lives of explorers and the people we encountered, we must try to piece together the events of a journey from a variety of sources.

PASSION PROJECT

Have you been working on something you are passionate about?
Share what you have learned with Anglophone East School District!

This is an opportunity for both students and staff to connect and share from home, through online video submissions!
Check out the attached PDF for instructions or watch this video for information! <https://youtu.be/gR9WUptRajk>

Deadline: May 15th