

GRADE 5: WEEK OF APRIL 20

	Monday	Tuesday	Wednesday	Thursday	Friday
GNB guidelines Grade 5: 1 hr/day	Read 30 Minutes	Read 30 minutes	Read 30 minutes	Read 30 minutes	Read 30 minutes
Literacy (suggested time: 15 min)	Journal Prompt	Reading connection questions	Journal Prompt	Reading connection questions	Chore Writing
Numeracy (suggested time: 15 min)	This week's goal: Practice Math Facts and Multiplying by Multiples				
	Worksheet: see below				
	Games: Card Games from last week, The granny prix: https://www.multiplication.com/games/play/granny-prix-multi				
Science (suggested time: 30 min)	Simple Machines: Levers Watch Video Challenge : How many levers can you find at home?	Lever Readings	Simple Machines: Levers Complete Worksheet Challenge: Make your own Lever. Send us your video.		Passion Project: What would you love to learn about? Do some research about a topic you are interested in or create an experiment
Physical Wellness Challenge	10 squats 10 side kicks 10 front kicks 10 push ups 10 sit ups	Grab 2 can food items and perform 30 arm curls	Touch your elbow to the opposite knee 15 times on each side	Hold a plank for as long as you can.	Pick 5 different muscles to stretch Hold each stretch for 20 seconds
Art Challenge	Draw the letters of your name and make them into animals	Draw what you see out the window		Draw your favourite shoe	
Compassion Builder	Participate in Sackville's Letter to a Senior program! (info on Sackville's Facebook page)	Compliment 5 people today – in person, on the phone, or on text	Organize an area of your room. Try to keep it that way for the duration of our isolation	Send a friend a book suggestion or playlist you think they would enjoy	Change 3 small things about your routine that will help the environment

LITERACY

Journal Prompts: Choose one!

- What mattered to you a month ago or two ago that now seems irrelevant? Vice versa?
- Change the rules to a sport. Explain the new rules and how it has to be played.
- Describe your favourite dessert in the most mouthwatering way.
- Write about someone who inspires you.
- How are you occupying your time? How are you feeling about all of this?

French immersion students can complete prompts en francais

Reading Connection Questions (think of the current book you are reading or an article you find):

Text to Text: How do the ideas in this text remind you of another text (story, book, movie, song, etc)?

What I just read reminds me of _____ because...

Text to Self: How do the ideas in this text relate to your own life, ideas, and experiences?

What I just read reminds me of the time when I...

Text to World: How do the ideas in this text reading relate to the larger world – past, present, and future.

What I just read makes me think about _____ (event from the past) because...

French Immersion Language Arts

Access to French leveled books:

Reading A-Z www.readinga-z.com

User name: Marshviewmiddleschool password: Marshhawks
(available until May 31 with our current subscription)

Speaking and listening: <http://web1.nbed.nb.ca/sites/ASD-E/LEARNING%20AT%20HOME/Literacy3-5FI.pdf>

Chore Writing

Ask a family member to tell you their least favourite chore. Do that chore. Write what it was like to do the chore. If you are a french immersion student, write this in french!

NUMERACY –

Multiplication War (2 decks of cards)

1. Each player will turn over one card at a time.
2. The first person to correctly say the product of the two cards wins the cards and will add them to his/her pile. You must state the number sentence (ex. $9 \times 2 = 18$).
3. If there is a tie while saying the product, "war" begins. Each player will place two cards face down, then turn a third card face up on top of the pile. The player who correctly states the product of the two face-up cards wins both piles.
4. The winner is the player with the most cards at the end of the game.

Multiplication Go Fish (best played with 3 players)

1. Deal five cards to each player. The rest of the cards go in a pile in the middle. This will be the draw deck.
2. Players alternate turns as they ask another player if he or she has that certain value in their hand. Ex. Do you have any 3 x 3's (9's)?
3. If that player has that number, he or she must give it to the person who asked for it. That person puts the matched pair down in front of themselves. If the player does not have that number, he or she says "Go Fish". If the card drawn matches what they asked for, they may put the match down in front of themselves, if no match, he keeps the card and the next player goes.

Math Worksheet (Printable PDF attachment if you prefer)

Multiplying by Multiples

1) $10 \times 3 =$

2) $40 \times 6 =$

3) $8 \times 40 =$

4) $500 \times 3 =$

5) $7 \times 200 =$

6) $900 \times 3 =$

7) $60 \times 10 =$

8) $40 \times 30 =$

9) $80 \times 50 =$

10) $600 \times 8 =$

11) $300 \times 7 =$

12) $800 \times 2 =$

13) $500 \times 50 =$

14) $20 \times 900 =$

15) $700 \times 40 =$

16) $30 \times 90 =$

17) $8 \times 70 =$

18) $9 \times 6 =$

19) $40 \times 40 =$

20) $3 \times 80 =$

SCIENCE: Simple machines: LEVERS

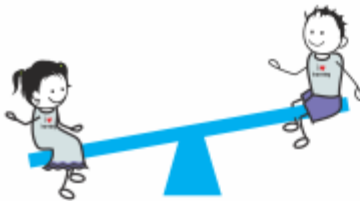
Videos:	
<p>Simple Machines for Kids: Levers: Funsciencedemos https://m.youtube.com/watch?v=n7dUtwejenQ</p>	<p>En francais : Eureka ! Le Levier : https://www.youtube.com/watch?v=N-wOpitoLL4 (hint : you can change the playback speed to .75 and it slows down the French a bit!)</p> <p>AlloProf: Le Levier https://www.youtube.com/watch?v=bR6XXcHXFg</p>
Readings:	
<p>What is a lever simple machine http://eschooltoday.com/science/simple-machines/what-is-a-lever.html</p> <p>En Francais: Les Leviers – edukted.ca See the attached pdf</p>	
Worksheet and Challenge	
<p>Levers- Class Match See below!</p> <p>Remember those levers you found around the house? What class of lever were they?</p>	<p>Make your own Lever! https://learning-center.homesciencetools.com/article/how-to-make-a-lever-simple-machines-science-project/</p>

First class lever

Lever in which **fulcrum is situated in between load and effort** is called first class lever.
e.g. pair of scissors, see-saw, pliers



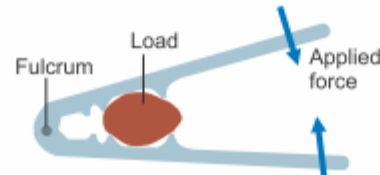
Scissor



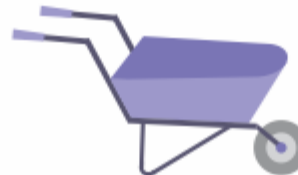
See-saw

Second class lever

Lever in which **load is situated inbetween fulcrum and effort** is called second class lever.
e.g. nut cracker, wheel barrow, bottle opener



Nut cracker



Wheel barrow

Third class lever

Lever in which **effort is situated inbetween the fulcrum and the load** is called third class lever.
e.g. fishing rod, pair of tongs, stapler



Pair of tongs



Fishing rod

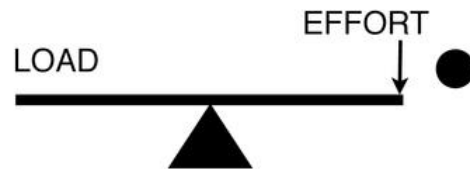
Name: _____

Levers

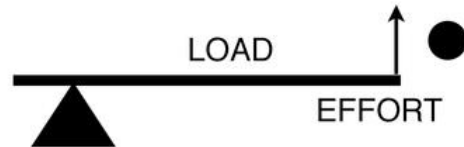
Levers are used to lift heavy weights with the least amount of effort. There are three classes of levers, where the fulcrum, load, and effort are in different places depending on the job.

Directions: Look at the different classes of levers. Match each class to the correct example of lever.

Class One



Class Two



Class Three

