

JMA Armstrong High School/ Salisbury Middle School

PSSC Minutes

November 26th, 2014

Members Present:

<input checked="" type="checkbox"/>	William Robinson	<input type="checkbox"/>	Angela Cameron	<input checked="" type="checkbox"/>	Stephanie Hansen
<input checked="" type="checkbox"/>	Jason Gallant	<input checked="" type="checkbox"/>	Meredith Kidney	<input type="checkbox"/>	Roberta Brewer
<input type="checkbox"/>	Brandy Dunn	<input type="checkbox"/>	Mindy Melanson	<input type="checkbox"/>	Zach Adams
<input checked="" type="checkbox"/>	Angela Thornton	<input type="checkbox"/>	Ronda McCready	<input checked="" type="checkbox"/>	Renée Poitras
<input checked="" type="checkbox"/>	Tracy Campbell	<input type="checkbox"/>	Selena Collette		

1. Meeting was called to order at 6:30 by Jason Gallant.
2. Quorum could not be established.
3. The agenda was accepted.
4. Overview of minutes from October 15th meeting
 - a. Errors/omissions: New format for minutes with attendance check list.
 - b. Business arising from October 15th meeting: Traffic update – RCMP officers have been monitoring Douglas St. on a regular basis.
5. New Business :
 - a. Declaration form for newest members/attendees
 - i. Resignation of member: Kim Wilson
 - b. PLEP/PLWEP
 - i. Positive Learning/Work Environment Policy
 1. Staff is being trained and collaborating with experts. Using baseline data including attendance, referrals to office, and patterns of behavior (policy 703) to drive improvement.

2. Dec 10 meeting for school committee using data from online in school survey from all students (TTFM survey – Tell Them From Me) separated into the two schools JMA and SMS. The committee includes school administration and guidance.

c. School Improvement Planning

- i. Mission: We are a safe, supportive and respectful learning environment where the maximum potential of all is achieved.

Vision: With success for all as a fundamental goal, through a collaborative approach with school teams, parents and community partners, within a positive school climate, we strive to enhance students' sense of community, responsibility and full potential through genuine achievement measures.

Values: A respectful environment, modeled through a caring, consistent and professional approach, will foster the target expectancies of high achievement and commitment to individuals' pride in self, school and community, integral characteristics of positive learning environments.

- ii. High School Goals and Actions example: Practical Arts Team (Middle School and High School). These examples of short term goals are measured, include evidence and EST support.

- d. Math Project – Grade 8: Example of a curriculum outcome including collection of formative and summative data. This data helps indicate which building blocks need more support in order to improve student understanding. This information also supports SIP short term goals.

6. Principal's Report: Mr. Robinson provided a handout of his report.

7. Adjournment –The meeting was adjourned at 7:38 by Jason Gallant. The next meeting is scheduled for February 11th, 2015.