

GRADE 6-8: WEEK OF May 18

	Monday	Tuesday	Wednesday	Thursday	Friday
GNB guidelines Grades 6-8: 2 hrs/day	Read 30 Minutes	Read 30 minutes	Read 30 minutes	Read 30 minutes	Read 30 minutes
Literacy (suggested time: 15 min)	Photo Prompts! See below Covid Time Capsule https://drive.google.com/file/d/1MaM2RBrqyDeyKFCG8impDgfuZ8a2tIZ-/view				Email your teacher
Numeracy (suggested time: 30 min)	Math Fact Practice - Math Miner https://nb.mathgames.com/play/math-miner.html				
	Financial Literacy – Lessons from Monopoly https://milliondollarjourney.com/money-lessons-learned-from-monopoly.htm				
	Specific Grade Activities – (see pg 3) These activities are designed to be worked on in any order throughout the week.				
	Stretch Activity – Problem of the Week: https://cemc.uwaterloo.ca/resources/potw.php				
Science (suggested time: 1 hr)	Society Environment and Technology Canadian Geographic	x	Society, Environment and Technology Canadian Geographic	x	Passion Project: What would you love to learn about? Do some research about a topic you are interested in or create an experiment
Social Studies (suggested time: 1 hr)	x	Canadian Geographic Global Citizenship, sustainability	x	Canadian Geographic human-environment connections	
Physical Wellness Challenge	Continue your Jedi Training for May! Attached calendar below!	Set up objects around the house to do some bowling. Challenge someone in the house to a game!	Come up with a new signature dance move and routine. Share your routine with a friend!	How's your throwing accuracy lately? Set up some targets and practice throwing objects at them.	Go outdoors and do some yard work.
Music Challenge	Musical Parodies – Time to get creative! After viewing some of these Covid 19 musical parodies of pop songs, try your hand at writing your own parody of any tune you enjoy. There are plenty of karaoke versions of songs on youtube that you can sing along with. We would love to hear what you come up with! Send Mrs Dixon or your teacher a video of your performance (see if you can convince your family to join in!)				
Compassion Builder	There are so many people who are working to ensure that life continues while we are in our state of emergency. Truckers, grocery clerks, farmers, medical staff, emergency services, pharmacists, take out restaurant staff, etc. Make signs or notes, thanking them for their contributions!				



MAY

The Force Be With You

JEDI TRAINING – gr. 3-8

Odd Number Days

- 20 Jumping Jacks
- 10 Wall Sit Leg Extensions
- 20 Plank Shoulder Touches
- 10 Jump Squats

Even Number Days

- 10 Burpees
- 10 Squats
- 20 Mountain Climbers
- 20 Plank Knee Tucks

Level 1 - Youngling
Complete 2 Rounds

Level 2 - Padawan
Complete 3 rounds

Level 3 - JEDI Knight
Complete 4 rounds

Level 4 - JEDI Master Complete 5 rounds

- Choose a level, which is challenging for you. Try to advance your level throughout the month. The ultimate goal is to become a JEDI Master by the end of the challenge.



Phys. Ed and Music

Parody Examples

<https://www.youtube.com/watch?v=wdcS0Nbo7Ng>
- A parody of "I Dreamed a Dream" from the musical Les Miserables

https://www.youtube.com/watch?v=7QniMWBSbCU&list=RD7QniMWBSbCU&start_radio=1&t=81 – A parody of "I Can't Get No Satisfaction" by the Rolling Stones

<https://www.youtube.com/watch?v=O1D1I595Dsg&list=RD7QniMWBSbCU&index=25> - A parody of "Sweet Caroline" by Neil Diamond

Email a video of your parody to your teacher or Mrs.
Dixon!

LITERACY

Photo Prompts!

Choose a photo and write a story!



Email your teacher

We want to hear from you!

How did you spend your long weekend? Did it feel like a long weekend? Now that some restrictions have been loosened, have you changed the way you are spending your time?

French Immersion Language Arts

Regarde "Monstres" sur Radio Canada

<https://curio.ca/fr/video/monstres-20152/> et répond: "Si tu inventais un monstre, il aurait l'air de quoi?" Utilise autant d'adjectifs possibles!

Practice using adjectives with the exercises on this website: <https://www.lepointdufle.net/p/adjectifs.htm#premier>

NUMERACY: Percentages

Grade 6 and 7

Videos: [What are Percentages?](#)

[Finding the Percent of a Number](#)

[Finding Percentages Using Models](#)

Activities:

[Finding Percentages](#)

Instructions: Choose the kind of numbers you want to calculate and the speed the questions change. Click "Show answer after ___ seconds" to check the work.

Grade 6 - Start with 25%, 50% and 75%. Grade 7 - Start with 10%, 20%, 25%, 50%, 75%.

Stretch: Change the percentages, kinds of numbers and speed for a challenge!

[Particular Pipes](#) : Instructions: Try creating the pipes using decimals, percentages and fractions.

Grade 6

Online Activities:

[Naming Percentages from Models](#)

[\(French Immersion link - Naming Percentages from Models\)](#)

[Relating Fractions, Decimals and Percentages](#)

[\(French Immersion link - Relation Fractions, Decimals and Percentages\)](#)

[Estimating Percentages Using Models](#)

Printable Resources:

[Translating Fractions to Percents](#)

[Percents and Decimals Conversion](#)

[Percentage Practice - stop at the end of page 251](#)

Grade 7

Online Activities

[Matching Percentages](#)

[Matching Models, Questions and Answers](#)

Printable Resources:

[Percentages of Whole Numbers](#)

[Percentages of Whole Numbers - harder](#)

[Percentage Practice - stop at the end of page 255](#)

Grade 8:

Videos -

<https://www.youtube.com/watch?v=WYWPuG-8U5Q>

<https://www.youtube.com/watch?v=pFdWnl5RAPE>

[Percentages greater than 100](#)

Activities to choose from (online practice):

[Netmath](#) (French)

[Netmath](#) (English)

<https://ca.ixl.com/math/grade-8> (Scroll down to the **percent** section & select the activity you want to try. IXL will limit the amount of practice you do in a day.)

[Kahoot 1](#) (Pin#: 0101850)

[Kahoot 2](#) (Pin#: 02724101)

Printable Resources:

[Activity 1](#)

[Bonus 1](#)

[Activity 2](#)

[Activity 3](#)

[Bonus 3](#)

[Answer Key](#)

[Stretch 1](#)

[Stretch 2](#)

[Stretch Answer Key](#)

[Extra Worksheets](#)

