

# 6-8 Social Studies

*Students are encouraged to speak and complete the work in French if they are in FI.*

Activity	Instructions	Considerations
<p><b>Learning about a Water Warrior</b></p>	<p>Go the following link and listen to the podcast:  <a href="#">Podcast - Water Warrior</a></p> <p>Answer these questions:</p> <ol style="list-style-type: none"> <li>Who inspired Autumn?</li> <li>What did you hear in this podcast that inspires you?</li> </ol> <p>Look at the information below the podcast link (sections 1 - 5) and answer these questions:</p> <ol style="list-style-type: none"> <li>What did you find most interesting about Autumn?</li> <li>What do you think you can do to help in water conservation here in New Brunswick?</li> </ol>	<p>You will need to click on this part of the page:  <a href="#">Listen to the full episode</a> 4:18</p> <p>Feel free to record your learning as you like:</p> <ul style="list-style-type: none"> <li>art piece</li> <li>music piece</li> <li>journal</li> <li>reporter</li> <li>act it out</li> <li>record your learning on audio and/or video</li> <li>share your learning with your family at the dinner table</li> <li>post it on youtube to share with others</li> </ul> <p>BE CREATIVE!!!</p>
<p><b>Creating an Imaginary City</b></p>	<p>You are going to create a city! You will not only have to name the streets, but you will also have to identify and include the following places:</p> <ul style="list-style-type: none"> <li>bus stop</li> <li>police station</li> <li>library</li> <li>school</li> <li>fire station</li> <li>airport</li> <li>commercial center(s)</li> <li>bodies of water (rivers, streams, lakes)</li> <li>park(s)</li> <li>grocery store(s)</li> <li>gas station(s)</li> <li>city hall</li> <li>gathering place(s)</li> <li>bridge(s)</li> <li>restaurant(s)</li> <li>hospital</li> <li>post office</li> </ul>	<p>Look at the city map for Moncton to use as a reference.</p> <p>Please include a legend and coordinate grid  Please color and name your city (top right-hand side for the name).</p> <p>Feel free to do this with materials you have at home or digitally.</p> <p>-BE CREATIVE!!!</p>

## Creating Your Own Sports Logo

*Students research the history of a Canadian community and create and illustrate a team name and logo reflective of its past.*

- 1) Students can look up the significance of the Ottawa Redblacks CFL team logo and how it reflects the history of the city.
- 2) Choose the name of a Canadian city/town/community.
- 3) Write a paragraph about the area's history (economic, cultural, political, military, social).
- 4) Choose and design an original sports team name and logo to reflect the information they found. It can be drawn by hand or created digitally.
- 5) Explain in a sentence or two the historical significance of their logo.

Internet access for research

Art supplies (paper, pencil, coloured pencils, markers) or ...  
Digital art programs such as Microsoft Paint or Paint 3D.  
(Hint: Any computer program available to develop a logo is acceptable.)

The Historical Thinking

Project (bilingual)

<https://historicalthinking.ca/> Some sites require you to sign up so have your child create their own accounts and start exploring!

Canadian Geographic

(bilingual)

<http://www.cangeoeducation.ca/> Some sites require you to sign up (for free)

Canadian Heritage (bilingual)

<https://www.canada.ca/en/canadianheritage.html> Some sites require you to sign up (for free)

UN Declaration on Human

Rights (bilingual)

<https://www.un.org/en/universal-declarationhuman-rights/>  
Some sites require you to sign up (for free)

<h2>Should We Trust Our Gut?</h2>	<p>Go to the following link and listen to the podcast:  <a href="#"><u>Should we trust our gut?</u></a></p> <p>Answer these questions:</p> <ol style="list-style-type: none"> <li>1. Think of somebody who told you to “trust your gut”. What did you do?</li> <li>2. When you feel a “pit in your stomach” or “butterflies” when you get nervous, that is your gut and your brain talking to each other. Have you ever felt this feeling before? What did you think was happening?</li> <li>3. Do you think Tai should trust his gut when he is making a decision?</li> <li>4. If our brain and our gut talk to each other, what does that say about the importance of both mental and physical health?</li> </ol>	<p>You will need to click on this part of the page:  <b><u>Listen to the full episode</u></b></p> <p>Feel free to record your learning as you like:</p> <ul style="list-style-type: none"> <li>• art piece</li> <li>• music piece</li> <li>• journal</li> <li>• reporter</li> <li>• act it out</li> <li>• record your learning on audio and/or video</li> <li>• share your learning with your family at the dinner table</li> <li>• post it on youtube to share with others</li> </ul>
<h3>The Historical Thinking Project (bilingual)</h3>	<p><a href="https://historicalthinking.ca/"><u>https://historicalthinking.ca/</u></a></p>	<p>Some sites require you to sign up so have your child create their own accounts and start exploring!</p>
<h3>Canadian Geographic (bilingual)</h3>	<p><a href="http://www.cangeoeducation.ca/"><u>http://www.cangeoeducation.ca/</u></a></p>	<p>Some sites require you to sign up (for free)</p>

<b>Canadian Heritage (bilingual)</b>	<a href="https://www.canada.ca/en/canadian-heritage.html">https://www.canada.ca/en/canadian-heritage.html</a> HYPERLINK "https://www.canada.ca/en/canadian-heritage.html" <a href="#">heritage.html</a>	Some sites require you to sign up (for free)
<b>UN Declaration on Human Rights (bilingual)</b>	<a href="https://www.un.org/en/universal-declaration-human-rights/">https://www.un.org/en/universal-declaration-human-rights/</a> HYPERLINK "https://www.un.org/en/universal-declaration-human-rights/" <a href="#">human-rights/</a>	Some sites require you to sign up (for free)