

Lou MacNarin School

555 Gauvin Road, Dieppe, NB

E1A 1M7

Phone: 856-3411, Fax: 856-3436



Mission:



$$+ 1 = \infty$$

Find us on the Web:

<http://web1.nbed.nb.ca/sites/ASD-E/Pages/default.aspx>

<http://loumacnarin.nbed.nb.ca>

Lou MacNarin School Behaviour Expectations

In order to provide a Positive Learning Environment, a place where staff and students learn and grow together, all Lou Musketeers;

- Must be respectful
 - Must be responsible
 - Must be safe and orderly
- (Positive Learning Environment Document, 2007)

This Agenda belongs to:

Name: _____

Contact Numbers: _____

Home Room Teacher: _____

2013-2014 ANGLOPHONE EAST SCHOOL CALENDAR

(Shaded areas denote "NO ATTENDANCE" for students)

AUGUST 2013						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

26 First Day for Teachers

SEPTEMBER 2013						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Labour Day
3 First Day for Students

OCTOBER 2013						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

10 & 11 Professional Learning Days
14 Thanksgiving

NOVEMBER 2013						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

8 Parent-Teacher/PD Day
11 Remembrance Day

DECEMBER 2013						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Report Cards (K-8)
20 Last Day Before Christmas Break (Full Day)

JANUARY 2014						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6 Professional Learning Day
7 First Day for Students
27 High School Turnaround Days
28 High School Turnaround Days
29 First Day of Semester II

FEBRUARY 2014						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

17 Professional Learning Day

WEBSITE
www.district2.nbed.nb.ca

SNOWLINE
856-SNOW (7669)

MARCH 2014						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3-7 March Break
28 Report Cards (K-8)

4 Parent-Teacher/PD

APRIL 2014						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

17 Professional Learning Day

18 Good Friday

21 Easter Monday

MAY 2014

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2 Subject Council Day (Provincial-NBTA)

16 NBTA Branch Day

19 Victoria Day

JUNE 2014

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

20 Last Day for Students

24 Last Day for Teachers

Reporting Periods – (K-8)

HS Reporting Periods

Report Cards

Sept. 3/13 - Nov. 29/13

On or before November 15/13
On or before January 31/14
On or before April 11/14
June 20/14

Dec. 2/13 – Mar.21/14

Mar. 24/14 – June 20/14

Lou MacNarin School is Nut Free and Scent Free.



Morning Drop Off

- The Drop Off Zone on the left (west) side of the school is a multi-purpose area - staff parking, on the outside perimeter of the drop off zone and in the mornings a drive through/drop off zone - where parents will drive into the drop off zone, stop near the outside door and have the door opened for children on the school side of the vehicle by a staff member or volunteer. Parents will be expected to drive away in a timely fashion. If you wish to accompany your children onto the playground and/or enter the school, you will be required to park in areas where parking is permitted or in the subdivision across the street from the school. Please sign in at the office and wear a visitor's badge.
- Students may not be dropped off at the school before 8:05 in the morning as the play areas are not supervised.

Play Ground Procedures

- Lou MacNarin School is a closed campus and students are not permitted to leave the property unless accompanied by a parent or guardian.
- Students must keep hands and feet to themselves.
- Students must remain in assigned areas and play safely.
- Students must ensure that they use playground equipment appropriately.
- Students are not permitted to go over or under the fence.
- Rocks, pinecones and snow must remain on the ground.
- Students must not block entrances to the school.
- Students must line up/enter the building promptly when the bell rings. Students will go directly to their class in a safe and orderly manner.
- We ask parents to remain on the sidewalk perimeter of the playground if you are staying while the children play outside. It is difficult to monitor extra adults on the playground and maintain student safety.

Intramural Procedures

- Students must arrive at the gym within 5 minutes of the bell.
- Once students are in the gym they must stay in assigned sitting/playing areas.
- Students are not permitted to leave the gym until the end of the activity.
- NO Food or Drinks in the Gym.
- Respect all players, officials and spectators.

Hallway and Stair Procedures

- Students must walk in the hallways and on the stairs, on the right hand side.
- Students will use inside voices when they are in the school.
- Students will remain with their classmates when moving in the school and behave in an appropriate manner.

Cafeteria Procedures

- Students must sit in assigned seating areas.
- Students must wait to be dismissed and/or line up.
- Students are responsible for cleaning up their lunches and sorting their garbage - WET - Green, DRY - Blue and RED for empty JUICE/MILK containers.
- **We recommend that parents pre cook their children's lunches and then have them warm their food up to ensure that food is properly cooked through. This will help in reducing wait times for the microwaves as frozen foods take longer to cook. K -2 students are not permitted to use the microwaves.**
- Students must purchase their lunches at one time and not make many trips to the counter.
- Students must use inside voices and behave in an appropriate manner.
- Students must be respectful.

Student Use of Office Telephone

Students are required to have a phone pass and permission from their teacher to use the phone in the office. Students are not to use this phone to make after school plans during the school day. All plans and transportation should be arranged before the event. Parents should ensure that contact information is on the front page of the student agenda and that they are updated regularly.

Late Arrivals or Early Dismissal

All students are required to sign in at the office if they arrive late. They must sign out at the office if leaving the school during instructional hours. Parents who are bringing their children to school after the bell has gone are required to sign their children in at the office. Children may then proceed to their classes. Please remember that teachers are busy with instruction after the bell has gone and are not available for parent meetings. Please send a note in the agenda or call to set up an appointment. All parents must sign in at the office during the instructional day.

Emergency Procedures

In the event of an emergency and the school needs to be evacuated, students will proceed to Ecole Carrefour De L'Acadie, 515 Champlain Rue, Dieppe, NB, E1A 1P2. Updates will be posted on the District 2 Web Page, <http://www.district2.nbed.nb.ca/default.asp>, our web page, <http://loumacnarin.nbed.nb.ca/> or through School Connects - our Talk mail system.



Important information to keep in mind while you are at school.

- Personal possessions (ie. MP3 Players, GameBoy, toys, collector cards, cell phones, etc.) are not to be used during school hours. Students are not permitted to bring recreational devices with wheels onto the school property. (ie. Rollerblades, skateboards, etc.) The exception to this is a bicycle. Bicycles must be walked onto the school property and locked up immediately. Students are not permitted to drive their bikes on school property. Students are responsible for their own possessions and items of value should be kept in a secure location. The school will not be responsible for any lost or stolen items.
- Hats/head coverings are not to be worn in the school building.

(East End Community Code of Conduct)

Attendance Policy 351

The Education Act refers to regular school attendance as both a duty of the pupil and an expectation on the part of the parents to cause attendance to take place. **The Act recognizes that regular attendance supports the learning success of the student and contributes to the learning environment of the school.** It is recognized that some students will be absent from school for valid reasons such as chronic illness.

351.2 Teachers shall monitor daily attendance in accordance with this policy.

351.3 As required by the Education Act all parents shall "cause his or her child to attend school as required..." 13.1 (C)

351.4 All student absences from school for any reason are to be supported by a written excuse from a parent or guardian.

351.5 As required by the Education Act it is the duty of students to, "attend school regularly and punctually". 14.1 (A)

Homeroom teacher shall monitor daily attendance and tardiness.

If It Hurts, It's Wrong.



Anglophone East has implemented a program that we are working on making successful at Lou MacNarin School. Students who experience or see unkind behavior are expected to report the incidents on tracking sheets. Students are able to report incidents to teachers or report themselves in boxes that have been placed in strategic places around the school on incident tracking sheets. They may also report students who are demonstrating kind or pro-social behaviours. Students and parents are also able to report incidents online with a link from our school website. These *tracks* are viewed regularly and this data is used to identify students and the area where incidents are happening to support our efforts to stop bucket dipping behavior at our school. Students are meeting with our vice principal to help students develop a plan to change their behavior. We have a school wide pyramid of interventions for students reported on the tracking forms. This will enable us to support our students who are reporting, bystanders and the students engaged in unkind behavior. We appreciate your support in this challenge. We are working to encourage children to be kind and fill other's buckets with kind words and actions. We believe that by recognizing positive behaviour and teaching students with lagging skills that we will empower our students to be kind and support each other in our school and community.

Bus Rules

Students are required to travel on their assigned busses. Notes from parents/guardians are not to be used to request permission to go to a friend's house after school. Students are required to follow all bus rules as instructed by the driver. Parents must request an alternate bus stop and have it approved by the district in advance of any bus stop changes. The forms are available at ;

<http://www.district2.nbed.nb.ca/documents/policies/552na.pdf>



Lou MacNarin School Student Learning Survey

Student Name _____

Homeroom Teacher: _____

I like :

To Read.	
To Print.	
To tell stories.	
To listen to stories.	
To count/math.	
To draw or make crafts.	
To listen to music, play music	
To move - run, jump, dance.	

I like to :

	By myself	With a friend	With a group
Learn			
Play			
Work			

I learn best by:

Watching/looking	
Doing/moving	
listening	

I am best at:

A thing I find hard to do is:

My learning goal for this year is :

What I need to do to reach this goal.

My good friend is _____

Because:

My favorite thing to do is: _____

I do not like to :

One thing I would like to be better at:

If I could have one wish, it would be:

Lou MacNarin Theme Song

By Donald Pellerin Circa 2009.

Here at Lou MacNarin

Community of Caring

Community of Sharing

All of Lou MacNarin

We learn our ABC's

A B C

And our 1, 2, 3's

1 2 3

Let's all cheer like a musketeer

All for one and one for all.

We will be polite

We will read and write.

We will learn and play

Working every day

We learn our ABC's

A B C

And our 1, 2, 3's

1 2 3

Let's all cheer like a musketeer,

All for One and One for All.

Repeat first verse.

