

# 1-2 French Immersion Literacy

Activity	Instructions	Considerations
Oral Language	<p>Encourage your child to choose a sentence structure and use vocabulary that were practiced in class. Ask him/her to answer questions in a full sentence by using prepared posters as reference.</p> <p>Click on grade 1 FI link (on the right), read explanation in oral structures category.</p> <p>Listen to French music artists on youtube and sing on a daily basis.</p> <p>Watch French television.</p> <p>Play games such as :            "I spy" in French. "<i>Je vois....</i>",            Headband or other guessing games such as: Who am I? or What am I? Choose an animal or a food (fruit or vegetable) and the child must ask question to try to guess what it is. You might want to draw these animals or food that your child is familiar before starting this activity.</p> <p>Watch movies in French on Youtube (age appropriate). Suggest a classmate watch the same movie to discuss afterward.</p> <p>Put on a play in French (using dolls, stuffed animals, puppets, figures etc.)</p> <p>Communicate in French via Facetime or other app, with classmates, a relative or neighbor.</p>	<p><a href="http://www.lou1fi.weebly.com">www.lou1fi.weebly.com</a> (Grade 1 French Immersion site with many great suggested activities for oral communication, reading and numeracy))            Also a good review tool for Grade 2 French Immersion students.            Click <b>oral structures</b> category.</p> <p>Popular French artists for children songs such as:</p> <ul style="list-style-type: none"> <li>○ Alain le lait</li> <li>○ Carmen Campagne</li> <li>○ Annie Brocolie</li> <li>○ Art Richard</li> <li>○ Charlotte Diamond</li> <li>○ Gregg LeRock</li> <li>○ Matt Maxwell</li> <li>○ Jacquot</li> </ul> <p>Example of French television stations are:</p> <ul style="list-style-type: none"> <li>○ TéléQuébec</li> <li>○ Radio-Canada</li> <li>○ Unis Tv</li> <li>○ TFO</li> <li>○ Yooopa</li> </ul> <p>Web site with French videos, games and activities  <a href="https://ici.radio-canada.ca/jeunesse/prescolaire?cid=mn_as-adw_sem_rca_ZonejeunesseCoreFRQC_Brand_0&amp;gclid=CPWdl6XSzOgCFdXBswodUEIDVA">https://ici.radio-canada.ca/jeunesse/prescolaire?cid=mn_as-adw_sem_rca_ZonejeunesseCoreFRQC_Brand_0&amp;gclid=CPWdl6XSzOgCFdXBswodUEIDVA</a></p>

<p>Listen to a Read Aloud - Daily</p>	<p>Listening to a book allows a child to simply enjoy the story.</p> <p>Read the same story multiple times.</p> <p>You or another family member can read to your child. Or, your child can listen to an audiobook found in the online resources.</p> <p>Continue to review French sounds. Ask your child about the action that corresponds to each one.</p> <p>To enhance comprehension, it is important to talk about the book. Ask: what happens beginning, middle and end; favorite part; make a connection (When I read the part about _____, it made me think of _____.)</p> <p>Singing songs related to a targeted French sound should help kids identify and decode while reading. See sound songs category on grade 1 FI site.</p>	<p><b>French Reading materials</b> can be found on-line:</p> <ul style="list-style-type: none"> <li>○ New Brunswick Library <a href="https://www2.gnb.ca/content/gnb/en/departments/nbpl.html">https://www2.gnb.ca/content/gnb/en/departments/nbpl.html</a></li> <li>○ Learning A-Z <a href="https://www.learninga-z.com/">https://www.learninga-z.com/</a></li> <li>○ Free illustrated books for Children <a href="http://www.boukili.ca/fr">www.boukili.ca/fr</a></li> <li>○ <a href="http://www.litteratout.com">http://www.litteratout.com</a> is free <b>for a one week trial</b>. You will find activities to review for sounds(les sons) as well as phonèmes et syllables.</li> <li>○ Facebook page -J-Henri Blanchard library - Daily read alouds in French with the librarian <a href="https://www.facebook.com/Biblioth%C3%A8que-J-HenriBlanchard-1552463191638871/">https://www.facebook.com/Biblioth%C3%A8que-J-HenriBlanchard-1552463191638871/</a></li> <li>○ Over 100 stories in French: <a href="https://papapositive.fr/plus-de100-histoires-a-ecouter-en-famille/?fbclid=IwAR3-BgB27QLHvyw447FGibS_ECGAh4jqQgG6_hBAyf6HvntimgSOATFrZw">https://papapositive.fr/plus-de100-histoires-a-ecouter-en-famille/?fbclid=IwAR3-BgB27QLHvyw447FGibS_ECGAh4jqQgG6_hBAyf6HvntimgSOATFrZw</a></li> <li>○ Interactive reading: <a href="https://literacy.concordia.ca/abra/fr/">https://literacy.concordia.ca/abra/fr/</a></li> </ul> <p>Reading activities:</p> <ul style="list-style-type: none"> <li>○ Finding: riming words in songs</li> <li>○ Finding: words that begin or end with the same sound</li> <li>○ Finding: words that begin with a certain letter of the alphabet</li> <li>○ Phonological activities can be found online: <a href="https://www.lasouris-web.org/prescolaire/prescolaire.html">https://www.lasouris-web.org/prescolaire/prescolaire.html</a></li> <li>○ Activities to review sounds: <a href="https://www.litteratout.ca/ressources-gratuites">https://www.litteratout.ca/ressources-gratuites</a></li> </ul> <p><a href="http://www.lou1fi.weebly.com">www.lou1fi.weebly.com</a> (Grade 1 French Immersion site) Also a good review tool for Grade 2 French Immersion students. Click <b>sound songs</b> category.</p>
<p>Read Independently - Daily</p>	<p>Children could read a book independently or choose to read it to a family member, stuffed animal, or pet.</p> <p>Practice recognizing sight words (words that should be quickly identified) with audio and power point support.</p>	<p>A simple rule of thumb for helping your child select books at his reading level is to have them choose a page in the book (not the first one) and read it. If he struggles with five or more of the words, then the book is too hard for pleasure reading.</p> <p>Reading the same story multiple times assists with fluency and comprehension.</p> <p><a href="http://www.lou1fi.weebly.com">www.lou1fi.weebly.com</a> (Grade 1 French Immersion site) Also a good review tool for Grade 2 French Immersion students. Click <b>sight words</b> category.</p>

<p>Writing Opportunities:</p>	<p>Write for practical reasons, to entertain, to connect with family or friends.</p> <p><b>Encourage approximate spelling.</b> This is how children learn. Encourage your child to say the word slowly out loud and listen for the sounds he/she hears, then write them down.</p> <p>Encourage illustrations. Even though your child may not be printing letters, drawing pictures is the starting point in writing. The details in pictures can then support writing words or sentences.</p> <p>Interactive games, reading and writing exercises</p> <p><a href="https://www.litteratout.ca/ressources-gratuites7-9ans">https://www.litteratout.ca/ressources-gratuites7-9ans</a></p>	<p>Examples of free choice writing:</p> <ul style="list-style-type: none"> <li>○ Make up story orally and then write it down.</li> <li>○ Draw a picture and identify all the objects. Write sentences to explain the drawing, ex.: <i>Il y a un garçon. Il s'appelle Peter.</i></li> <li>○ Respond to a reading by drawing a picture of their favorite part and writing, <i>Ma partie préférée est... ou J'aime ... ou Je n'aime pas...</i></li> <li>○ Find a word with each letter of the alphabet. Draw the object and write the word. (make a book)</li> <li>○ Take a familiar song such as London Bridge or <i>Frère Jacques</i> and change the words to make a new song.</li> <li>○ Look in a photo album and choose a photo. Write a description of that person or a narrative and share your story.</li> <li>○ Keep a Reader's Journal about the books you are reading.</li> <li>○ Write a book with a repeated sentence structure, example a book on favorite activities. (<i>J'aime patiner dehors avec mon ami. J'aime cuisiner avec mon papa. ...</i>)</li> <li>○ Journal about your daily life. (<i>Aujourd'hui, j'ai ...</i>)</li> <li>○ Write about the small moments in the day – the funny, sad, challenging moments all make for great stories.</li> <li>○ Build a dictionary – write down the words you know in French beginning with the letters of the alphabet</li> <li>○ Send messages to classmates in French.</li> </ul>
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