

3-5 Literacy

Activity	Instructions	Considerations
<p>Read Independently - Daily</p>	<p>Daily reading is important for building lifelong readers.</p> <p>Your child can listen and follow along to an audiobook found in the online resources.</p> <p>Reading familiar books is comforting and allows for deeper understanding of text.</p>	<p>Make reading relevant. Explore your child's interests and extend upon their learning. Does your child want to learn a new game, bake, or explore space? There's sure to be a book that can help.</p> <p><i>A simple rule of thumb for helping your child select books at his reading level is to have them choose a page in the book (not the first one) and read it. If he struggles with five or more of the words, then the book is too hard for pleasure reading.</i></p> <ul style="list-style-type: none"> • Reading materials could include: <ul style="list-style-type: none"> ○ picture books ○ audio books ○ flyers ○ comics ○ graphic novels ○ chapter books ○ on-line sources: • New Brunswick Library https://www2.gnb.ca/content/gnb/en/departments/nbpl.html • Learning A-Z https://www.learninga-z.com/ • Epic https://www.getepic.com/ • Tumble Books https://www.tumblebooklibrary.com/Home.aspx?categoryID=77 • Storyline Online www.storylineonline.net
<p>Listen to a book read aloud</p>	<p>Listening to books allows a child to simply enjoy the story.</p> <p>You or another family member can read aloud to your child. Or, the child can listen to an audiobook found in the online resources.</p>	<p>Choose from: books, magazines, poems, online books, etc.</p> <p>On-line sources:</p> <ul style="list-style-type: none"> • New Brunswick Library https://www2.gnb.ca/content/gnb/en/departments/nbpl.html • Learning A-Z https://www.learninga-z.com/ • Epic https://www.getepic.com/ • Tumble Books https://www.tumblebooklibrary.com/Home.aspx?categoryID=77 • Storyline Online www.storylineonline.net

Read together	<p>Shared reading is a great way to practice reading.</p> <p>Read a poem or song lyrics together. Take turns. Make it fun!</p>	<ul style="list-style-type: none"> • Have a family sing along. • Harmonize. • Change your voices. • Have fun! • Try some of these poems for two people. • Pick poems that are simple and fun.
Respond to reading	<p>Talking, drawing, creating (Play-doh, painting), acting, singing or writing about books is a great way to help your child understand what they read.</p>	<p>You may ask your child questions to deepen their understanding of text. Remember the goal is to talk about the book. Have a conversation.:</p> <ul style="list-style-type: none"> • Who was in the story? Where did it take place? • Tell me one important idea you learned. • How do you think the character is feeling? How can you tell? • Do you like the way the author described_____ (an event/character/topic)? • Which character is most like you? Tell me more. • How does the information in this book fit with what you already knew about_____? • Tell me about the story/book and what you learned. • Were you happy with the ending? Why? Why not? <p>Children may want to:</p> <ul style="list-style-type: none"> • Write a new ending. • Draw their favourite scene • Act out a passage.
Word Work	<p>Word Work is a great way to learn new words, their meanings and how they work.</p> <p>Play word games. Keep it fun!</p>	<ul style="list-style-type: none"> • Talk about interesting words from books. • What do you think it means? • Try to use new words in your own conversations • Play games like Boggle, Scrabble, Bananagrams, Apple Letters, Scattergories, etc.
Writing Opportunities:	<p>Writing is a great way for students to express their emotions.</p>	<p>Keep a daily journal of:</p> <ul style="list-style-type: none"> • Your adventures • Thoughts, feelings, and questions • Changes in your backyard • Signs of springs

Write for practical reasons.

Write to entertain.

Write to connect with family and friends.

Encourage them to tell you their story before they write it down. This will help them organize their thoughts.

Encourage a variety of writing formats and materials.

Make books by folding pages or stapling several pages together.

One idea/book could be worked on for several days.

Write to friends and family:

- Send e-mails
- Write letters
- Make greeting cards
- Write jokes

Write a true story:

- They might tell you what happened first, next and at the end.
- Other things they might choose to include are:
 - What they said
 - How they felt
 - What they were thinking

Write a HOW TO book (i.e. play a game, bake a cake):

- A title
- A list of materials needed
- The steps in order
- Pictures that help explain the steps

Write an Information Book:

- Choose a topic they know a lot about. (i.e. fishing)
- Each page of their book could describe something related to the sport:
 - Equipment
 - How to fish
 - Where to fish
 - Tips

Write a poem:

- Acrostic
- Haiku
- Limerick
- Cinquain
- Shape/Concrete
- Free Verse

		<p>Write a song:</p> <ul style="list-style-type: none"> • be creative • set a poem to music • change the words to a familiar song <p>Write a comic book or graphic novel:</p> <ul style="list-style-type: none"> • use speech bubbles • use action words • use sound effects (ex.: BOOM!)
<p>Oral Language: Storytelling</p>	<p>Reading and writing are based on oral language skills.</p> <p>Tell oral stories anytime throughout the day. These can be written down, but it is not necessary. The goal here is oral language.</p> <p>Try including a beginning (One day; Once upon a time; Long ago), characters, and place. Words that tell order, such as “next”, “after a while”, “finally” etc. are also wonderful!</p>	<p>Make oral storytelling fun!</p> <ul style="list-style-type: none"> • Use props from around the house to retell your favourite stories. • Use play-doh to re-create characters from a story, then tell that story. • Change your voice for different characters. • Make puppets using any materials at home and tell stories. Put on a puppet show for the family. • Tell stories from your childhood to your child. Then have them tell a story from their life.