

Caledonia Regional High School

High School Demonstration of Learning Week 2021

Teacher / Student face to face instructional time has been limited during the fall of 2020 due to the global pandemic of COVID-19.

The following **Demonstration of Learning Plan** has been created collaboratively. Members of the Caledonia Core Admin Team were invited to share ideas and best practices that would adequately respond to the needs of our staff and students. High school administrators within the Anglophone East School district have also worked collaboratively to maintain as much consistency as possible while allowing autonomy to meet unique community needs. Although you may see some variations between high schools, high school administrators have worked to be as consistent as possible.

The vision of the Demonstration of Learning week is as follows:

1. Time allowing students to maximize face to face interaction with their teacher.
2. Time allowing academic interventions as needed.
3. Time allowing summative assessments in selected courses.

The **Demonstration of Learning week plan for Caledonia Regional** contains the following guidelines:

- Face-to-face instruction will continue **up to and including January 29th**.
- **Summative assessments (or unit tests)** are not required but are referenced on some course outlines. Scheduled summative assessments (or unit tests), will be held on the designated days below. The schedule below allows 2 – 60-minute blocks to allow for an evaluation that requires more than one 60-minute period. Summative evaluation blocks are staggered, taking student needs and schedules into consideration. Teachers opting for a 2-hour evaluation format will break their exam into two pieces taking into consideration rotational attendance.
- Following summative assessments, teacher collection of evidence continues - including formative assessments - until January 28th and January 29th.
- **From January 18th through January 29th**, students attend their designated Track Days. The role of the teacher remains the same. Teachers continue to teach outcomes within

the prioritized curriculum not yet covered, re-teach outcomes that were not met, or progress to outcomes that have been left out of the prioritized curriculum that would be beneficial to students moving to the next course or to post-secondary.

- February 1 and February 2 are Turnaround Days. **There is no school scheduled for high school students on Turnaround Days.**

January 18 Summative Assessment/ Unit Tests Periods: 1, 3, 5	January 19 Summative Assessment/ Unit Tests Periods: 1, 3, 5	January 20 Summative Assessment/ Unit Tests Periods: 1, 3, 5	January 21 Summative Assessment/ Unit Tests Periods: 1, 3, 5	January 22 Summative Assessment / Unit Tests Periods: 2, 4
January 25 Summative Assessment / Unit Tests Periods: 2, 4	January 26 Summative Assessment/ Unit Tests Periods: 2, 4	January 27 Summative Assessment /Unit Tests Periods: 2, 4	January 28 Final day of S1 to provide evidence of learning	January 29 Final day of S1 to provide evidence of learning
February 1 Turn-Around Marks due	February 2 Turn-Around			

Thank you,

Mrs. Godfrey