

JMA Armstrong High School/ Salisbury Middle School

PSSC Minutes

June 8<sup>th</sup>, 2016

**Members Present:**

<input checked="" type="checkbox"/>	William Robinson	<input checked="" type="checkbox"/>	Angela Cameron	<input checked="" type="checkbox"/>	Stephanie Hansen
<input checked="" type="checkbox"/>	Jason Gallant	<input checked="" type="checkbox"/>	Meredith Kidney	<input checked="" type="checkbox"/>	Roberta Brewer
<input checked="" type="checkbox"/>	Juliet Jones-Vienneau	<input checked="" type="checkbox"/>	Mindy Melanson	<input type="checkbox"/>	Natalie Legacé
<input type="checkbox"/>	Angela Thornton	<input type="checkbox"/>	Ronda McCready	<input checked="" type="checkbox"/>	Paula Colpitts
<input checked="" type="checkbox"/>	Tracy Campbell	<input type="checkbox"/>	Theresa Gogan	<input checked="" type="checkbox"/>	Renée Poitras

1. Meeting was called to order at 6:36 pm by Jason Gallant.
2. Quorum was established.
3. The minutes were reviewed and accepted. Motion to approve by Stephanie Hansen, seconded by Tracy Campbell.
4. New Business:
  - a. Summary of Ed. Support Services within the context of Policy 322 (Inclusive Education): Twice a week a team of educators meet here at the school to discuss students who are experiencing difficulty. These meetings are important to develop strategies to best help each student.
  - b. District and School based practices to support RTI: Most of the interventions are classroom based (Tier 1 of the Pyramid of Intervention). Differentiation and individualization is important in the classroom in order to support each and every student.
  - c. RTI (Response to Intervention): Used by school based education support services teams. This document describes the strategies available to teachers in order to help them ensure learning and positive behaviour in the classroom.
  - d. School Based Interventions:
    - i. Key examples: Review of the handout of a sample behaviour plan. Broken down into 3 expectations for student to follow. Includes target behaviours, academic supports, prevention strategies, rewards and a reactive plan.

- ii. Overview of the *pyramid of interventions* handout.
  - iii. Teachers provide the Education Support Team with the *pyramid of interventions* and discusses the strategies implemented in the classroom.
  - iv. Credit Recovery at JMAAHS: Overview of the brochure. This year will be the second time this program is offered. It is available to students needing to complete grade 9 or grade 10 Science or Social Studies in either English or French Immersion. It will be offered during the week of June 20<sup>th</sup>.
- e. School improvement process: This is a year of reflection for the school based on the school review.
- 5. Principal's Report: Mr. Robinson provided a handout of his report.
  - 6. Input to Administrator's Review was completed.
  - 7. DEC Representative's Update: The Capital Improvement List has been submitted.
  - 8. Adjournment: The meeting was adjourned at 7:59 by Jason Gallant. Motion to adjourn by Tracy Campbell, seconded by Stephanie Hansen.