



GRADE 5: WEEK OF MAY 4

	Monday	Tuesday	Wednesday	Thursday	Friday
GNB guidelines Grade 5: 1 hr/day	Read 30 Minutes	Read 30 minutes	Read 30 minutes	Read 30 minutes	Read 30 minutes
Literacy (suggested time: 15 min)	<p align="center">Covid Time Capsule https://drive.google.com/file/d/1MaM2RBrqyDeyKFCG8impDgfuZ8a2tIZ-/view</p> <p><i>FILA: Choose and call or Facetime another student in Grade 5 French Immersion. Have a French conversation with them about what has been going on in their lives during our time away from school. (find out about at least 3 things they have done during their time away from school)</i></p>				
Numeracy (suggested time: 15 min)	This week's goal: Fact Family Review and Division				
	Fact Family Games to play: https://www.roomrecess.com/mobile/BlockBuster/play.html				
	Stretch Activity – Problem of the Week: https://cemc.uwaterloo.ca/resources/potw.php				
Science (suggested time: 30 min)	Simple Machines: the Wheel and Axle Continued	x	Simple Machines: the Wheel and Axle Continued	x	Passion Project: What would you love to learn about? Do some research about a topic you are interested in or create an experiment
	Participate in the Bird Blitz!				
Physical Wellness Challenge	Start your Jedi Training for May! Attached calendar below!	Practice Jumping! How far can you go? How high can you jump!	Create an obstacle course in your backyard or indoors! Incorporate balance and crawling!	Practice jumping rope! How many minutes can you skip without stopping?	Go for a long walk with a family member.
Art Challenge	Have spaghetti for supper, save a few pieces of cooked sauce-free spaghetti, drop one cooked piece/person from a height onto a dark piece of paper. Let them dry while you eat supper. After supper use a white (light coloured) pencil to add to the shape of the dropped spaghetti and draw to make it into something!				
Compassion Builder	It's police week – send them your appreciation in a creative way!	Tell someone why you love them	Forgive someone you've been holding a grudge against	Check in with a friend	Do 3 things that make you laugh



MAY

The Force Be With You

JEDI TRAINING – gr. 3-8

Odd Number Days

- 20 Jumping Jacks
- 10 Wall Sit Leg Extensions
- 20 Plank Shoulder Touches
- 10 Jump Squats

Even Number Days

- 10 Burpees
- 10 Squats
- 20 Mountain Climbers
- 20 Plank Knee Tucks

Level 1 - Youngling
Complete 2 Rounds

Level 2 - Padawan
Complete 3 rounds

Level 3 - JEDi Knight
Complete 4 rounds

Level 4 - JEDi Master Complete 5 rounds

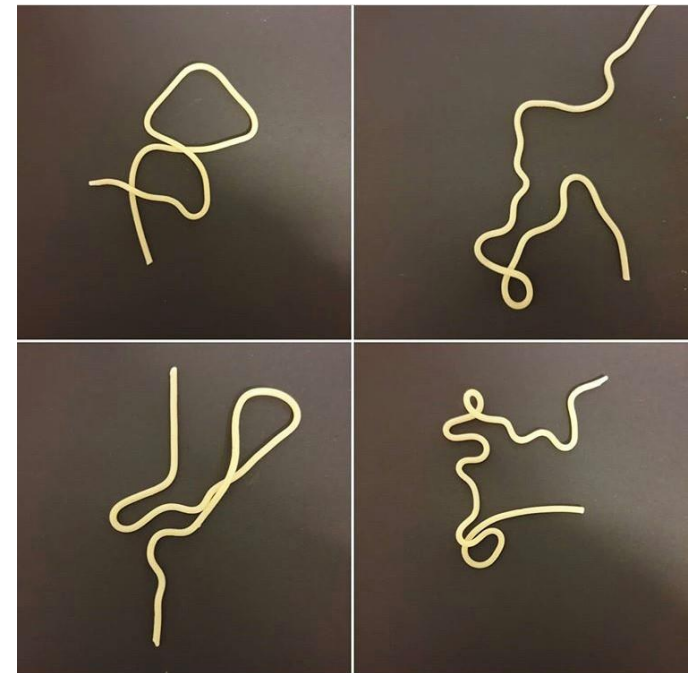
- Choose a level, which is challenging for you. Try to advance your level throughout the month. The ultimate goal is to become a JEDI Master by the end of the challenge.



Phys. Ed and Art

Email a picture of your spaghetti art to Ms. Harpur

Kirsten.harpur@nbed.nb.ca



Division Practice

1. Divide the following. (Think about your fact families)

a) $45 \div 5 =$

e) $40 \div 10 =$

h) $36 \div 9 =$

b) $21 \div 3 =$

f) $21 \div 3 =$

i) $22 \div 2 =$

c) $28 \div 4 =$

g) $42 \div 6 =$

j) $48 \div 8 =$

d) $32 \div 8 =$

2. Divide the following. (Think about your basic facts)

a) $180 \div 9 =$

d) $360 \div 6 =$

g) $560 \div 8 =$

b) $250 \div 5 =$

e) $120 \div 3 =$

h) $140 \div 2 =$

c) $160 \div 4 =$

f) $490 \div 7 =$

3. Stretch your knowledge. How would you solve these?

a) $270 \div 90 =$

c) $720 \div 80 =$

e) $155 \div 5 =$

b) $540 \div 60 =$

d) $124 \div 4 =$

f) $93 \div 3 =$

SCIENCE: Simple machines: The Wheel and Axel Continued

Videos:	
<p>How does the Wheel and Axel Work? https://www.youtube.com/watch?v=q7c2j2MzD_E</p>	<p>En francais : Alloprof : Les Machines Simple - la Roue https://www.youtube.com/watch?v=9TNbbBuMOIY</p>
Activities	
<p>English Worksheet PDF (attached) French Worksheet PDF (attached – same as last week)</p> <p>Hands on Activity: Wheeling it in! https://www.teachengineering.org/activities/view/cub_simple_lesson03_activity1</p> <p>Design a transportation system to move heavy items from one place to another. You are the lead engineer and must arrange the transportation using a wheel and axel, and a lever.</p> <p>What materials are you using in your design? Why did you choose these?</p> <p>Engineers always create a design before they start to build something. Create a detailed sketch of the design of your transportation system. Label the wheel and axel and other important parts of your design.</p> <p>When you are through, see if you can modify your transporter for speedier transportation!</p>	



PASSION PROJECT

Have you been working on something you are passionate about?
Share what you have learned with Anglophone East School District!

This is an opportunity for both students and staff to connect and share from home, through online video submissions!
Check out the attached PDF for instructions or watch this video for information! <https://youtu.be/gR9WUptRajk>

Deadline: May 15th



<https://www.birdscanada.org/bird-blitz-at-home/>

Marshview usually participates in the School Yard Bird Blitz in May. This year, we are asking you to participate at home!

From your backyard or balcony, garden or window, what birds can you find?

Explore the birds near you and participate in Bird Blitz at Home anytime during the month of May! It's fun for all ages, participating is easy, and your observations help scientists monitor Canada's birds!