

6-8 French Second Language

Activity	Instructions	Considerations
<p>Speaking/ Listening</p> <p>NEW 6-12 FILA United Bilingual Correspondents:</p>	<p>French for the Future invites students of grades 7 – 12 to break social isolation and connect with correspondents from across Canada</p> <p>United Bilingual Correspondents</p> <p>Online: Watch free videos: https://www.tfo.org https://www.idello.org/fr https://www.ricardocuisine.com/videos https://ici.radio-canada.ca/jeunesse/scolaire/videos http://francolab.ca/</p> <p>Listen to audiobooks for free at: https://ici.radio-canada.ca/premiere/livres-audio</p> <p>Access to thousands of free programs and documentaries from Radio Canada: https://curio.ca/fr/</p> <p>Offline: Listen to a TV show or movie in French (choose French audio on a DVD/Blu-Ray that you have in your home or on a Netflix/Crave/etc. series). Listen to French Television (ICI Radio-Canada, Ici RDI, TVA, V télé) Listen to French Radio (88.1 Radio-Canada, 90.7 BO FM)</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>To join the United Bilingual Correspondents, you will need to fill an online form, which contains questions that will help us better match you with your correspondent. Once you apply, you will be matched with another student. In applying, you agree to remain in contact with them until the end of the school year through any method of communication (social media, email, Skype, etc), which you will determine together. *Registration period ends on May 17, 2020</p> </div> <p>The following questions could be discussed virtually with a classmate or a family member who can speak French. An entry could also be written in a journal:</p> <ul style="list-style-type: none"> •What new information did you learn? <i>Qu'est-ce que tu as appris?</i> •What surprised you? <i>Qu'est-ce qui t'as surpris?</i> •What do you think the author wants you to keep in mind or remember? <i>Quelle est l'idée principale?</i> •Did you enjoy this book or article? Explain why. <i>As-tu aimé ce livre ou cet article? Pourquoi?</i>

<p>Reading</p>	<p>Access to free online French learning: https://www.lepointdufle.net/p/apprendre_le_francais.htm</p> <p>Access to French blogs on different topics https://ici.radio-canada.ca/jeunesse/scolaire/blogues</p> <p>Create an account for access to different leveled books. Register online at https://boukili.ca/fr or download the Boukili App on your device.</p> <p>Create an account for access books in French on various topics. Register online at https://www.getepic.com/ or download the Epic! App on your device</p> <p>Access to free articles on current events https://www.lesplan.com/fr</p> <p>Access to free books https://airtable.com/</p> <p>Access to lots of free French resources: https://www.lepointdufle.net/p/apprendre_le_francais.htm</p>	<p>Develop the following skills by themes: listening, reading, grammar, vocabulary...</p> <p>The following questions could be discussed virtually with a classmate or a family member who can speak French. An entry could also be written in a journal:</p> <ul style="list-style-type: none"> •What new information did you learn? <i>Qu'est-ce que tu as appris?</i> •What surprised you? <i>Qu'est-ce qui t'as surpris?</i> •What do you think the author wants you to keep in mind or remember? <i>Quelle est l'idée principale?</i> •Did you enjoy this book or article? Explain why. <i>As-tu aimé ce livre ou cet article? Pourquoi?</i>
<p>Writing 20 minutes per day</p>	<p>All resources mentioned in the “Speaking/Listening” and “Reading” sections could inspire your writing entries.</p>	<p>Keep a daily journal of your thoughts, feelings, and questions. Journal entries could relate to current events, videos, articles, etc.</p>