

English 12 Credit: Flexible Options for Acquiring a Credit

It is important for students, particularly those planning to attend post-secondary institutions in the fall of 2020, to have an English 12 credit. Universities and colleges are offering some flexibility around the requirement for this credit, but some require a remediation course or other interventions before students can begin their post-secondary studies.

The best route for a student, if available, is to complete the credit now, or in the summer, prior to entering the post-secondary program. It is recognized that there are circumstances which may make it difficult for students to complete the English credit now, therefore, a few options are being made available to students to achieve or earn their credit by alternate means.

NOTE: The options below are free to current Grade 12 students who either cannot complete the credit and/or their current English teacher is unable to offer the credit. For English as an Additional Language Students (EAL) a tutor or mentor support could be arranged for students requiring additional supports.

OPTION 1: Low or No Technology

Newspaper Supplement

Students complete an assignment from a supplement in the newspaper. This option involves the student completing a project exploring a topic of interest, completing some research, and writing and representing their ideas in a variety of ways. Research may be completed using the flyer supplement, radio, newspapers, television news segments, family and friends as well as the internet if available.

How do students access this option?

- **Call 1-844-615-7542 by April 29th** to have this delivered to your home on May 2nd and May 16th - no newspaper subscription necessary.
- **Notify the school principal** that your child is selecting this option and to arrange the process for sharing the completed work for feedback.
- For all school-based options, the teacher and administrator determine the core curricular components of the course and if the student has demonstrated competency through assigned work and formative feedback. The decision to award credit is at the discretion of the student's teacher and administrator.

OPTION 2: Online Course - Immediate Start

This involves students immediately joining an online course for English 12. A teacher facilitator will be available to the students as they work through the material. Everything is submitted online. Please note, your child's current teacher may not be the one offering this option. Flexible options will be made available for those students who require more time beyond the end of June.

How do I access this option?

- **Notify the school principal** that your child is selecting this option and arrange registration.

OPTION 3: Online Course- Summer Start Option

This involves students joining an online course for English 12. The course will begin July 6th. A teacher facilitator will be available to the students as they work through the material. Everything is submitted online. Please note, your child's current teacher may not be the one offering this option.

How do I access this option?

- **Notify the school principal** that your child is selecting this option and arrange registration.

Questions about these options?

Families are encouraged to contact their school principal directly.

School principals may contact the following district coordinators:

- ASD-N- Joan MacMillan
- ASD-S- Ryan Price
- ASD-E- Jason Burns
- ASD-W- Jill Davidson or Colleen Dyer-Wiley