

Claude D Taylor School  
February 16, 2021



**Fire Alarm Procedure**

A couple of weeks ago an alarm station was pulled resulting in a fire alarm evacuation occurring in the middle of morning drop off time. We have consulted with the fire department and would like to make you aware of the following procedure in the event there is another alarm during drop off or pick-up times:

In the event of a fire alarm during drop off or dismissal one staff member on drop off duty will go to the intersection of Whitepine Rd and the entrance to drop off drive to stop any further vehicles from entering the drop off zone. Another staff member on drop off duty will ask the cars lined up to leave the school drop off zone to make way for emergency vehicles. You will need to exit the drop off zone and only return to drop off your child once the emergency vehicles depart. Students who are in the process of walking from the drop off zone to the school should immediately line up with their class outside.

We want to thank everyone for your understanding and cooperation during the recent alarm.

**Program Choice Forms**

Students in kindergarten and grade 5 Intensive French brought home Program Choice forms that need to be filled out indicating whether you would like your child to be enrolled in the English or French Immersion program next year. Please ensure you return the filled form by February 22.

**STEM EXPO**

We are excited to share that the annual STEM East Expo has evolved into the **Innovate Showcase** (take a look at this great info video: <https://www.youtube.com/watch?v=oKGrrPBL0M8>)

This year, due to COVID 19, the **Innovate Showcase** will be going **virtual** and we are ready to share some amazing details!

Innovate is open to ALL students in grades K-12 and welcomes ALL projects! The only requirement is that students submit their projects to our platform (link will be shared in the coming weeks) prior to the deadline of March 12, 2021. Each

### Outdoor Gym Classes

Please ensure that your child is prepared for outdoor activities. The physical education classes will be going outside for snow activities and sliding. All children must be dressed for outdoor activities appropriately with snow boots, snow pants,



The next PSSC will be meeting on Wednesday, February 24 at 6pm. .



# Student Project Guide 2021

The ASDE Innovate Showcase is an opportunity for current grades k-12 students to showcase their creative ideas and projects while inspiring others to be innovative. We encourage you to use this guide to help you ensure you've included the required information and to help you use the project entry template.

The text area for each section includes instructions and suggestions for the information you should enter.

## BEFORE YOU BEGIN...

- Check out an example of what the Innovate platform will look like (do not upload your video to this site).  
<https://projectboard.world/ysc/?r=mz0lm>
- Have your text and images prepared in advance and check the word count limit.
- Ensure titles, axes, labels, etc. on images, graphs and figures are legible on screen; use larger text and ensure contrast between the text and background.
- Prepare images in the following sizes:
  - Summary image: 640x640 px
  - Other images: 1140x900 px
- Prepare captions for all figures and images.
- Prepare a one-minute video that will be uploaded as part of your project.
- The platform will prompt you to choose the language you are submitting in. We encourage French immersion students to select French.

## Project Sections

Each section includes its own instructions to help you prepare the content.

### SUMMARY Communicate

This is the first section that people will see.

Upload an image that represents your project.

The summary text should avoid scientific jargon or acronyms.

Keep it concise to hold their attention. Ask a family member or friend to read it:

- Does it interest them?
- Is it easy to understand?

A recommended format would be:

- One or two sentences to introduce the question or problem.
- Two or three sentences explaining what the main results or testing of your solution reveal and how they compare with what others have done.
- One or two sentences to describe the importance of your findings or innovation.

MAXIMUM 250 WORDS AND ONE IMAGE

### VIDEO Communicate

Tell us about your project in one minute or less.

- This is your opportunity to talk to your audience face-to-face
- Introduce yourself and tell us what got you interested in the question or problem, what you did and what it means. Focus on the main parts of your project- why, how and what.
- Remember, one minute is a very short time! Prepare a simple script and time yourself before recording. Speak clearly and slowly. Show off your equipment, prototype, or use a model.
- Upload your video (details to follow).

## 1. WHY? Initiate and Plan

Tell us your story!

Some ideas you could include:

- Why did you do this project?
- What or who inspired you to do this project?
- What question were you trying to answer or what problem were you trying to solve?
- Who could benefit from your project?
- How can it make the world a better place?

MAXIMUM 250 WORDS AND FIVE IMAGES/FIGURES

## 2. HOW? Perform and Record

How did you perform your experiment or develop your solutions?

Figures, photos or prototype sketches can be used to show what you did. Some ideas you could include:

- How did you complete your background research?
- How did you identify relevant and trust-worthy sources or information?
- What was your experiment or design process?
- How did you design and test your solution or prototype?
- What materials did you use?
- How did you collect your data?
- How many samples did you collect?
- How did you control the variables?

MAXIMUM 500 WORDS AND 5 IMAGES/FIGURES

## 3. WHAT? Analyse and Explain

Tell us your results! What did you find out?

Some ideas you could include:

- What are the main results or findings of your project?
- How does your prototype work?
- Discuss your results.
- If you used statistics, explain why you chose the methods you used.

Show your results in graphical form – only include graphs or figures that summarize your data and support your conclusion. It's not necessary to show all the data you collected.

MAXIMUM 500 WORDS AND FIVE IMAGES/FIGURES

## 4. SO WHAT? Analyse and Explain

Tell us why your results are important and what they mean.

Some ideas you could include:

- What are the conclusions you can draw from your results?
- What did you learn from your results?

MAXIMUM 250 WORDS AND FIVE IMAGES

## 5. WHAT'S NEXT? Analyse and Explain

Tell us how you could extend your project.

Some ideas you could include:

- What could you have done differently?
- How could you improve your project?
- What are the next steps?

MAXIMUM 100 WORDS AND FIVE IMAGES

## REFERENCES

Tell us where you got your information and ideas! All ideas, thoughts, data and statements that are not uniquely your own should be referenced.

*Adapted from: Youth Science Canada/Science Jeunesse Canada Project Entry Guide.*

