

Resources – French Second Language

Grade Level 9-12

Literacy	Instructions	Considerations
<p>Speaking/ Listening</p> <p>NEW -</p> <div data-bbox="111 464 359 618" style="border: 1px solid black; padding: 5px;"> <p>6-12 FILA United Bilingual Correspondents:</p> </div>	<div data-bbox="388 464 1392 634" style="border: 1px solid black; padding: 5px;"> <p>French for the Future invites students of grades 7 – 12 (Secondary I – Cégep I) to break social isolation and connect with correspondents from across Canada! United Bilingual Correspondents</p> </div> <p>Online: Watch free videos: https://www.tfo.org https://www.ricardocuisine.com/videos https://www.idello.org/fr https://ici.tou.tv/categorie/pour-ados https://curio.ca/fr/ http://www.tv5monde.com/ https://ici.radio-canada.ca/jeunesse/scolaire/videos https://voteetudiant.ca/canada/ressources-pedagogiques/</p>	<div data-bbox="1476 464 1976 1130" style="border: 1px solid black; padding: 5px;"> <p>To join the United Bilingual Correspondents, you will need to fill an online form, which contains questions that will help us better match you with your correspondent. Once you apply, you will be matched with another student. In applying, you agree to remain in contact with them until the end of the school year through any method of communication (social media, email, Skype, etc), which you will determine together. *Registration period ends on May 17, 2020</p> </div> <p>Listening 20 minutes per day</p> <p>The following questions could be discussed virtually with a classmate or a family member who can speak French. An entry could also be written in a journal:</p> <ul style="list-style-type: none"> •What new information did you learn? <i>Qu'est-ce que tu as appris?</i>

	<p>Website to prepare for the oral interview: https://communfrancais.com/2020/03/13/videos-pour-le-delf-b2/</p> <p>Listen to free audiobooks at: https://ici.radio-canada.ca/premiere/livres-audio</p> <p>Listen to news for young adults https://www.rad.ca/</p> <p>Offline:</p> <ul style="list-style-type: none"> • Listen to a TV show or movie in French (choose French audio on a DVD/Blu-Ray or on a Netflix/Crave/etc. series that you've previously downloaded). • Discover some French music artists - CBC radio or the CBC Listen app • Listen to French Television (ICI Radio-Canada, Ici RDI, TVA, V télé) • Listen to French Radio (88.1 Radio-Canada, 90.7 BO FM) 	<p>•What surprised you? <i>Qu'est-ce qui t'as surpris?</i></p> <p>•What do you think the author wants you to keep in mind or remember? <i>Quelle est l'idée principale?</i></p> <p>•Did you enjoy this book or article? Explain why. <i>As-tu aimé ce livre ou cet article? Pourquoi?</i></p>
<p>Reading</p>	<p>Online:</p> <p>Find French books for free at: https://www.bibliothequedesameriques.com/</p> <p>Access to French blogs on different topics https://ici.radio-canada.ca/jeunesse/scolaire/bloques</p> <p>Create an account for access books in French on various topics. Register online at https://www.getepic.com/ or download the Epic! App on your device</p> <p>Access to free articles on current events https://www.lesplan.com/fr</p> <p>Access to free books https://airtable.com/shrIJB6cixsMnviIT/tblnzbGWali6xYhmm?blocks=hide</p>	<p>Read for at least 30 minutes daily. This could include newspapers, online articles, short stories, chapter books, graphic novels, etc.</p> <p>The following questions could be discussed virtually with a classmate or a family member who can speak French. An entry could also be written in a journal:</p> <p>•What new information did you learn? <i>Qu'est-ce que tu as appris?</i></p>

	<p>Read French news articles: https://curiummag.com</p> <p>For Social Studies: http://roadtoconfederation.com/fr/ https://voteetudiant.ca/canada/ressources-pedagogiques/</p> <p>Women's Rights - https://enseigner.tv5monde.com/articles-dossiers/dossiers/droits-des-femmes Do a virtual tour of world museums at http://www.letribunaldunet.fr/art/20-visites-culturellesvirtuelles-musees-galerie-opera-confinement.html.</p>	<ul style="list-style-type: none"> •What surprised you? <i>Qu'est-ce qui t'as surpris?</i> •What do you think the author wants you to keep in mind or remember? <i>Quelle est l'idée principale?</i> •Did you enjoy this book or article? Explain why. <i>As-tu aimé ce livre ou cet article? Pourquoi?</i>
<p>Writing</p>	<p>All resources mentioned in the “Speaking/Listening” and “Reading” sections could inspire your writing entries.</p>	<p>20 minutes per day</p> <p>Keep a daily journal of your thoughts, feelings, and questions. Journal entries could relate to current events, videos, articles, etc.</p>